



# MEDI8105

## Interprofessional Healthcare

Session 2, In person-scheduled-weekday, North Ryde 2026

*Macquarie Medical School*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff

Unit Convenor

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MD Stage 1 Lead

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Credit points

10

Prerequisites

(MEDI910 or MEDI8100) and (MEDI911 or MEDI8101) and (MEDI912 or MEDI8102)

Corequisites

(MEDI913 or MEDI8103) and (MEDI914 or MEDI8104)

Co-badged status

Unit description

This unit includes an integrated community clinical component and will provide you with foundation knowledge, skills and attributes necessary for working collaboratively in the provision of person-centred healthcare in a biopsychosocial framework. The respective roles, responsibilities and regulation of health professionals in the context of the changing healthcare environment will be examined. Safety and quality of patient care will be emphasised via the importance of ethical decision making, communication, documentation, respect for cultural differences and the client's goals.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in Australia (Capability 4: Professional)

**ULO2:** Describe the organisation and structure of healthcare delivery in Australia, and discuss the factors that promote safety and quality in healthcare services (Capability 3: Engaged Global Citizen)

**ULO3:** Discuss the importance of cultural competency for health professionals and identify the knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged Global Citizen)

**ULO4:** Discuss the ethical principles that guide medical practice and begin to distinguish between ethical and legal implications of medical practice (Capability 4: Professional)

**ULO5:** Demonstrate the ability to develop an effective therapeutic/ professional relationship with clients, including appropriate communication, and suggest strategies to adapt communication in recognition of the impact of language, culture, abilities, age, gender and/or health status (Capability 3: Engaged Global Citizen)

**ULO6:** Demonstrate effective communication and professional behaviour in accordance with ethical, legal and professional standards of care while observing, recording and monitoring volunteers from their Community Clinical Placement. (Capability 2: Clinical Practitioner)

**ULO7:** Document health care in a manner that fulfils professional, medico-legal and institutional requirements (Capability 2: Clinical Practitioner)

**ULO8:** Explain how psychological, social and cultural issues affect the health of individuals and populations and how diversity can be respected within the context of evidence-based healthcare (Capability 3: Engaged Global Citizen)

**ULO9:** Participate effectively in classes and peer teams, by seeking and reflecting on feedback on own performances and generate strategies that optimise individual and team performance (Capability 4: Professional)

## General Assessment Information

Detailed information regarding the assessment of the Macquarie MD and unit-specific assessment is available on the MQMDAssess Macquarie MD Assessment iLearn site.

In this unit all assessment tasks are coarse graded, with grades (P+, P, P-, F) assigned to the focused and generic MD Capability Aspects as well as overall task performance. Only the coarse grade for the overall performance of assessment tasks weighted according to its contribution will be used to calculate the overall unit aggregate.

Unit outcomes based on the unit aggregate will be reported to the University using the standard Macquarie grades (High distinction, Distinction, Credit, Pass, Fail). A single numerical grade (SNG) will be reported for each University grade. The conversion of the aggregate to SNG are available in the Macquarie MD Rules of Assessment and Progression document posted in the Policies and Guidelines section of the MDCU Doctor of Medicine Community iLearn site.

All final grades in the Macquarie MD are reviewed by the MD Course Board and Faculty Assessment Committee and ratified by the Faculty of Medicine, Health and Human Sciences Faculty Board. Therefore, they are not the sole responsibility of the Unit Convenor. To pass this unit students must demonstrate sufficient evidence of achievement of the learning outcomes, attempt all assessment tasks, and meet any ungraded requirements which include professionalism.

### Extensions for Assessment tasks

Please refer to the Special Consideration Policy to apply for extensions for assessment tasks.

