



SLAS1020

I Spanish Studies 2

Session 2, Online-flexible 2026

School of International Studies

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Convenor

Consuelo Martinez Reyes

consuelo.martinezreyes@mq.edu.au

Contact via email

25WW Building C Level 3 Office C341

By appointment

Tutor

Rosa del Pilar Alejandro Asenjo

pilar.alejandro@mq.edu.au

Contact via email

25WW Building C Level 3

By appointment

Tutor

Alejandra Gutierrez Hernandez

a.gutierrez@mq.edu.au

Contact via email

25WW Building C Level 3

By appointment

Credit points

10

Prerequisites

SLAS1010 or SPN101, or SLAX1010

Corequisites

Co-badged status

Unit description

This unit is for students who have completed Spanish Studies 1 or can demonstrate equivalent knowledge. The unit follows a communicative approach and is designed to further develop skills in listening comprehension and speaking, and continues to cultivate proficiency in reading and writing in order to promote the competencies and guidelines established by the Common European Framework of Reference for Languages. The unit aims to prepare students to, among others: communicate in simple and routine tasks that involve the exchange of familiar information, describe (in simple terms) their background and environment, and understand sentences related to themselves, their family, and immediate surroundings (i.e. geography, work setting) when interacting with Spanish speakers.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.

ULO2: Identify, describe and evaluate some aspects of Spanish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both Spanish and in English.

General Assessment Information

LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (including essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs

etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

Macquarie University operates a Grade Appeal Policy: <https://students.mq.edu.au/study/assessment-exams/appeals/grade-appeal>

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Workbook	25%	No	08/11/2026	Individual	Yes	Open
Quizzes/ Tests	50%	No	20/09/2026; 08/11/2026	Individual	No	Observed
Oral/ Audiovisual	25%	No	18/10/2026; 08/11/2026	Individual	No	Observed

Workbook

Assessment Type ¹: Professional task

Indicative Time on Task ²: 20 hours

Due: **08/11/2026**

Weighting: **25%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Students complete grammar exercises throughout the semester.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate some aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Demonstrate an awareness of some language and language use, in both Spanish and in English.

Quizzes/Tests

Assessment Type ¹: Examination

Indicative Time on Task ²: 23 hours

Due: **20/09/2026; 08/11/2026**

Weighting: **50%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

iLearn quizzes which may include short and medium length answers including key grammar, vocabulary and comprehension and communication/writing.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Demonstrate an awareness of some language and language use, in both Spanish and in English.

Oral/Audiovisual

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 20 hours

Due: **18/10/2026; 08/11/2026**

Weighting: **25%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

Oral and audiovisual tests assessing skills acquired through previous assessment. Spontaneous components.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate some aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Spanish and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

Delivery: On campus with online elements (internal mode) / Online (external mode)

Required resources:

Login is via: <https://tophat.com/>

Required resources:

E-book: Explorando, accessed through the Top Hat online platform. Price of the e-book varies depending on length of access purchased. A link and instructions to buy the e-book will be available on iLearn. Similarly, students who enrol early may receive an email invitation directly from Top Hat to buy Explorando. Explorando can be accessed for free while at the Macquarie University library. Note that the website will ask to access your location in order to verify it.

Login is via: <https://tophat.com/> or through Top Hat link in <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have access to a computer with audio and video (camera), and to the internet. Mobile devices alone are not sufficient.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Unit Schedule

Please note that the schedule below is *indicative, not fixed*.

Assessments are all due on Sunday of the indicated week, by midnight.

On campus students: If you miss class, it is your responsibility to watch the videos corresponding to material covered in class on Echo360.

Online students: This thematic sequence will guide you in covering the topics expected for each assessment.

Special Considerations will NOT be approved for Homework unless student can prove illness/disruption *continually for two weeks* since this is a progressive task to be completed throughout two weeks at a time, not one meant to be completed in a couple of days.

