



MMCC3080

Podcasting and New Sound Media

Session 2, Online-scheduled-weekday 2026

School of Communication, Society and Culture

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General Information

Unit convenor and teaching staff

Convenor, Lecturer, Tutor

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Demonstrator/Advisor/Support (Technical team) Sound Engineer

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TBA

Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

In this unit students work with contemporary production platforms. The unit caters to students in multimedia, screen and music production wishing to create sound design and audio-rich podcasting projects. The unit provides students the opportunity to create and complete a major project in radio (either a documentary feature, performance, experimental or music-sound theatre work) by working to construct their own creative works or soundtracks, or by realising new forms through interdisciplinary collaboration. Importantly, this unit provides students with experience in the functions of sound in audio-visual media and other performance forms, and enables a sophisticated understanding of the powerfully affecting sonic dimension of various media. Lectures extend and challenge students' knowledge of auditory culture and its formal developments; advanced production sessions build sophisticated levels of competency using a range of state-of-the-art facilities and equipment.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: evaluate sound design and composition in various media and creative productions, including those produced for radio and audio-visual media.

ULO2: apply audio production skills and theoretical knowledge taught in the unit to various types of creative fiction and non-fictional works suitable for a variety of creative industry contexts.

ULO3: demonstrate proficiency with key audio production software, technologies and techniques in order to create or contribute to sophisticated media texts, design projects and performative sound based works.

ULO4: analyse and apply the model teamwork practices and methods used in professional creative or industry contexts in order to author original and engaging sound projects for a range of media platforms.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date. **If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ.** Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Production Diary and Synopsis/Pitch	15%	No	Diary start Wk 4, submit 9/11. Bring to class; Pitch-Wk 8.	Individual	No	Observed
Creative audio work	35%	No	25/09/2026	Individual and Group	No	Observed
Sound work design and reflection	50%	No	10/11/2026	Individual	Yes	Open

Production Diary and Synopsis/Pitch

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 8 hours

Due: **Diary start Wk 4, submit 9/11. Bring to class; Pitch-Wk 8.**

Weighting: **15%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

This assessment task assesses project development and participation in the unit over the semester. The diary will demonstrate participation in classes and interaction with course content. Students will be assessed on the quality and clarity of those interactions as noted in the diary, and on the quality and clear communication of the synopsis/pitch. Refer to iLearn for further information.

On successful completion you will be able to:

- analyse and apply the model teamwork practices and methods used in professional creative or industry contexts in order to author original and engaging sound projects for a range of media platforms.

Creative audio work

Assessment Type ¹: Presentation task

Indicative Time on Task ²: 35 hours

Due: **25/09/2026**

Weighting: **35%**

Groupwork/Individual: Individual and Group

Short extension ³: No

AI Approach: Observed

Working in small groups, students devise, record and compose a short audiowork based on a theme or form, and reflect on the creation process and outcome. Refer to iLearn for further information.

On successful completion you will be able to:

- apply audio production skills and theoretical knowledge taught in the unit to various types of creative fiction and non-fictional works suitable for a variety of creative industry contexts.
- demonstrate proficiency with key audio production software, technologies and techniques in order to create or contribute to sophisticated media texts, design projects and performative sound based works.

Sound work design and reflection

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 45 hours

Due: **10/11/2026**

Weighting: **50%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Students will work on individual projects designed for podcast, a series or broadcast, or other creative audio applications. Examples include a single piece podcast episode, a documentary, radio-feature, sound portrait, sound drama, comedy, audio tour or creation of a sophisticated audio short story. An experimental digital work or audio artwork which may take different forms can be proposed for in situ performance/installation or on air/podcast presentation also. Students must also include a reflection which draws on minimum of two examples of work which are related to the work you have produced. This should be referenced. Refer to iLearn for further information.

