



CHIN2220

C Chinese Studies 6

Session 2, Online-flexible 2026

School of International Studies

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Convenor, lecturer

Shirley Chan

shirley.chan@mq.edu.au

Contact via email

Monday 3:00pm or by appointment

Credit points

10

Prerequisites

CHIN2210

Corequisites

Co-badged status

Unit description

This advanced-level unit of Chinese language and culture is designed for students who would like to further improve their Chinese' language and cultural competence. Students will develop their Chinese language ability, both oral and written, and will enhance their cultural and intercultural understanding through acquiring knowledge of some various aspects of Chinese culture and society.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.

ULO2: Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Chinese at more advanced level.

ULO4: Create meaningful intercultural encounters by applying relevant language

conventions.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Written Assignments	30%	No	14/08/2026	Individual	No	Open
Oral Presentation	30%	No	Week 8	Individual and Group	No	Observed
Tests	40%	No	04/11/2026	Individual	No	Observed

Written Assignments

Assessment Type ¹: Written Submission

Indicative Time on Task ²: 10 hours

Due: **14/08/2026**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Open

This task assesses the written language proficiency of the students.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking

in the Chinese language.

- Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at more advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

Oral Presentation

Assessment Type ¹: Presentation task

Indicative Time on Task ²: 10 hours

Due: **Week 8**

Weighting: **30%**

Groupwork/Individual: Individual and Group

Short extension ³: No

AI Approach: Observed

Tasks assessing the oral communication proficiency of the students.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at more advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

Tests

Assessment Type ¹: Examination

Indicative Time on Task ²: 10 hours

Due: **04/11/2026**

Weighting: **40%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

This task assesses the mastery of the content learned.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at more advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

The textbook we will be using is *Integrated Chinese*, Vol. 3. (textbook and workbook) <https://www.cheng-tsui.com/browse/integrated-chinese-4th-edition>

We will start from Lesson 7. It is essential to have access to the textbook and workbook for the class. You will need to have your own copy of the workbook as you will be working on the workbook throughout the semester.

Suggested readings:

Xu Guobin, *Understanding Chinese Culture : Philosophy, Religion, Science and Technology* ISBN: 9789811081620; 981108162X, Palgrave Macmillan, Singapore, 2018.

Another very useful website is:

<https://ctext.org/> - we will be using this for reading some classical texts.

TECHNOLOGY USED AND REQUIRED

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.01R of the [Handbook](#)