



# MGMT1002

## Managing for Impact

Session 2, In person-scheduled-weekday, North Ryde 2026

*Department of Management*

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## General Information

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit convenor and teaching staff<br>Frances Chang<br><a href="mailto:frances.chang@mq.edu.au">frances.chang@mq.edu.au</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Credit points<br>10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Prerequisites                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Corequisites                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Co-badged status                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Unit description<br>In this unit, students will acquire essential skills in managing people and work. Students will also develop skills in creating an adaptive mindset, effective communication and teamwork. The curriculum comprises four fundamental management functions of Planning, Organizing, Team Management and Controlling. Content covered includes team leadership and management, decision-making, change management and globalisation. Management concepts are taught using authentic practical examples that examine management both as a function and as a practice. |

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Describe management theories and concepts to business operations.

**ULO2:** Analyse management challenges, problems and issues, and construct practical solutions.

**ULO3:** Apply organisational and management practices.

## General Assessment Information

### Late Submission Penalties

If you submit your assessment late, 5% of the total possible marks will be deducted for each day (including weekends), up to 7 days. Submissions more than 7 days late will receive a mark of 0.

Example 1 (out of 100): If you score 85/100 but submit 20 hours late, you will lose 5 marks and receive 80/100. Example 2 (out of 30): If you score 27/30 but submit 20 hours late, you will lose 1.5 marks and receive 25.5/30.

Extensions Automatic short extension: Some assessments are eligible for automatic short extension. You can only apply for an automatic short extension before the due date.

Special Consideration: If you need more time due to serious issues and for any assessments that are not eligible for Short Extension, you must apply for Special Consideration.

Need help? Review the Special Consideration page for further details.

## Assessment Tasks

| Name                                                      | Weighting | Hurdle | Due         | Groupwork/Individual | Short Extension | AI Approach |
|-----------------------------------------------------------|-----------|--------|-------------|----------------------|-----------------|-------------|
| <a href="#">Skills development: Management frameworks</a> | 30%       | No     | 12/09/2026  | Group                | No              | Open AI     |
| <a href="#">Skills development: Management practice</a>   | 40%       | No     | 16/10/2026  | Individual           | Yes             | Open AI     |
| <a href="#">Formal examination</a>                        | 30%       | No     | Exam period | Individual           | No              | Observed    |

### Skills development: Management frameworks

Assessment Type <sup>1</sup>: Problem-based task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **12/09/2026**

Weighting: **30%**

Groupwork/Individual: Group

Short extension <sup>3</sup>: No

AI Approach: Open AI

The purpose of this assessment is for you to develop your ability to apply management theories, models, and concepts to real-world scenarios which will enhance your analytical and problem-solving skills to address organisational challenges.

You will evaluate a case study, identify key issues, and propose actionable recommendations by applying relevant management frameworks and theories.

#### Skills in focus:

- Critical thinking & problem solving
- 

Discipline knowledge

**Deliverable(s):** Written report [max 1500 words]

Group assessment

On successful completion you will be able to:

- Analyse management challenges, problems and issues, and construct practical solutions.
- Apply organisational and management practices.

## Skills development: Management practice

Assessment Type <sup>1</sup>: Reflection task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **16/10/2026**

Weighting: **40%**

Groupwork/Individual: Individual

Short extension <sup>3</sup>: Yes

AI Approach: Open AI

The purpose of this assessment is to develop your understanding of key managerial attributes such as commitment, responsibility, and lifelong learning by reflecting on your own engagement and contributions in tutorials.

You will evaluate how your participation, preparation, and collaboration in tutorials reflect these attributes, and articulate how you will continue to develop them as part of your ongoing learning and professional growth. Your reflection will be supported by artefacts from your learning journey in MGMT1002.

### Skills in focus:

- Discipline Knowledge
- Critical thinking and problem solving
- Work readiness

**Deliverable(s):** Reflective report [max 1500 word], excluding appendices with supporting evidence.

Individual assessment

On successful completion you will be able to:

- Describe management theories and concepts to business operations.
- Apply organisational and management practices.

## Formal examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **Exam period**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension <sup>3</sup>: No

AI Approach: Observed

The purpose of this assessment is for you to formally demonstrate the expertise you have gained in this unit.

You will participate in a 2-hour exam held during the University Examination period.

Important information about the exam will be made available on the unit iLearn page. You should also review the [MQ Exams website](#) for general tips.

**Deliverable(s):** Formal exam Individual assessment

On successful completion you will be able to:

- Describe management theories and concepts to business operations.
- Apply organisational and management practices.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

<sup>3</sup> An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

## Delivery and Resources

Each week, there is a pre-recorded lecture or a Live lecture that students can watch or attend before their respective tutorials. See iLearn for more details.

The unit also comprises 12 weeks of applied learning tutorials, each 90 minutes long. These tutorials give students the opportunity to practice key management concepts and see how these concepts apply to the real world of business.

*Please refer to this unit's iLearn page*

## Unit Schedule

Please refer to this unit's iLearn page.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Unit Schedule

Refer to our unit iLearn.

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Unit information based on version 2026.03 of the [Handbook](#)