



AHPG815

Under the Shadow of Vesuvius: Archaeology in Ancient Campania

S2 External 2014

Ancient History

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General Information

Unit convenor and teaching staff

Unit Convenor

Peter Keegan

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Contact via peter.keegan@mq.edu.au

W6A 512

By appointment

Credit points

4

Prerequisites

Admission to MA in (Ancient History or Coptic Studies or ECJS or Egyptology or History or Late Antiquity or Ancient Art and Architecture) or PGDipArts in (Ancient History or ECJS) or PGCertArts in (Ancient History or Coptic Studies)

Corequisites

Co-badged status

Unit description

Pompeii, Herculaneum and Stabiae constitute one of the best known and perhaps the most important archaeological areas of the Roman world – the Vesuvian cities of ancient Campania. Evidence from these cities contributes information of inestimable value to our understanding of urban Roman life. This unit is designed for those wishing to investigate the wide range of evidence from Roman Campania, how it has been interpreted and how, in turn, this has influenced our understanding of urban development in the Roman world.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Read/view select textual and material sources from the mandatory primary archaeological sites and commentary in pertinent secondary sources and present the information in a written format

Utilise and reflect on prior knowledge and experience, to apply higher level critical

thinking skills, and to integrate and synthesise learning and knowledge of ancient socio-historical practices from a range of archaeological sources and contexts.

Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology

Communicate effectively and convey views about the life and times of ancient Campania to different social, cultural, and professional audiences

Demonstrate a high standard of discernment and common sense in professional and personal judgement.

Assessment Tasks

Name	Weighting	Due
<u>Seminar Participation</u>	30%	Weeks 2-6, 8-12
<u>Archaeological Exercise I</u>	35%	Week 7
<u>Archaeological Exercise II</u>	35%	Week 13

Seminar Participation

Due: **Weeks 2-6, 8-12**

Weighting: **30%**

Online seminar participation in Weeks 2-6 and 8-12 will explore a range of topics keyed to the life and times of the archaeological sites under consideration. Each week students will

- consider brief readings and set of stimulus questions relating to a particular topic
- provide a brief, integrated post relating to the stimulus questions in the online forum (original post – submitted *no later than* Wednesday of the relevant week) (150 words)
- contribute a brief, integrated response to the discussion generated by individual responses (selective response – submitted *no later than* Sunday of the relevant week) (150 words)
- explore issues and share ideas relating to the weekly seminar topic.

On successful completion you will be able to:

- Read/view select textual and material sources from the mandatory primary archaeological sites and commentary in pertinent secondary sources and present the information in a written format
- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient socio-

historical practices from a range of archaeological sources and contexts.

- Communicate effectively and convey views about the life and times of ancient Campania to different social, cultural, and professional audiences

Archaeological Exercise I

Due: **Week 7**

Weighting: **35%**

This two-part task is based on knowledge and understanding of archaeology in ancient Campania acquired in Weeks 1-6 (topography, rediscovery, sources; public landscapes; private spaces) and comprises the composition of (1) an archaeological profile of a particular type of material culture; and (2) a formal paper on an aspect of archaeology in ancient Campania.

On successful completion you will be able to:

- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient socio-historical practices from a range of archaeological sources and contexts.
- Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology
- Demonstrate a high standard of discernment and common sense in professional and personal judgement.

Archaeological Exercise II

Due: **Week 13**

Weighting: **35%**

This two-part task is based on knowledge and understanding of archaeology in ancient Campania acquired in Weeks 8-12 (official and non-official inscriptions; politics and public life; production, consumption and exchange of goods and services; commemoration of the living and the dead) and comprises the composition of (1) an archaeological profile of a particular type of spatial context; and (2) a formal paper on an aspect of archaeology in ancient Campania.

On successful completion you will be able to:

- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient socio-historical practices from a range of archaeological sources and contexts.
- Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology

- Demonstrate a high standard of discernment and common sense in professional and personal judgement.

