



PICT8072

Intelligence in Practice

Session 2, In person-fieldwork, North Ryde 2026

School of International Studies

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Admission to MIntell

Corequisites

Co-badged status

Unit description

What happens when intelligence theory meets the complexity of real-world application? This unit challenges students to test and refine the skills and knowledge acquired throughout their studies by engaging directly with practical intelligence work. This unit offers students the opportunity to apply their learning in one of three contexts: a scenario-based simulation, a professional internship, or a guided study tour. These options allow students to confront real or simulated intelligence challenges, interact with peers and professionals, and apply learned concepts in dynamic contexts. The unit emphasises ethical and professional conduct, collaborative problem-solving, and critical reflection on the role of intelligence in practice. By the end of the unit, students will have gained valuable hands-on experience and developed the confidence and competence to contribute meaningfully to the field of intelligence.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply advanced intelligence knowledge and skills to address complex real-world challenges in a professional or simulated setting.

ULO2: Integrate theoretical concepts with practical methods to solve applied intelligence problems in dynamic environments.

ULO3: Exhibit ethical and professional conduct in response to situational demands across diverse intelligence contexts.

ULO4: Collaborate effectively with peers and professionals to develop high-quality outputs that meet intelligence objectives.

General Assessment Information

Rubrics and indicative samples are provided in iLearn as additional guidance on standards of achievement for different assessment types. Submission of most tasks is via iLearn, but there may be use of other submission platforms, such as an e-book. All assessment tasks are compulsory and must be submitted on time. Assignment tasks handed in early will not be marked and returned before the due date. Late Assessment Submission Penalty Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic. The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <https://students.mq.edu.au/study/my-study-program/special-consideration> Reassessment of Assignments during the semester Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html> In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
<u>Report</u>	50%	No	Week 12	Individual	No	
<u>Group Presentation</u>	50%	No	Exam Period	Group	No	

Report

Assessment Type ¹: Work-integrated task

Indicative Time on Task ²: 30 hours

Due: **Week 12**

Weighting: **50%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach:

Students will complete a report based on their practical experience.

On successful completion you will be able to:

- Apply advanced intelligence knowledge and skills to address complex real-world challenges in a professional or simulated setting.
- Integrate theoretical concepts with practical methods to solve applied intelligence problems in dynamic environments.

Group Presentation

Assessment Type ¹: Work-integrated task

Indicative Time on Task ²: 30 hours

Due: **Exam Period**

Weighting: **50%**

Groupwork/Individual: Group

Short extension ³: No

AI Approach:

This group presentation calls upon students' to compare their professional experiences and ethical conduct against the theory and knowledge they have gain previous in the course.

On successful completion you will be able to:

- Apply advanced intelligence knowledge and skills to address complex real-world challenges in a professional or simulated setting.
- Integrate theoretical concepts with practical methods to solve applied intelligence problems in dynamic environments.
- Exhibit ethical and professional conduct in response to situational demands across diverse intelligence contexts.
- Collaborate effectively with peers and professionals to develop high-quality outputs that meet intelligence objectives.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- Academic Success for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the Service

[Connect Portal](#).

Delivery and Resources

Lecture materials are available in the Echo box on the right side of the screen. There will also be a PowerPoint presentation uploaded each week as a companion to the lecture. This will be found under the weekly tabs below. Lectures and PowerPoint slides will be uploaded every week.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.s.mq.edu.au) (<https://policies.s.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing an](#)

[d maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.05 of the **Handbook**