



CHIN1020

I Chinese Studies 2

Session 2, Online-flexible 2026

School of International Studies

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	7
<u>Unit Schedule</u>	8
<u>Policies and Procedures</u>	8

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Convener

Mei-fen Kuo

mei-fen.kuo@mq.edu.au

Contact via Email

25WW C342

by appointment

Lecturer

Sijia Guo

sijia.guo@mq.edu.au

Contact via Email

by appointment

Tutor

Penny Lu

penny.lu@mq.edu.au

Tutor

Ellie Wang

ellie.wang@mq.edu.au

Credit points

10

Prerequisites

CHIN1010 or CHN104

Corequisites

Co-badged status

Unit description

This unit aims to further develop students' ability to communicate in Chinese through the study of language structure, language functions and cultural knowledge. More complex grammatical constructions will be introduced. Through the unit, students will also gain a greater understanding of various Chinese language and culture and have chances to compare the culture similarities and differences and between China and Australia. This unit is working towards HSK level 2. The classes and online resources are offered in an interactive way to provide feedback for students to learn Chinese on/off campus.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.

ULO2: Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both Chinese and in English.

ULO6: Interpret and write comprehensive elementary level dialogues and texts in Chinese characters of topics related to Chinese society and culture.

General Assessment Information

SUBMITTING ASSESSMENT TASKS

All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.

The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <https://students.mq.edu.au/study/my-study-program/special-consideration>

LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>

In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Online Quizzes	10%	No	Weekly submission due 10am each Monday weeks 2-12 except W8	Individual	No	Observed
Written Assignments	20%	No	Part A: 28 Aug Week 5 Part B: 23 Oct Week 11	Individual	No	Open AI
Participation and Preparation	10%	No	Ongoing throughout the Session	Individual	No	Open AI
Tests	40%	Yes	Week 8 and Week 13	Individual	No	Observed
Group and individual orals	20%	No	Week 8 and Week 13	Individual and Group	No	Observed

Online Quizzes

Assessment Type ¹: Examination

Indicative Time on Task ²: 15 hours

Due: **Weekly submission due 10am each Monday weeks 2-12 except W8**

Weighting: **10%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

Weekly online quizzes on vocabulary, phrases and short sentences, available at set times as preparation and practice.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.

- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.
- Interpret and write comprehensive elementary level dialogues and texts in Chinese characters of topics related to Chinese society and culture.

Written Assignments

Assessment Type ¹: Written Submission

Indicative Time on Task ²: 10 hours

Due: **Part A: 28 Aug Week 5 Part B: 23 Oct Week 11**

Weighting: **20%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Open AI

Two written assignments submitted on iLearn.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.
- Interpret and write comprehensive elementary level dialogues and texts in Chinese characters of topics related to Chinese society and culture.

Participation and Preparation

Assessment Type ¹: Reflection task

Indicative Time on Task ²: 10 hours

Due: **Ongoing throughout the Session**

Weighting: **10%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Open AI

Reading and speaking textbook conversations weekly as preparation for lessons

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.

Tests

Assessment Type ¹: Examination

Indicative Time on Task ²: 15 hours

Due: **Week 8 and Week 13**

Weighting: **40%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Tests on listening, reading and writing.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.
- Interpret and write comprehensive elementary level dialogues and texts in Chinese characters of topics related to Chinese society and culture.

Group and individual orals

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 16 hours

Due: **Week 8 and Week 13**

Weighting: **20%**

Groupwork/Individual: Individual and Group

Short extension ³: No

AI Approach: Observed

Students need to prepare and present a dialogue (group tasks) and monologue (individual) based on the content learnt and deliver it verbally without script, and respond spontaneously to questions. Detailed instructions are available on iLearn.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate some aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Chinese and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.

Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.

In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

TEXTBOOK AND WORKBOOK

The required textbook and workbook for this unit are: "Integrated Chinese Textbook 1" (4th Edition preferred with Simplified Characters, or you may find the ebook of the 3rd Edition online). These books can be purchased online or in-person from Abbays' Bookshop or Amazon Au. Additionally, you will need the "Integrated Chinese Workbook 1" (4th Edition), and the Character Workbook 1 is recommended. Please ensure you have your books ready before the first class in Week 1.

TECHNOLOGY USED AND REQUIRED

Online Unit via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

The unit schedule is provided in CHIN 1020 iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.01R of the [Handbook](#)