



SSCI3002

The Arts of Enquiry

Session 2, Online-scheduled-weekday 2026

School of Communication, Society and Culture

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor, Lecturer, Tutor

Justine Lloyd

justine.lloyd@mq.edu.au

by appointment

Lecturer and Tutor

Hangyoung Lee

hangyoung.lee@mq.edu.au

by appointment

Credit points

10

Prerequisites

120cp at 1000 level or above and (SSCI2001 or SSCI2010) and (SSCI2002 or SSCI2020)

Corequisites

Co-badged status

Unit description

A rigorous, valid and reliable process of enquiry involves a balance of knowledge and skills that social scientists are trained to apply. Drawing on a variety of materials including data sets, websites, articles, audio and visual texts from different settings to simulate social complexity, students will finesse their qualitative and quantitative social scientific skills and knowledges through advanced instruction in mixed methods inquiry. This unit will enable students to put their social scientific training into practice. Students will determine a topic of enquiry and address their research questions using appropriate theoretical lenses, methodological tools, and a reflexive, ethical, evidence-based approach to narrating their work. Upon successful completion, students will have demonstrated their project, problem-solving and applied research skills. They will have gained further valuable experience in generating knowledge that informs policies, strategies, and interventions, along with the means to communicate outcomes to broader communities.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Appraise and use a variety of materials and data sources to develop experience and capacity in managing complex social inquiries.

ULO2: Propose a topic of enquiry and determine the appropriate theoretical and methodological tools to address the topic in a reflexive, ethical and evidence-based manner.

ULO3: Apply advanced qualitative and quantitative social scientific skills and knowledges to undertake mixed methods inquiry.

ULO4: Communicate proposals, findings and outcomes to a variety of audiences

General Assessment Information

More information

Please see the SSCI 3002 i-Learn for update information on assessments in the Assessments folder.

Special Consideration

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-time sensitive assessment (incl. essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
<u>Research proposal</u>	30%	No	20/09/2026	Individual	Yes	Open
<u>Case study report</u>	50%	No	08/11/2026	Individual	Yes	Open
<u>Presentation</u>	20%	No	Week 13	Group	No	Observed

Research proposal

Assessment Type ¹: Written Submission

Indicative Time on Task ²: 30 hours

Due: **20/09/2026**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Research proposal with literature review and project plan. 1500 words.

On successful completion you will be able to:

- Appraise and use a variety of materials and data sources to develop experience and capacity in managing complex social inquiries.
- Propose a topic of enquiry and determine the appropriate theoretical and methodological tools to address the topic in a reflexive, ethical and evidence-based manner.
- Communicate proposals, findings and outcomes to a variety of audiences

Case study report

Assessment Type ¹: Written Submission

Indicative Time on Task ²: 40 hours

Due: **08/11/2026**

Weighting: **50%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Final case report synthesising mixed-method data. 2500 words.

On successful completion you will be able to:

- Appraise and use a variety of materials and data sources to develop experience and capacity in managing complex social inquiries.
- Propose a topic of enquiry and determine the appropriate theoretical and methodological tools to address the topic in a reflexive, ethical and evidence-based manner.
- Apply advanced qualitative and quantitative social scientific skills and knowledges to undertake mixed methods inquiry.
- Communicate proposals, findings and outcomes to a variety of audiences

Presentation

Assessment Type ¹: Presentation task

Indicative Time on Task ²: 30 hours

Due: **Week 13**

Weighting: **20%**

Groupwork/Individual: Group

Short extension ³: No

AI Approach: Observed

Group presentation reflecting on research methods and processes

On successful completion you will be able to:

- Appraise and use a variety of materials and data sources to develop experience and capacity in managing complex social inquiries.
- Propose a topic of enquiry and determine the appropriate theoretical and methodological tools to address the topic in a reflexive, ethical and evidence-based manner.
- Apply advanced qualitative and quantitative social scientific skills and knowledges to undertake mixed methods inquiry.
- Communicate proposals, findings and outcomes to a variety of audiences

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

Greetings - welcome to our 3rd year social sciences unit, SSCI 3002, that focuses on mixed methods social research and report writing.

I-learn provides a comprehensive outline of the contents and assessment task for this Unit.

Our classes will run as practical workshops and be held in person and on zoom roughly fortnightly (see Unit Schedule below).

We hope you enjoy working with us.

Justine Lloyd and Hangyoung (Young) Lee

Sem 2 Wk	ONL-S-DAY Wednesdays 9am-1pm online via zoom	Topic	Who
2	Wednesday, 5 August 2026	Mixed Methods Research: Design and Report Writing	HYL
4	Wednesday, 19 August 2026	Interview Questionnaire: Design and Drafting	JL
6	Wednesday, 2 September 2026	Survey Questionnaire: Design and Drafting	HYL
8	Wednesday, 16 September 2026	Qualitative Data Analysis	JL
10	Wednesday, 14 October 2026	Quantitative Data Analysis	HYL
12	Wednesday, 28 October 2026	Mixed Methods: Techniques and Report Write-up	JL
13	Wednesday, 4 November 2026	Presentations	JL & HYL

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global

MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.02 of the [Handbook](#)