



CHIR8602

Clinic Internship 2

Session 2, In person-scheduled-weekday, North Ryde 2026

Department of Chiropractic

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

CHIR8601 or CHIR896

Corequisites

CHIR8104 or CHIR904

Co-badged status

Unit description

This is the second of two clinical units in which you will attend the Macquarie University Chiropractic and Research Centres as a chiropractic intern. You will be responsible for patient management and care under the guidance of the clinic supervisors and will learn about the administrative structures needed to run a chiropractic clinical practice. You will also undertake fieldwork and placement activities to provide you with experience in the assessment and management of people from different settings.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate professional behaviour as required by a graduate chiropractor in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.

ULO2: Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community, as required by a graduate chiropractor.

ULO3: Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination, as required by a graduate chiropractor. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.

ULO4: Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care, as required by a graduate chiropractor.

ULO5: Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping, as required by a graduate chiropractor.

ULO6: Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence, as required by a graduate chiropractor.

ULO7: Perform administrative tasks required in a chiropractic clinic. Discuss effective administrative structures and staff roles in a chiropractic clinical practice.

General Assessment Information

This unit includes a series of clinical performance evaluations designed to assess students' readiness for professional chiropractic practice. Assessments are aligned with key clinical competencies and professional standards required for registration. Several of the tasks are **hurdle requirements**, meaning they must be satisfactorily completed to pass the unit, regardless of performance in other assessments.

Assessment Overview:

Mastery Register (20%) (*Hurdle requirement*) The Mastery Register outlines key practical skills considered essential for safe and effective chiropractic practice. Students must demonstrate a minimum level of competence in each skill area to successfully complete the unit.

Students must demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.

Students must demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.

Clinical Competency Viva (50%) (*Hurdle requirement*) Conducted during the formal exam period, this oral assessment (viva voce) involves students presenting and discussing a standardised clinical case. This task assesses clinical reasoning, communication, and the ability to apply theoretical knowledge to practice.

On successful completion students will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
- Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.
- Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care.
- Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping.
- Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence.

Clinical Competency – New Patient (30%) This task involves a practical performance based assessment of clinical competence through the management of a new patient who presents to the teaching clinic. It evaluates diagnostic accuracy, communication, and the ability to formulate a safe and effective care plan. Students are required to demonstrate professional behaviour and effective, appropriate communication in accordance with ethical, legal, and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.

Students must perform a patient-centred and culturally responsive assessment, including a thorough clinical history and physical examination. Where clinically indicated, they must also perform and report on radiographic imaging and determine whether referral for further evaluation is required.

Clinical decision-making will be assessed through the development and implementation of an evidence-based, patient-centred management plan. This plan should clearly articulate the clinical impression, goals of management, prognosis, treatment options, and strategies for assessing progress. Students must explain and discuss the proposed care with the patient, obtain informed consent, and maintain accurate and appropriate clinical records throughout.

Safe practice is an essential component of this assessment. Students must demonstrate the ability to identify potential adverse events or complications and minimise risk through the application of appropriate procedures, timely action, and referral in situations that are beyond their scope of expertise or competence.

On successful completion of this task, students will be able to:

- Demonstrate professional and ethical behaviour in clinical interactions.
- Communicate respectfully and effectively, with sociocultural awareness.
- Perform patient-centred, culturally responsive assessments, including history taking and physical examination.
- Appropriately utilise and interpret radiographic imaging and identify the need for referral.
- Apply clinical reasoning to develop and implement evidence-based management plans.
- Obtain informed consent and maintain accurate clinical records.
- Recognise and manage risk to ensure safe clinical practice.

Additional Clinic Requirements (0%) (Hurdle requirement) Students must demonstrate adequate progression in clinical practice throughout the unit. This includes completing a sufficient number of patient treatments and engaging consistently in clinical activities, as outlined on the iLearn site. In addition, students are required to attend scheduled **fieldwork and placement opportunities**, which are essential for meeting the unit's clinical learning outcomes and professional competency requirements. Attendance and active participation in these experiences form a critical part of the overall assessment of clinical readiness and professional behaviour.

Important Notes:

- **Hurdle Requirements:** Students must pass all designated hurdle tasks (Mastery Register, Clinical Competency Viva, and Additional Clinic Requirements) to be eligible to pass the unit.
- **Assessment Criteria and Feedback:** Detailed rubrics and criteria are available on the unit's iLearn site. Feedback will be provided within a reasonable timeframe following each task.
- **Professional Expectations:** Students must uphold professional conduct, communication standards, and safety protocols during all assessments and clinical tasks.
- **Special Consideration:** If unforeseen circumstances prevent you from completing any assessment, you must apply for special consideration through the appropriate university channels.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better. Students will be awarded a final grade of **Satisfactory or Fail** and no final mark will be provided.

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Further details for each assessment task will be available on iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
<u>Additional clinic requirements</u>	0%	Yes	08/11/2026	Individual	No	Observed
<u>Mastery register</u>	20%	Yes	08/11/2026	Individual	No	Observed
<u>Clinical competency on new patient</u>	30%	No	08/11/2026	Individual	No	Observed
<u>Clinical competency Viva</u>	50%	Yes	Exam period	Individual	No	Observed

Additional clinic requirements

Assessment Type ¹: Experiential task

Indicative Time on Task ²: 1 hours

Due: **08/11/2026**

Weighting: **0%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Adequate clinical progression with respect to treatments delivered and clinical activities

On successful completion you will be able to:

- Demonstrate professional behaviour as required by a graduate chiropractor in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community, as required by a graduate chiropractor.
- Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination, as required by a graduate chiropractor. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.
- Perform administrative tasks required in a chiropractic clinic. Discuss effective administrative structures and staff roles in a chiropractic clinical practice.

Mastery register

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 1 hours

Due: **08/11/2026**

Weighting: **20%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

The mastery register is a list of key skills in which competence is considered to be a requirement for the assurance of quality chiropractic practice for registration. You must demonstrate a minimum level of competence in these skills in order to successfully complete the unit.

On successful completion you will be able to:

- Demonstrate professional behaviour as required by a graduate chiropractor in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community, as required by a graduate chiropractor.
- Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination, as required by a graduate chiropractor. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.
- Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping, as required by a graduate chiropractor.

Clinical competency on new patient

Assessment Type ¹: Experiential task

Indicative Time on Task ²: 1 hours

Due: **08/11/2026**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

Clinical competency assessment is to be undertaken on a new patient.

On successful completion you will be able to:

- Demonstrate professional behaviour as required by a graduate chiropractor in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community, as required by a graduate chiropractor.
- Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination, as required by a graduate chiropractor. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.
- Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care, as required by a graduate chiropractor.
- Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping, as required by a graduate chiropractor.
- Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence, as required by a graduate chiropractor.

Clinical competency Viva

Assessment Type ¹: Examination

Indicative Time on Task ²: 1 hours

Due: **Exam period**

Weighting: **50%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

You will undertake an oral viva voce assessment where you will present answers to a standardised case study

On successful completion you will be able to:

- Demonstrate professional behaviour as required by a graduate chiropractor in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community, as required by a graduate chiropractor.
- Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination, as required by a graduate chiropractor. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.
- Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care, as required by a graduate chiropractor.
- Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping, as required by a graduate chiropractor.
- Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence, as required by a graduate chiropractor.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policy.s.mq.edu.au) (<https://policy.s.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)

- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

Unit information based on version 2026.02 of the [Handbook](#)