On successful completion you will be able to:

- evaluate sound design and composition in various media and creative productions, including those produced for radio and audio-visual media.
- apply audio production skills and theoretical knowledge taught in the unit to various types of creative fiction and non-fictional works suitable for a variety of creative industry contexts.
- demonstrate proficiency with key audio production software, technologies and techniques in order to create or contribute to sophisticated media texts, design projects and performative sound based works.
- analyse and apply the model teamwork practices and methods used in professional creative or industry contexts in order to author original and engaging sound projects for a range of media platforms.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

This Unit uses Lectures and Workshop/Tutorials.

Please Note: Lectures commence in Week 1. Tutorials/Workshops commence in Week 2.

Please attend all classes as important skills and learning is dependent upon student participation and attendance: eg technical assistance and demonstrations are given in tutorial/workshops and students need to be able to attend these throughout the semester preferably in person, or in person via Zoom link if in an online class. Technical support and demonstrations (in association with tutors) will be provided with the assistance of a specialist technical team member. Full details on iLearn.

REQUIRED EQUIPMENT

- One set of good quality closed or semi-closed headphones (for hygiene reasons these are compulsory for each student). Suggestions TBA iLearn.
- Laptop or Desktop Computer

- Digital Portable Memory device or Portable hard drive or cloud equivalent (for file back up & transfer may also be required).
- Audio editing and other recording/processing software used for this unit (eg ProTools or other) will be available and accessible at our facilities via workstations, lab, studio etc. With the online class, software options or license to use these will be made available for offsite use.
- The Soundtrails App may be demonstrated and made available to this unit for those making 'soundtrails'. See iLearn for this unit.

This unit generally uses (the following technology:

Zoom Video Communications Software

Avid Pro Tools Audio Recording/Editing Software (primarily in MQ 10 HA facilities) or other Audio Recording/Editing Software and virtual or other plug ins as made available by the Faculty. This may change. Check iLearn.

Quality microphones and Audio Recorders/kits (eg the Zoom H5 or H6 Portable Audio Recorder). Students will be able to borrow equipment if they can pick up at 10 Hadenfeld Ave Technical 'Store', Macquarie University. See iLearn and information in lectures in Week 1 and 2.

We may also suggest additional low cost options to explore for useful software and/or recording tools but this is not necessary to create work in this unit.

READINGS, Programs to audition or other suggested training reading materials will be communicated via iLearn and check Leganto or library links. Generally these will be all free. See iLearn for full details and below.

SOME RECOMMENDED READINGS (in library)

- Abel, Jessica. Out on the wire: the storytelling secrets of the new masters of radio. Broadway Books, New York, 2015
- Ahern, Steve. (Ed) Making radio and podcasts : a practical guide to working in today's radio and audio industries. 4th edition. Abingdon, Oxon ; New York, NY : Routledge, 2022
- Alburger, James R. The Art of Voice Acting. Milton: Routledge, 2019
- Alten, Stanley. Audio in Media, Tenth Edition, Wadsworth, Boston (most recent edition: the bible of audio production)
- Beauchamp, Robin. Designing Sound for Animation, Second Edition. Focal Press: 2013
- Biewen, John & Dilworth, Alexa. Reality Radio - Telling True Stories in Sound, Duke University Press: 2017
- Bottomley, Andrew J. Sound Streams: A Cultural History of Radio-Internet Convergence, University of Michigan Press, 2020

