



MHHS1001

Professional Practice 1

Session 2, Online-flexible 2026

Medicine, Health and Human Sciences Faculty level units

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General Information

Unit convenor and teaching staff

Unit Convenor

Irina Dedova

irina.dedova@mq.edu.au

Contact via email

Level 2, 75 Talavera Rd, Macquarie University

via appointment

Credit points

10

Prerequisites

Admission to BHealthSc

Corequisites

Co-badged status

MHHX1001

Unit description

This unit will provide you with a thorough introduction to the essential capabilities required for a career in health or human sciences, emphasising key concepts of professionalism, including self-reflection, effective communication, and teamwork. Through engaging interactive tutorials, online modules, and peer engagement, you will develop critical learning strategies, enhance your collaborative abilities, and refine your communication skills. These foundational capabilities prepare you to become a reflective and effective professional, equipped with the tools needed to be a life-long learner and succeed in the broad health or human sciences field.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop learning techniques to effectively manage academic tasks and address learning challenges specific to the health and human sciences discipline. (Scientist and Scholar)

ULO2: Clearly and professionally convey information using various communication techniques appropriate to both an individual and group setting. (Practitioner)

ULO3: Adapt communication and teamwork strategies to effectively engage with individuals from diverse cultural backgrounds. (Citizen)

ULO4: Use reflective practice to assess your own personal performance, explore career aspirations, and identify areas for development. (Professional)

General Assessment Information

General Assessment Information

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](#).

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark, which must correspond to the grade descriptors specified in the [Assessment Procedure](#).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

Short Extension

The Assessment Task table lists which assessments are eligible for a Short Extension. You can only apply for a Short Extension before the assessment due date. No reason or evidence is required. It will extend the due date by an additional 3 calendar days. You can only receive one Short Extension for each eligible assessment task. Short Extensions are not available if you have already received an IEAP Extension or Special Consideration for that assessment task.

Special Consideration

If you are unable to complete an assessment task on or by the specified date due to circumstances that are unexpected, unavoidable, significantly disruptive and beyond your control, you may apply for special consideration in accordance with the [Special Consideration Policy](#). Applications for special consideration must be supported by appropriate evidence and submitted via connect.mq.edu.au.

Late Submissions

A 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up to the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55 pm. A 1-hour grace period is provided to students who experience a technical concern. Submission of assessments after 7 days can be accepted at the discretion of

the unit convenor and may be taken into account in determining whether you have met the learning outcomes of the unit to support passing the unit. Days late will be calculated from the date listed in the Assessment Tasks table, or from the extended due date if a Short Extension or Special Consideration application is accepted.

For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
1 day (1-24 hours)	100	5	75	70
2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60
7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	—	75	0

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Case Study Analysis	20%	No	01/09/2026	Individual	Yes	Open
Healthcare Presentation	40%	No	13/10/2026	Individual	No	Observed
Reflective Journal	40%	No	03/11/2026	Individual	Yes	Open

Case Study Analysis

Assessment Type ¹: Written Submission

Indicative Time on Task ²: 18 hours

Due: **01/09/2026**

Weighting: **20%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

You will analyse a detailed health or human sciences case study, addressing specific challenges by applying practical learning techniques and integrating evidence from reliable sources. Your analysis should include solutions supported by evidence, a clear communication of findings, and reflections on personal insights and learning strategies used.

On successful completion you will be able to:

- Develop learning techniques to effectively manage academic tasks and address learning challenges specific to the health and human sciences discipline. (Scientist and Scholar)
- Clearly and professionally convey information using various communication techniques appropriate to both an individual and group setting. (Practitioner)
- Use reflective practice to assess your own personal performance, explore career aspirations, and identify areas for development. (Professional)

Healthcare Presentation

Assessment Type ¹: Presentation task

Indicative Time on Task ²: 36 hours

Due: **13/10/2026**

Weighting: **40%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

You will prepare and deliver a presentation on a health-related topic, incorporating effective communication techniques and cultural sensitivity. In your presentation you must address how you have adapted your communication strategies to diverse cultural contexts and provide a critical analysis of your approach.

