



MGMT1011

Organisational Behaviour

Session 2, In person-scheduled-weekday, North Ryde 2026

Department of Management

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Raymond Trau

raymond.trau@mq.edu.au

Contact via Email

4 Eastern Road, Room 6.31

Friday 1pm to 2pm (please email Raymond in advance)

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

Organisational Behaviour (OB) focuses on contemporary workplace issues relating to human behaviour as well as strategic and sustainable business decision making. The issues addressed in this unit draw on perspectives from psychology, anthropology, philosophy and sociology. Students critically examine the dynamics of how and why employees and managers behave the way they do and the subsequent impact on attitudes, behaviours and performance in the workplace.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and describe theories and frameworks that explore organisational behaviour.

ULO2: Examine and apply perspectives of theories and frameworks in exploring organisational problems and phenomena.

ULO3: Critically analyse and integrate organisational behaviour theories and frameworks to solve problems.

General Assessment Information

If you submit your assessment late, 5% of the total possible marks will be deducted for each day (including weekends), up to 7 days. Submissions more than 7 days late will receive a mark of 0.

Example 1 (out of 100):

If you score 85/100 but submit 20 hours late, you will lose 5 marks and receive 80/100.

Example 2 (out of 30):

If you score 27/30 but submit 20 hours late, you will lose 1.5 marks and receive 25.5/30.

Extensions

Automatic short extension: Some assessments (not all) are eligible for automatic short extension. You can only apply for an automatic short extension before the due date.

Special Consideration: If you need more time due to serious issues and for any assessments that are not eligible for Short Extension, you must apply for Special Consideration. Need help? Review the Special Consideration page for further details.

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Skills development: Reflection on learning	40%	No	31/08/2026	Individual	Yes	Open AI
Skills development: Persuasive group presentation	30%	No	From Week 4 (Monday August 4) onwards	Group	No	Observed
Skills development: Effective participation in organisational contexts	30%	No	10/11/2026	Individual	Yes	Open AI

Skills development: Reflection on learning

Assessment Type ¹: Reflection task

Indicative Time on Task ²: 25 hours

Due: **31/08/2026**

Weighting: **40%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open AI

The purpose of this assessment is to develop your ability to reflect critically on your learning by applying Organisational Behaviour theories to personal or professional experiences in order to deepen self-awareness and support future professional development.

You will write an individual reflection that applies selected OB theories or frameworks to your experiences, drawing on scholarly research and a structured model of reflection to evaluate how these insights shape your understanding and future practice.

Skills in focus:

- Discipline knowledge
- Work readiness
- Critical thinking and problem solving

Deliverable(s): Written report [max 1000 words]

Individual assessment

On successful completion you will be able to:

- Identify and describe theories and frameworks that explore organisational behaviour.
- Critically analyse and integrate organisational behaviour theories and frameworks to solve problems.

Skills development: Persuasive group presentation

Assessment Type ¹: Presentation task

Indicative Time on Task ²: 15 hours

Due: **From Week 4 (Monday August 4) onwards**

Weighting: **30%**

Groupwork/Individual: Group

Short extension ³: No

AI Approach: Observed

The purpose of this assessment is to develop your ability to communicate ideas clearly and confidently in a team setting, using structured content and engaging delivery techniques to influence and inform an audience.

You will work in a team to research and deliver a presentation that applies relevant theories, frameworks, or concepts to a real-world organisational issue, demonstrating effective communication, content organisation, audience engagement, and creativity.

Skills in focus:

- Collaboration skills
- Communication skills
- Discipline knowledge

Deliverable(s): Group presentation (5 min per person) with accompanying materials.

Group assessment

On successful completion you will be able to:

- Identify and describe theories and frameworks that explore organisational behaviour.
- Examine and apply perspectives of theories and frameworks in exploring organisational problems and phenomena.

Skills development: Effective participation in organisational contexts

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 20 hours

Due: **10/11/2026**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open AI

The purpose of this assessment is to develop your ability to communicate ideas, participate constructively in group discussions, and reflect on your contribution to collective learning, skills that are essential for effective participation in organisations.

You will analyse your engagement and contributions during tutorials, evaluating how you communicated ideas, responded to others, and contributed to group activities. You will support your analysis with evidence and artefacts from your learning journey, demonstrating your developing readiness for professional teamwork and organisational participation.

Skills in focus:

- Communication skills
- Work readiness
- Critical thinking & problem solving.

Deliverable(s): Written report [max 800 words], excluding supporting materials and appendices.

Individual assessment

On successful completion you will be able to:

- Examine and apply perspectives of theories and frameworks in exploring organisational problems and phenomena.
 - Critically analyse and integrate organisational behaviour theories and frameworks to solve problems.
-

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

Please check iLearn for further information

Unit Schedule

Please check iLearn for further information

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)

- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.03 of the [Handbook](#)