Assessment Schedule Summary

	Week 8	Week 10	Week 13
25%	Workbook (Portfolio) is continuous throughout semester. Be aware of: -Individual due dates on Top Hat platform for our ebook, and -ILearn document under Assessments for Palteca app completion expectations.		
25%		Creative Teaching Video (ILearn submission, 10%)	Oral test (In person, 15%)
50%	Quiz #1 (ILearn submission, 25%)		Quiz #2 (ILearn submission, 25%)

Language-learning is based on cumulative behaviour, that means, just like if you want to build muscles you must exercise most days, if you'd like to be fluent in a language, you must practice it every day. We've built our unit with this in mind. This is the schedule we recommend you **scaffold your language learning**. How can you do this? Aim to:

-Attend as many classes (on campus students) or zoom meetings (online students) as possible. It is a scientific fact that we learn better in person. Additionally, the time you spend with us is probably the only chance you get to practice your skills live.

-Complete the exercises provided on our ebook, *Explorando* (Top Hat platform), and your Palteca app, as soon as you see the material in class / on video. This will help cement your recently acquired skills.

Despite what you might think, **language-learning is a very time-consuming task** and just showing up to **class will not be enough** to learn. A series of consistent actions are needed throughout the semester for your success. **Proper scaffolding for language-learning should look like this:**

? Attend class (on campus students) or watch Echo360 video if you missed it

? Watch Echo360 video (online students) and attend earliest scheduled zoom meeting thereafter

? Go over your notes and corresponding power point and "test" yourself. Can you recall material?

? Complete matching material on Palteca app and chapter section on *Explorando* (Top Hat)

? Practice with your peers: chat in the General Discussion Forum (ILearn) or WhatsApp. Meet!

? Complete assessments (quizzes, oral test, plan your creative video)

Week 1

Chapter 6: Talking about food, -mente adverbs

Chapter 6: Stem-changing verbs

During Week 1, both online and on campus students must:

-Thoroughly read *Unit Information* and *Assessments* blocks on ILearn.

-Review assumed knowledge for this unit by 1) watching the Echo360 video providing a general review of SLAS1010, as well as 2) consulting power points and activities based on SLAS1010 content available on Top Hat.

Week 2

Chapter 7: Colours and clothing, direct pronouns

Chapter 7: Reflexive verbs

On Top Hat: Chapters 6 and 7

Check Palteca activities due on ILearn

Week 3

Chapter 7: Daily routines, the bathroom, weather

Chapter 8: Introducing verbs and vocabulary related to health

Week 4

Chapter 8: Using both direct and indirect objects

On Top Hat: Chapter 8

Check Palteca activities due on ILearn

Week 5

Chapter 8: Present progressive

Chapter 9: Affirmative and negative words

Week 6

Chapter 9: Ordinal numbers, sequence words and “tener” expressions

On Top Hat: Chapter 9

Check Palteca activities due on ILearn

Week 7

Chapter 10: My favourite pastimes, sports

Week 8

Chapter 10: Moving around the city; Acabar de + infinitive

On Ilearn: Quiz 1

On Top Hat: Chapter 10

Check Palteca activities due on ILearn

STUDENT RECESS

Week 9

Chapter 10: Preterite of regular verbs and verbs ending in -car, -gar, and -zar.

Week 10

Chapter 11: Vocabulario sobre viajes; Preterite of "ser" and "ir"

Chapter 11: Saber vs. conocer; "hacer" en expresiones de tiempo; Qué vs. cuál

Assessment DUE:

On ILearn: Creative Teaching Video

On Top Hat: Chapters 10 and 11

Check Palteca activities due on ILearn

Week 11

Chapter 12: Vocabulario sobre la naturaleza; pretérito de verbos con cambios de raíz

Chapter 12: Pretérito de verbos irregulares; verbos que cambian de significado en el pretérito

Watch selected Creative Teaching Videos. Voting is a portion of your CTV mark.

Week 12

Chapter 13: Vocabulario sobre las fiestas; hay que, tener que, deber + infinitivo

Chapter 13: Pronombres después de preposiciones

Week 13

Assessment DUE:

Scheduled: Oral test

On ILearn: Quiz 2

On Top Hat: Chapters 12 and 13

Check Palteca activities due on ILearn

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
26/07/2026	Had uploaded wrong tentative schedule for the unit. Have updated it now.

Date	Description
20/07/2026	Edited General Info section for accuracy on late assessments and policies

Unit information based on version 2026.01R of the [Handbook](#)