Delivery and Resources

REQUIRED and RECOMMENDED TEXTS and/or MATERIALS

There are no set texts for AHPG815. Useful online resources can be found at:

1. Pompeii in Pictures
2. Pompeii Bibliography and Mapping Project
3. The Herculaneum Conservation Project
4. AD 79 Destruction and Rediscovery - Stabiae

UNIT WEBPAGE and TECHNOLOGY USED and REQUIRED

Online units can be accessed at: <http://ilearn.mq.edu.au>

The unit uses the following technology: iLearn (Moodle)

Unit Schedule

WEEK 1: ORIGINS I - Topographies and Sources

WEEK 2: ORIGINS II - Rediscoveries and Sources

WEEK 3: PUBLIC LANDSCAPES I - Definition, Movement and Civic Identity

WEEK 4: PUBLIC LANDSCAPES II - Religion, Entertainment and the Supply and Use of Water

WEEK 5: PRIVATE SPACES I - Housing and Society in Ancient Campania

WEEK 6: PRIVATE SPACES II - Instrumentum Domesticum and the Decoration of Roman Houses

WEEK 7: SUBMISSION I

WEEK 8: WRITTEN SPACES I - Official Inscriptions

WEEK 9: WRITTEN SPACES II - Non-official Inscriptions

WEEK 10: COMMUNITIES I - Politics and Public Life

WEEK 11: COMMUNITIES II - Production, Consumption and Exchange of Goods and Services

WEEK 12: COMMUNITIES III - Cemeteries and the Commemoration of the Living and the Dead

WEEK 13: SUBMISSION II

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Read/view select textual and material sources from the mandatory primary archaeological sites and commentary in pertinent secondary sources and present the information in a written format
- Communicate effectively and convey views about the life and times of ancient Campania to different social, cultural, and professional audiences

Assessment tasks

- Seminar Participation
- Archaeological Exercise I
- Archaeological Exercise II

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient socio-historical practices from a range of archaeological sources and contexts.
- Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology
- Communicate effectively and convey views about the life and times of ancient Campania to different social, cultural, and professional audiences

Assessment tasks

- Archaeological Exercise I
- Archaeological Exercise II

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient socio-historical practices from a range of archaeological sources and contexts.
- Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology

Assessment tasks

- Archaeological Exercise I
- Archaeological Exercise II

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Read/view select textual and material sources from the mandatory primary archaeological sites and commentary in pertinent secondary sources and present the information in a written format
- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient socio-historical practices from a range of archaeological sources and contexts.
- Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology

- Communicate effectively and convey views about the life and times of ancient Campania to different social, cultural, and professional audiences
- Demonstrate a high standard of discernment and common sense in professional and personal judgement.

Assessment tasks

- Seminar Participation
- Archaeological Exercise I
- Archaeological Exercise II

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Assessment task

- Seminar Participation

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Communicate effectively and convey views about the life and times of ancient Campania to different social, cultural, and professional audiences
- Demonstrate a high standard of discernment and common sense in professional and personal judgement.

Assessment task

- Seminar Participation

Assignment Submission and Extension

ASSIGNMENT SUBMISSION

Please see your unit on iLearn website for assignment submission instructions.

EXTENSIONS

Extension requests should be made as early as possible.

All assignments which are officially received after the due date, and where no extension has been granted by the course tutor, will incur a deduction of 5% for the first day, and 2% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included.

Extensions are granted **only** on grounds of illness or misadventure, and appropriate supporting documentation must be submitted. Work submitted after two (2) weeks beyond the due date, or the date after which an extension has been given, will not be accepted. If you are having problems completing an assignment, please contact the tutor as early as possible.

Grading and Plagiarism

UNIVERSITY GRADING POLICY

<http://www.mq.edu.au/policy/docs/grading/policy.html>

The grade a student receives will signify their overall performance in meeting the learning outcomes of a unit of study. Grades will not be awarded by reference to the achievement of other students nor allocated to fit a predetermined distribution. In determining a grade, due weight will be given to the learning outcomes and level of a unit (ie 800). Graded units will use the following grades:

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
F	Fail	0-49

ACADEMIC HONESTY/PLAGIARISM

Academic honesty is an integral part of the core values and principles contained in the Macquarie University Ethics Statement (<http://www.mq.edu.au/ethics/ethic-statement-final.html>). Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- All academic work claimed as original is the work of the author making the claim.
- All academic collaborations are acknowledged.
- Academic work is not falsified in any way
- When the ideas of others are used, these ideas are acknowledged

appropriately.

The link below has more details about the policy, procedure and schedule of penalties that will apply to breaches of the Academic Honesty policy.

Academic Honesty Policy

<http://www.mq.edu.au/academichonesty>