### Professional Expectations

Professionalism is a key capability embedded in the Macquarie MD. Professional Behaviour Notifications (PBN) which can be a breach (PBNB) or a commendation (PBNC) may be awarded. PBNs will be recorded in the student's portfolio. As part of developing professionalism, Macquarie MD students are expected to attend all small group interactive sessions including tutorials. If attendance is deemed to be of concern, the student will be referred to the Stage 1 Lead for remediation, subsequent monitoring, and recording in the portfolio. Similarly, as part of developing professionalism, Macquarie MD students are expected to submit all work by the due date. Late submission without prior approved extension will result in a professional behaviour notification- breach (PBNB) in the portfolio.

## Assessment Tasks

| Name                                     | Weighting | Hurdle | Due         | Groupwork/Individual | Short Extension | AI Approach |
|------------------------------------------|-----------|--------|-------------|----------------------|-----------------|-------------|
| <a href="#">Ethics Seminar</a>           | 40%       | No     | Week 6      | Individual and Group | No              | Observed    |
| <a href="#">Clinical Handover Report</a> | 30%       | No     | 12/10/2026  | Individual           | Yes             | Open        |
| <a href="#">Decision Aid</a>             | 30%       | No     | Week 13     | Individual           | No              | Open        |
| <a href="#">Clinical Log book</a>        | 0%        | Yes    | Exam Period | Individual           | No              | Open        |

### Ethics Seminar

Assessment Type <sup>1</sup>: Presentation task

Indicative Time on Task <sup>2</sup>: 16 hours

Due: **Week 6**

Weighting: **40%**

Groupwork/Individual: Individual and Group

Short extension <sup>3</sup>: No

AI Approach: Observed

This assessment task involves working in small groups to deliver a short presentation either for or against a health related ethical topic. Overall performance and specific capability aspects will be assessed, and recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in Australia (Capability 4: Professional)
- Describe the organisation and structure of healthcare delivery in Australia, and discuss the factors that promote safety and quality in healthcare services (Capability 3: Engaged Global Citizen)
- Discuss the importance of cultural competency for health professionals and identify the knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged Global Citizen)
- Discuss the ethical principles that guide medical practice and begin to distinguish between ethical and legal implications of medical practice (Capability 4: Professional)
- Demonstrate the ability to develop an effective therapeutic/ professional relationship with clients, including appropriate communication, and suggest strategies to adapt communication in recognition of the impact of language, culture, abilities, age, gender and/or health status (Capability 3: Engaged Global Citizen)
- Explain how psychological, social and cultural issues affect the health of individuals and populations and how diversity can be respected within the context of evidence-based healthcare (Capability 3: Engaged Global Citizen)
- Participate effectively in classes and peer teams, by seeking and reflecting on feedback on own performances and generate strategies that optimise individual and team performance (Capability 4: Professional)

## Clinical Handover Report

Assessment Type <sup>1</sup>: Professional task

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **12/10/2026**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension <sup>3</sup>: Yes

AI Approach: Open

This assessment task involves submitting a clinical handover. Overall performance and specific capability aspects will be assessed, and recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in Australia

(Capability 4: Professional)

- Describe the organisation and structure of healthcare delivery in Australia, and discuss the factors that promote safety and quality in healthcare services (Capability 3: Engaged Global Citizen)
- Discuss the importance of cultural competency for health professionals and identify the knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged Global Citizen)
- Document health care in a manner that fulfils professional, medico-legal and institutional requirements (Capability 2: Clinical Practitioner)
- Explain how psychological, social and cultural issues affect the health of individuals and populations and how diversity can be respected within the context of evidence-based healthcare (Capability 3: Engaged Global Citizen)

## Decision Aid

Assessment Type <sup>1</sup>: Professional task

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 13**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension <sup>3</sup>: No

AI Approach: Open

This assessment task involves creating a decision aid pertinent to your Community Clinical Placement. Overall performance and capability aspects will be assessed, and will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in Australia (Capability 4: Professional)
- Describe the organisation and structure of healthcare delivery in Australia, and discuss the factors that promote safety and quality in healthcare services (Capability 3: Engaged Global Citizen)
- Discuss the importance of cultural competency for health professionals and identify the knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged Global Citizen)
- Discuss the ethical principles that guide medical practice and begin to distinguish between ethical and legal implications of medical practice (Capability 4: Professional)