- Bottomley, Andrew J., Hilmes, Michele eds. *The Oxford Handbook of Radio and Podcasting*. Oxford: Oxford University Press, 2024.
- Brown, Ross. *Sound Effect: the theatre we hear*, London: Methuen Drama, 2020
- Bull, Michael. *The Routledge Companion to Sound Studies*. Milton: Routledge, 2019
- Chignell H; MacDonald K (Eds). *The Bloomsbury Handbook of Radio*, Bloomsbury, 2023
- Chion, M. *Audio-Vision: Sound on Screen*, Columbia Uni Press, 2019
- Collins, K. *Studying Sound: a theory and practice of sound design*. MIT Press, 2020
- Cook, F. *Audio Production Basics with Pro Tools First*. Hal Leonard, 2017
- Crook, T. *The Sound Handbook*, Routledge/Taylor & Francis, 2012
- Crook, T. *Audio Drama Modernism*, Palgrave Studies in Sound, 2020
- Dorritie, F. *The Handbook of Field Recording*. Artistpro.Com Llc; Pap/Com, 2003
- Euritt, A. *Podcasting as an intimate medium*, London/NewYork, Routledge 2023
- Filimowicz, M. *Foundations in Sound Design for Interactive media*, United Kingdom: Routledge 2019
- Green, CM. *The Podcaster's Audio Handbook*, Berkeley, CA: Apress L. P 2021
- Green, L. Kulezic-Wilson, D.. *The Palgrave Handbook of Sound Design and Music in Screen Media* , Palgrave Macmillan UK, 2016
- Grimshaw, A et al. *The Oxford Handbook of Sound and Imagination*, New York, NY : Oxford University Press, 2019
- Ihde, D. 2012. *Listening and Voice: Phenomenologies of Sound*. 2nd ed. Albany, NY: SUNY Press.
- Kulezic-Wilson, Danijela. *Sound Design is the new score*. Oxford University Press: 2020
- LaBelle, Brandon. *Lexicon of the Mouth: Poetics and Politics of Voice and the Oral Imaginary*. London: Bloomsbury, 2021.
- Lane, Cathy. *In the field: The art of field recording*. Uniform books, 2013
- Llinares, Dario; Neil Fox & Richard Berry. *Podcasting: New Aural Cultures and Digital Media*, Cham: Springer, 2018
- Lindgren, Mia; Loviglio, Jason (Eds). *Companion to Radio and Podcast Studies.*, Abington, Routledge, 2022
- Madsen, V., & Potts, J. *Voice-cast: The Distribution of the Voice via Podcasting*. In N. Neumark, R. Gibson, & T. V. Leeuwen (Eds.), *The Grain of the Voice in Digital Media and Media Art* (pp. 33-60). Cambridge, Mass.: MIT Press, 2010
- Madsen, V. 'Your Ears are a Portal to Another World': *The New Radio Documentary Imagination and the Digital Domain* In J. Loviglio & M. Hilmes (Eds.), *Radio's New Wave: Global Sound in the Digital Era* (pp. 126-144). London; New York: Routledge, 2013

- Madsen, V. Transnational Encounters and Peregrinations of the Radio Documentary Imagination. In G. Föllmer & A. Badenoch (Eds.), *Transnationalizing Radio Research: New Approaches to an Old Medium* (pp. 83-100). Bielefeld, Germany: Transcript Verlag, 2018
- Madsen, V. Illuminated radio: imagination and affect in the tradition of the audio 'feature', 'acoustic film' and radio documentaire de creation, "Section I Entertainment." *The Bloomsbury Handbook of Radio*. United States: Bloomsbury Academic & Professional, 2023.
- McHugh, S. *The Power of Podcasting*, Sydney: UNSW Press, 2022
- McLeish, Robert.; Link, Jeff. *Radio Production*. Abingdon: Routledge 2016
- McMurtry, L. *Revolution in the echo chamber: audio drama's past, present and future*: Intellect, 2019
- Miles, Dean. *Location Audio Simplified*, Oxford: Routledge 2014
- Eds. Mildorf, J; Verhulst, P. *Radio Art and Music Culture, Aesthetics, Politics*, Lexington Books, 2020
- Nuzum, Eric. *Make Noise: A Creator's Guide to Podcasting and Great Audio Storytelling*. Workman Publishing Company, 2020
- Ouellette, L; Gray, J. *Keywords for Media Studies*. New York: NYU Press, 2017
- Reiss, Joshua D. McPherson, Andrew. *Audio Effects: Theory, Implementation and Application*. CRC Press: 2014
- Roginska, A; Geluso, P. *Immersive sound: The art and science of binaural and multichannel audio*. Routledge, 2018
- Spinelli, Martin. Lance Dann. *Podcasting: The Audio Media Revolution*. Bloomsbury, 2019
- Sauls, Samuel; Stark, Craig. *Audio Production Worktext*, Oxford: Routledge 2016
- Theme Ament, Vanessa. *The Foley Grail: The Art of Performing Sound for Film, Games and Animation* (2nd Edition). Taylor & Francis: 2012
- Verma, Neil. *Narrative Podcasting in an Age of Obsession*. Ann Arbor: University of Michigan Press, 2024.
- Viers, Ric. *The Sound Effects Bible: How to Create and Record Hollywood Style Sound Effects*. Michael Wiese Productions: 2008
- Viers, Ric. *The Location Sound Bible: How to Record Professional Dialog for Film and TV* Paperback. Michael Wiese Productions: 2012
- Voegelin, Salomé *Sonic Possible Worlds: Hearing the Continuum of Sound*. London, United Kingdom:, Bloomsbury Academic, 2021.

