



# ECJS880

## Documentary Project

S2 External 2014

*Ancient History*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Alanna Nobbs

[alanna.nobbs@mq.edu.au](mailto:alanna.nobbs@mq.edu.au)

Contact via [alanna.nobbs@mq.edu.au](mailto:alanna.nobbs@mq.edu.au)

W6A 317

By appointment

Credit points

4

Prerequisites

Permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description

A study, with historical analysis, of a group of selected artefacts or of Hebrew, Aramaic, Phoenician, Greek or Latin documents, or those in another appropriate ancient language, in each case where supervision is available. The selected artefacts or documents will relate to Judaism and its ancient Israelite antecedent and/or Early Christianity.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Assemble a coherent body of documents/artefacts in a relevant ancient language.

Evaluate and examine documents/artefacts in a relevant ancient language.

Acquire greater competence in one ancient language.

Investigate the documents/artefacts in relation to relevant historical context at an advanced level.

## Assessment Tasks

Name	Weighting	Due
<u>Assembly &amp; Bibliography</u>	30%	25 August 2014
<u>Project outline</u>	10%	25 August 2014
<u>Documentary Project</u>	60%	3 November 2014

### Assembly & Bibliography

Due: **25 August 2014**

Weighting: **30%**

For this task students are expected to assemble a body of documents/artefacts (ca. 4-5) which relate to a specific historical era or historical problem. This needs to be approved in advance by your supervisor. Provide a brief statement for each item outlining the reasons for its inclusion, including a bibliography of relevant ancient and modern sources. Give a critical evaluation of two major modern discussions.

**Examples of documents/artefacts:** Coins, papyri, inscriptions, pottery, literary extracts, etc.

The criteria for the assessment of this assignment include quality of selection criteria and relevance to the chosen historical era/problem. For the bibliography completeness of relevant ancient sources and a satisfactory representation of major issues in modern scholarship will be considered.

Word limit up to 2,000 words

On successful completion you will be able to:

- Assemble a coherent body of documents/artefacts in a relevant ancient language.

### Project outline

Due: **25 August 2014**

Weighting: **10%**

Please format this as if it were a research grant application.

- title: 20 words maximum

- brief outline: 100 words maximum, intelligible to non-specialist

- statement on significance of the topic: 100 words minimum to 200 words maximum, outlining what this topic contributes to understanding the broader field, and why it needs to be researched

- method: 100 words minimum to 200 words maximum, outlining how the research will be

undertaken, what sort of sources will be used, what sort of information they might yield, what approaches to the sources will be used, what sorts of research tools (concordances, searchable data-bases, specialist dictionaries, etc.) will be used.

The criteria for the assessment of this assignment include identification of major issues in modern scholarship in relation to the study of these documents to the satisfaction of the supervisor, as well as the comprehensiveness and range of your outline. .

On successful completion you will be able to:

- Assemble a coherent body of documents/artefacts in a relevant ancient language.
- Acquire greater competence in one ancient language.
- Investigate the documents/artefacts in relation to relevant historical context at an advanced level.

## Documentary Project

Due: **3 November 2014**

Weighting: **60%**

For this assignment students are required to submit a project of no more than 5000 words including:

- an introduction setting out the aims and historical significance of the project;
- a catalogue of your chosen documents/artefacts;
- your own translation of the chosen documents/artefacts;
- editorial information for each document/artefact;
- and a concluding systematic discussion of points of interest contributed by the chosen documents/artefacts to the general historical significance.

The criteria for the assessment of this project include accuracy of presentation and translation together with editorial comment, completeness of relevant bibliography and arguments advanced to support your conclusion as to the historical significance.

On successful completion you will be able to:

- Assemble a coherent body of documents/artefacts in a relevant ancient language.
- Evaluate and examine documents/artefacts in a relevant ancient language.
- Acquire greater competence in one ancient language.
- Investigate the documents/artefacts in relation to relevant historical context at an advanced level.

## Delivery and Resources

It is an inherent requirement of this unit that all three assignments must be submitted.

There are no required readings for this unit. The unit will have a presence in iLearn.

Assignments should be submitted electronically via email to [alanna.nobbs@mq.edu.au](mailto:alanna.nobbs@mq.edu.au).

PC and Internet access are required. Basic Computer skills ( eg Internet browsing) and skills in word processing are also a requirement. Please consult your supervisor for any further, more specific requirements.

NOTE: extensions for assignments can only be granted for medical reasons or on compassionate grounds. Without documentation ( medical or counselling certificates) or prior staff approval, a penalty of 2% per day, including weekends, will be applied. If required, applications for extensions should be made to your supervisor before the assignment's due date.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## **Student Support**

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## **Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Assemble a coherent body of documents/artefacts in a relevant ancient language.
- Evaluate and examine documents/artefacts in a relevant ancient language.
- Acquire greater competence in one ancient language.
- Investigate the documents/artefacts in relation to relevant historical context at an advanced level.

#### Assessment tasks

- Assembly & Bibliography
- Project outline
- Documentary Project

### PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience,

of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### **Learning outcomes**

- Assemble a coherent body of documents/artefacts in a relevant ancient language.
- Acquire greater competence in one ancient language.
- Investigate the documents/artefacts in relation to relevant historical context at an advanced level.

### **Assessment tasks**

- Assembly & Bibliography
- Project outline
- Documentary Project

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### **Learning outcomes**

- Assemble a coherent body of documents/artefacts in a relevant ancient language.
- Acquire greater competence in one ancient language.
- Investigate the documents/artefacts in relation to relevant historical context at an advanced level.

### **Assessment tasks**

- Assembly & Bibliography
- Project outline
- Documentary Project

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

- Acquire greater competence in one ancient language.
- Investigate the documents/artefacts in relation to relevant historical context at an advanced level.

## **Assessment tasks**

- Project outline
- Documentary Project

## **PG - Capable of Professional and Personal Judgment and Initiative**

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

## **Learning outcomes**

- Assemble a coherent body of documents/artefacts in a relevant ancient language.
- Acquire greater competence in one ancient language.

## **Assessment tasks**

- Assembly & Bibliography
- Project outline
- Documentary Project