



MHIS2201

Encountering the Middle Ages

Session 2, Online-flexible 2026

School of Humanities

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General Information

Unit convenor and teaching staff

Clare Monagle

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Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This unit will explore the culture, politics and religion of the medieval period. It considers Byzantium, the establishment of Islam and the Islamic world, and the emergence of Latin Christendom in western Europe. Each of these 'new' societies established novel forms of political organisation and social structure, embedded in their religious culture. This unit will explore these changes by consideration of a diversity of visual and written sources. Students will also be exposed to scholarly debates relevant to these fields. Some historians argue that the medieval period provides the foundation for modernity, while others suggest that we should encounter the Middle Ages as other to the present. Students will engage with these debates to develop advanced skills in historiography, as well as to build capacity in their knowledge of the pre-modern past.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify the key political, religious, and cultural developments of the medieval period across Byzantium, the Islamic world, and Latin Christendom.

ULO2: Analyse and interpret a diverse range of medieval primary sources, including written and visual materials, within their historical contexts.

ULO3: Evaluate and synthesise differing scholarly interpretations of medieval history to identify historiographical trends and debates.

ULO4: Reflect critically on the relationship between the medieval past and the modern world, assessing the relevance and implications of historical figures, ideas, and events.

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
<u>Oral Presentation - Secondary Source</u>	25%	No	16/10/2026	Individual	No	Observed
<u>Professional Writing Response</u>	50%	No	06/11/2026	Individual	Yes	Open
<u>Historiographical Response</u>	25%	No	11/09/2026	Individual	Yes	Open

Oral Presentation - Secondary Source

Assessment Type ¹: Presentation task

Indicative Time on Task ²: 15 hours

Due: **16/10/2026**

Weighting: **25%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

Students will be assigned a secondary reading (book chapter or journal article). They will be asked to provide an analytical praecis of the reading's argument and will field questions from the class and tutor.

On successful completion you will be able to:

- Identify the key political, religious, and cultural developments of the medieval period across Byzantium, the Islamic world, and Latin Christendom.
- Analyse and interpret a diverse range of medieval primary sources, including written and visual materials, within their historical contexts.
- Evaluate and synthesise differing scholarly interpretations of medieval history to identify historiographical trends and debates.

Professional Writing Response

Assessment Type ¹: Professional task

Indicative Time on Task ²: 50 hours

Due: **06/11/2026**

Weighting: **50%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Students will write a response aimed at the public in the style of long-form journalism. They will be asked to explore the biography of a historical figure and make a case for the ongoing relevance of that person's life and achievements.

On successful completion you will be able to:

- Identify the key political, religious, and cultural developments of the medieval period across Byzantium, the Islamic world, and Latin Christendom.
- Reflect critically on the relationship between the medieval past and the modern world, assessing the relevance and implications of historical figures, ideas, and events.

Historiographical Response

Assessment Type ¹: Written Submission

Indicative Time on Task ²: 15 hours

Due: **11/09/2026**

Weighting: **25%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Students will choose a relevant primary source and explore how that primary source has been interpreted by at least three scholars. They will present their findings in the format of a literature review in the humanities.

On successful completion you will be able to:

- Analyse and interpret a diverse range of medieval primary sources, including written and visual materials, within their historical contexts.
- Evaluate and synthesise differing scholarly interpretations of medieval history to identify historiographical trends and debates.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service](#)

[Connect Portal](#).

Delivery and Resources

Lectures will be recorded and available on Echo360.

Class discussion will take place via online fora.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing an](#)

[d maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.05 of the **Handbook**