



MHIX1102

Making the Modern World

Session 2, Online-flexible 2026

School of Humanities

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Alison Holland

alison.holland@mq.edu.au

Contact via Email

25 Wallys Walk, B149

Tuesdays, 10-12 and 2-4

Tutor

Morgan Mumford

morgan.mumford@mq.edu.au

Contact via Email

By appointment

Tutor

Eli Branagh

eli.branagh@mq.edu.au

Contact via Email

By appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit introduces students to foundational skills and concepts in the study of modern history from the late eighteenth century. Students will traverse the world from 1789 to 2001 looking closely at the role of revolution and the emergence of the nation-state, as well as the cost to humans and the natural world of economic growth and colonisation. Beginning with the French Revolution, the unit investigates conflict and change in the quest for equality and citizenship, telling the story of democratic aspirations in the modern world, including competing visions of modernity. It considers those excluded along with the new forms of solidarity and enmity created against the backdrop of rapid industrialisation, capitalism and environmental change. Students will build a foundational chronology of the modern world and develop skills such as critical and analytical thinking, effective communication and empathy. Students will build a foundational chronology of the modern world and develop skills such as critical and analytical thinking, effective communication and empathy.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify core issues and problems in building historical knowledge.

ULO2: Construct a foundational chronological framework of significant major modern historical developments.

ULO3: Locate and organise historical information from a range of sources to support evidence-based arguments and responsible scholarly practice.

ULO4: Communicate scholarly arguments in response to historical questions, drawing upon primary and secondary sources.

General Assessment Information

All assessments to be submitted via turnitin on ilearn site, by 11.55pm on due date.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Policy and procedure for Special Consideration can be found here: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Documentary exercise	30%	No	31/08/2026	Individual	Yes	Open
Research Essay	30%	No	30/10/2026	Individual	Yes	Open
Weekly Reflective Tasks	40%	No	08/11/2026	Individual	Yes	Open

Documentary exercise

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 20 hours

Due: **31/08/2026**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Students will develop foundational skills in the assessment of historical evidence and apply these to the analysis of a set of primary documents that relate to one of the weekly topics in the unit.

On successful completion you will be able to:

- Construct a foundational chronological framework of significant major modern historical developments.
- Locate and organise historical information from a range of sources to support evidence-based arguments and responsible scholarly practice.

Research Essay

Assessment Type ¹: Written Submission

Indicative Time on Task ²: 45 hours

Due: **30/10/2026**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Essay on designated topic/s from the unit content.

On successful completion you will be able to:

- Identify core issues and problems in building historical knowledge.
- Construct a foundational chronological framework of significant major modern historical developments.
- Locate and organise historical information from a range of sources to support evidence-based arguments and responsible scholarly practice.
- Communicate scholarly arguments in response to historical questions, drawing upon primary and secondary sources.

Weekly Reflective Tasks

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 11 hours

Due: **08/11/2026**

Weighting: **40%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

This assessment is designed to demonstrate regular and critical engagement with the required course materials and learning activities. Students will consolidate and demonstrate the development of this knowledge and historical literacy through the submission of weekly blogs.

On successful completion you will be able to:

- Identify core issues and problems in building historical knowledge.
- Construct a foundational chronological framework of significant major modern historical developments.
- Communicate scholarly arguments in response to historical questions, drawing upon primary and secondary sources.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service](#)

[Connect Portal.](#)

Delivery and Resources

MHIX students are expected to participate in online discussions (online students). There is a dedicated online tutor, PhD candidate, Eli Branagh. Students are expected to have listened to the online lecture and completed the required readings. Full assessment guides, weekly topic descriptions and required readings can be found on ilearn. Weekly recorded lectures are available via ilearn and readings via leganto (links in ilearn).

Unit Schedule

- The Idea of Modernity
- Founding Stories: Political Revolutions of the Late 18th C
- The Industrial and Settler Revolutions
- Indenture
- Revolutions, Reforms and Liberalism in the mid 19th C
- Nationalism in Europe
- New Imperialism
- Communist Revolution
- Empire, Capitalism and Ecology
- Decolonisation
- Post War Displacement and Migration
- Gender, Sexuality and Revolution
- Neoliberalism

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/su\)](https://students.mq.edu.au/su)

[pport/study/policies](#)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.05 of the [Handbook](#)