



PICX8026

Extremism and Violence

Session 2, Online-flexible 2026

School of International Studies

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General Information

Unit convenor and teaching staff

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Lecturer

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Tutor

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Credit points

10

Prerequisites

Admission to MCT(OUA) OR MCrim(OUA) OR MCyberSecAnalysis(OUA) OR MSS(OUA) MIntell(OUA) OR MStrategySec(OUA) OR GradCertStrategicPolicy(OUA)

Corequisites

Co-badged status

PICX8026

Unit description

Contemporary violent extremism has evolved far beyond traditional terrorism, encompassing a range of ideological movements that threaten democratic institutions, social cohesion, and public safety. This transformation reflects shifting societal dynamics and the disruptive influence of digital technologies on how extremist ideas spread and communities mobilise. This unit examines the expanding landscape of violent extremism, including far-right and antisemitic movements, violent misogyny and incels, nihilistic violence, conspiracy-driven groups such as QAnon, and disinformation networks. Students will explore how technologies such as social media, encrypted communications, generative AI, and online gaming environments have become powerful tools for radicalisation and mobilisation. The unit also critically evaluates countering violent extremism (CVE) strategies and social resilience programs, exploring their effectiveness in addressing these emerging threats. Students will develop the conceptual and analytical skills needed to assess and respond to the complex challenges of modern extremism.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse the ideological foundations and operational methods of contemporary extremist movements.

ULO2: Evaluate the relationship between traditional terrorism and newer forms of violent extremism.

ULO3: Assess the role of digital technologies in facilitating radicalisation and extremist community building.

ULO4: Critically evaluate current countering violent extremism (CVE) strategies and social resilience programs.

ULO5: Develop evidence-based recommendations for addressing emerging extremist threats.

General Assessment Information

LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm.

A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (including essays, reports, posters, portfolios, journals, recordings etc).

Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application.

Special Consideration outcome may result in a new question or topic. The granting of extensions is subject to the university's Special Consideration Policy.

Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

Macquarie University operates a Grade Appeal Policy: <https://students.mq.edu.au/study/assessment-exams/appeals/grade-appeal>

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Literature Review	20%	No	30/08/2026	Individual	Yes	Open
Essay Plan	30%	No	20/09/2026	Individual	Yes	Open
Critical Research Essay	50%	No	01/11/2026	Individual	Yes	Open

Literature Review

Assessment Type ¹: Professional task

Indicative Time on Task ²: 24 hours

Due: **30/08/2026**

Weighting: **20%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

This assessment requires you to critically analyse two peer-reviewed journal articles addressing a topic of your choice from those covered between weeks 1-2.

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Essay Plan

Assessment Type ¹: Professional task

Indicative Time on Task ²: 24 hours

Due: **20/09/2026**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Select one question from the essay topic list. Develop a comprehensive plan for the research

essay you will write for assessment 3. The plan must state your central argument (how you are answering the question), the key points that will be used to build your argument, and the key articles/texts/grey literature/case studies/examples that will be used. Please include the prompts you develop while using AI to help you think through and structure this plan with a brief note on how they shaped your approach. This will make your reasoning and AI use visible and transparent.

On successful completion you will be able to:

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Critical Research Essay

Assessment Type ¹: Written Submission

Indicative Time on Task ²: 50 hours

Due: **01/11/2026**

Weighting: **50%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Select one question from the essay topic list. This can be the same one used for Assessment 2. The research essay will develop and sustain a clear, well-defined argument supported by appropriate engagement with relevant scholarly literature and evidence.

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- Evaluate the relationship between traditional terrorism and newer forms of violent extremism.
- Assess the role of digital technologies in facilitating radicalisation and extremist community building.
- Critically evaluate current countering violent extremism (CVE) strategies and social resilience programs.
- Develop evidence-based recommendations for addressing emerging extremist threats.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

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All resources will be available on iLearn

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the

University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support](#) including information about finances, tenancy and legal issues
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2026.05 of the [Handbook](#)