- Demonstrate the ability to develop an effective therapeutic/ professional relationship with clients, including appropriate communication, and suggest strategies to adapt communication in recognition of the impact of language, culture, abilities, age, gender and/or health status (Capability 3: Engaged Global Citizen)
- Demonstrate effective communication and professional behaviour in accordance with ethical, legal and professional standards of care while observing, recording and monitoring volunteers from their Community Clinical Placement. (Capability 2: Clinical Practitioner)
- Document health care in a manner that fulfils professional, medico-legal and institutional requirements (Capability 2: Clinical Practitioner)
- Explain how psychological, social and cultural issues affect the health of individuals and populations and how diversity can be respected within the context of evidence-based healthcare (Capability 3: Engaged Global Citizen)
- Participate effectively in classes and peer teams, by seeking and reflecting on feedback on own performances and generate strategies that optimise individual and team performance (Capability 4: Professional)

## Clinical Log book

Assessment Type <sup>1</sup>: Professional task

Indicative Time on Task <sup>2</sup>: 8 hours

Due: **Exam Period**

Weighting: **0%**

Groupwork/Individual: Individual

Short extension <sup>3</sup>: No

AI Approach: Open

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

The log book serves as a record of clinical activities and experiences you complete during the unit. It supports your development as a medical graduate, ensuring you can provide person-centred care across various settings and throughout the lifespan. Your overall performance and specific capability aspects will be assessed and recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in Australia (Capability 4: Professional)
- Discuss the importance of cultural competency for health professionals and identify the

knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged Global Citizen)

- Demonstrate the ability to develop an effective therapeutic/ professional relationship with clients, including appropriate communication, and suggest strategies to adapt communication in recognition of the impact of language, culture, abilities, age, gender and/or health status (Capability 3: Engaged Global Citizen)
- Demonstrate effective communication and professional behaviour in accordance with ethical, legal and professional standards of care while observing, recording and monitoring volunteers from their Community Clinical Placement. (Capability 2: Clinical Practitioner)
- Document health care in a manner that fulfils professional, medico-legal and institutional requirements (Capability 2: Clinical Practitioner)
- Participate effectively in classes and peer teams, by seeking and reflecting on feedback on own performances and generate strategies that optimise individual and team performance (Capability 4: Professional)

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

<sup>3</sup> An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

## Delivery and Resources

### Teaching and Learning Strategy

This unit integrates the development of Evidence-based and Inter-professional Health Care skills in lectures and tutorials with clinical application in the Community Clinical Placement. Lectures will provide foundation knowledge, using a variety of delivery modes, including online lectures and Connected Curriculum modules. Tutorials will give students the opportunity to develop practical skills in the key topics, such as approaching ethical dilemmas, communicating in a variety of settings and navigating the Australian healthcare system. Students will integrate these skills with their experiences on their Community Clinical Placement.

### Inter-professional Learning and Teaching



Students will have a unique opportunity to work together with the Doctor of Physiotherapy students. The unit is delivered by an inter-professional team, including health professionals, academics and clinicians.

## iLearn

This unit's iLearn site will provide weekly resources for students, including:

- lecture notes and recordings
- tutorial worksheets
- preparation and consolidation material
- other teaching resources
- assessment details

## Technology and Equipment

MQ is a BYOD environment. Students are encouraged to bring their personally owned devices (laptops, tablets, etc.) to class and to use these devices to access information and study.

Teaching rooms are equipped with audio-visual and ICT equipment. To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and engage with online resources.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)

- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

The Health and Wellbeing Collaboration (HAWC) program has been replaced with alternative community clinical placements. Subsequently the clinical handover report and decision aid assessment tasks have revised. Students will now produce a clinical handover report based on provided clinical cases. The decision aid will be based on students' community clinical placements.

## Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

## Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning, and team-based learning activities. Some learning activities are recorded, however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical

issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

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Unit information based on version 2026.04 of the [Handbook](#)