- Winer, Ethan. Audio Expert: Everything you need to know about audio. Taylor and Francis, 2012
- RadioDoc Review: <https://ro.uow.edu.au/rdr/> (Australian journal with a range of online peer reviewed and industry producer articles on radio/podcast documentary and audio nonfiction storytelling)
- Transom radio online site, (Showcase and Workshop for New Public Radio, USA) Atlantic Public Media: <https://atlantic.org/transom-org/>
- **Audio Apps and selected sites for sound walks, audio tours, trails**
- Soundtrails: sound walks activated by custom App and GPS, made by leading producers in Australia: <https://soundtrails.com.au/>
- Gesso: <https://www.gesso.app/self-guided-audio-tours>
- Sonic Maps: example 2023 The Headford Lace Trail: <https://sonicmaps.xyz/player/?p=1206>
- 2023 Soundwalk: <https://howtodrawatree.ca/tours/ad-semi-colon/>
- Echoes: another App to make audio tours with mixed array of walks and tours. <https://explore.echoes.xyz/>
- Walk Listen Create: <https://walklistencreate.org/>

Updated and other class linked Readings, Audio Programs, Podcasts etc, or other relevant Internet Resources will be posted to iLearn.

Unit Schedule

The unit begins with introductions to the expanding field of podcasting and new audio media forms. Over the course of the semester students will access and audition some of the highest quality examples being made, and the platforms, sites that host or produce them. A range of genres connecting nonfiction and fictional forms, broadcast and online, multiplatform and locative media will be part of the selection, and are suggested as models or inspiration for students' own work. This course develops craft skills in audio production, including voice performance, interview and conversational forms, writing, directing, sound design and studio program making and storytelling. Each workshop introduces or develops these kinds of skills over the semester. Pro Tools (or comparable software) will be taught, plus a range of audio tools, Apps or software generally not taught in other radio and podcasting units is introduced. The unit also examines recent trends in audio media, and depending on cohort interest, techniques for selected formats and genres, and sound design with students experiencing cutting edge examples from Australia and other international productions.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)

- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

If possible you are advised to enrol in face to face mode tutorials/workshops although we continue to offer the online option, first run in 2021 due to COVID restrictions. Content covered in lectures and tute/workshops is similar to 2025 although this unit is regularly updated and adjusted with current examples. Australian and international sources are featured to allow students to hear not only local work but some of the most cutting edge examples from the world's leading producers and production houses/sites/organizations (in Anglophone countries). Students in the online class will have the option to borrow our equipment if they can access this [in person](#) at Macquarie University. Always check for updates and guidance in iLearn and Lectures.

Unit information based on version 2026.01R of the **Handbook**