On successful completion you will be able to:

- Clearly and professionally convey information using various communication techniques appropriate to both an individual and group setting. (Practitioner)
- Adapt communication and teamwork strategies to effectively engage with individuals from diverse cultural backgrounds. (Citizen)

Reflective Journal

Assessment Type ¹: Reflection task

Indicative Time on Task ²: 36 hours

Due: **03/11/2026**

Weighting: **40%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

You will maintain a reflective practice journal throughout the unit, documenting your experiences with academic tasks, communication, teamwork, and cultural engagement.

On successful completion you will be able to:

- Develop learning techniques to effectively manage academic tasks and address learning challenges specific to the health and human sciences discipline. (Scientist and Scholar)
 - Clearly and professionally convey information using various communication techniques appropriate to both an individual and group setting. (Practitioner)
 - Adapt communication and teamwork strategies to effectively engage with individuals from diverse cultural backgrounds. (Citizen)
 - Use reflective practice to assess your own personal performance, explore career aspirations, and identify areas for development. (Professional)
-

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

Delivery and Resources

As a student enrolled in this unit, you will engage in a range of online asynchronous learning activities, including

- online lecture modules
- tutorial activities
- online discussions
- readings

Lectures for this unit will be delivered as weekly online learning modules, via the iLearn site. These can be completed in your own time during each week of the unit, and you will then be guided through accompanying tutorial activities. The details of these tutorial activities will also be provided on the iLearn site, and the tutorials will sometimes involve posting your ideas and responses to an asynchronous online discussion forum.

Further details about lectures and tutorials can be found on the iLearn site for this unit.

Required and Recommended Readings

There is no set textbook for this unit. All essential and recommended readings will be listed in the Leganto readings list, within the unit's iLearn site.

Technology Used

Active participation in the learning activities and completion of the assessment tasks in this unit will require you to have access to a tablet, laptop, desktop computer, webcam, or similar device. You can download the Office 365 suite for free at <https://students.mq.edu.au/support/technology/software/microsoft>.

Unit Schedule

WEEK	DATE	TOPIC	ASSESSMENT	DUE	SHORT EXTENSION
1	27/07	A Professional: Attributes in Action			
2	03/08	Professional Practice and University Education			
3	10/08	Reflective Practice I			
4	17/08	Reflective Practice II			
5	24/08	Teamwork and Communication I			
6	31/08	Teamwork and Communication II	AT1 Case Study 20%	01/09	YES
7	07/09	Unity in Diversity in Professional Practice I			
8	14/09	Unity in Diversity in Professional Practice II			
21/09-02/10		RECESS			
9	05/10	Professionals as Problem-Solvers I			
10	12/10	Professionals as Problem-Solvers II	AT2 Presentation 40%	13/10	NO
11	19/10	Professional Practice and Giving Back			
12	26/10	Reflection, Respect and Collaboration			
13	02/11		AT3 Reflective Journal 40%	03/11	YES

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)

- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Artificial Intelligence

Macquarie University recognises that artificial intelligence (AI), especially generative AI, is rapidly reshaping education and the modern workplace. As AI becomes increasingly accessible, the University and your teaching staff are committed to preparing you to use these tools effectively, ethically, and with strong professional judgment. Rather than restricting technology, the emphasis is on helping you understand when and how AI can be used to enhance productivity, support learning, and reflect real-world professional practice. Across your degree, we will support you to develop the critical thinking, adaptability, and values-based decision-making skills required to navigate evolving AI tools responsibly, including acknowledging their use appropriately. You should always appropriately acknowledge when you have used AI tools within assessment tasks, including which AI tools you have used and how you have used them.

To provide clarity, Macquarie University uses a simple, two-tiered approach to AI in assessment:

AI Open assessments allow you to fully incorporate AI, reflecting authentic tasks where AI would normally be used in professional settings.

Observed with AI Optional assessments involve tasks where you either demonstrate essential knowledge without technology or show how you apply AI under supervision.

Across both categories, the goal is to ensure you build foundational knowledge, exercise sound judgment, and engage with AI in ways that uphold ethical, cultural, and university values.

Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the

relevant academic know.

Unit information based on version 2026.06 of the **Handbook**