



MMCC1030

Music in a Global Context

Session 2, In person-scheduled-weekday, North Ryde 2026

School of Humanities

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General Information

Unit convenor and teaching staff

Convenor and Lecturer

Veronica Stewart

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Hub 191, 10 Hadenfeld Ave

Consultation by appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

Approaching the study of music through the broad topics of traditions, instruments, industries and technologies, this unit situates and explores music in a global context. Students investigate how musicians create, adapt and perform music in various cultural, historical and global contexts, including in Western classical and diverse modern traditions and forms. The unit will also have an emphasis on the diversity of such musical practices and traditions in various contexts. A range of themes will be covered, including ideas of improvisation/ composition, instrument structure/symbolism, the popularization of traditional practices, classical/folk/popular traditions, and the music of First Nations peoples.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: reflect on and analyse music in a global context.

ULO2: analyse and articulate the processes through which music is constructed and circulated.

ULO3: evaluate the connections between a music culture and broader political, social and cultural contexts.

ULO4: identify the value of music in the lives of communities in different places around the world.

ULO5: engage creatively and ethically with musical cultures.

General Assessment Information

Late Submission of Assessments

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

The Special Consideration application form can be found here: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
<u>Creative work</u>	50%	No	Week 8 tutorials	Individual	No	Observed
<u>Group Presentation</u>	50%	No	Week 11 tutorials	Individual and Group	No	Observed

Creative work

Assessment Type ¹: Creative task

Indicative Time on Task ²: 50 hours

Due: **Week 8 tutorials**

Weighting: **50%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

Students will develop and present/perform a creative work demonstrating knowledge of and engagement with a global music style, integrating ethical practices and acknowledgement. Refer to iLearn for further information.

On successful completion you will be able to:

- reflect on and analyse music in a global context.
- analyse and articulate the processes through which music is constructed and circulated.
- evaluate the connections between a music culture and broader political, social and cultural contexts.
- identify the value of music in the lives of communities in different places around the world.
- engage creatively and ethically with musical cultures.

Group Presentation

Assessment Type ¹: Presentation task

Indicative Time on Task ²: 44 hours

Due: **Week 11 tutorials**

Weighting: **50%**

Groupwork/Individual: Individual and Group

Short extension ³: No

AI Approach: Observed

Students will create and deliver an in-person presentation that focusses on a particular instrument, artist, or musical style, identifying relevant academic literature, examples, and musical works. Refer to iLearn for further information.

On successful completion you will be able to:

- reflect on and analyse music in a global context.
- analyse and articulate the processes through which music is constructed and circulated.
- evaluate the connections between a music culture and broader political, social and cultural contexts.
- identify the value of music in the lives of communities in different places around the world.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

Delivery

There is one lecture and one tutorial per week. Lectures and tutorials begin in **Week 1**. Lectures will be delivered face-to-face and recordings will be available on echo360. It is expected that all students will have attended or viewed each lecture before they attend the associated tutorial. Online students can access the weekly tutorials via the Zoom link on iLearn. Please see iLearn for further information about delivery and resources in this unit.

Class Times

All lecture and tutorial times will be available in eStudent.

Unit Schedule

Topic schedule will be available on iLearn.

Late Submissions

Please see “Late Assessment Submission Penalty” above.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.02 of the [Handbook](#)