

# MKTG303

# **Marketing Strategy**

S2 Day 2013

Marketing and Management

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#### Disclaimer

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### **General Information**

Unit convenor and teaching staff

**Unit Convenor** 

David Gray

david.gray@mq.edu.au

Contact via david.gray@mq.edu.au

**Tutor** 

**Brenton Price** 

brenton.price@mq.edu.au

Contact via brenton.price@mq.edu.au

Thurs by appointment only – please email to confirm

Tutor

Andrew West

andrew.west@mq.edu.au

Contact via andrew.west@mq.edu.au

Thurs by appointment only – please email to confirm

Credit points

3

Prerequisites

MKTG202 and MKTG203 and (ACCG100 or ACCG105 or ACCG106 or MMCS105) and (BBA103 or ECON110 or ECON111 or admission to BMktgMedia) and 6cp in MKTG units at 300 level

Corequisites

Co-badged status

#### Unit description

The overall objectives of this unit are to introduce methods of strategic thinking and a set of practical tools and concepts that will enable students to develop, evaluate and implement innovative marketing strategies; and to provide theories, frameworks and examples relating to the management of critical aspects of strategic marketing activity. The focus is on a customeroriented approach to the marketing organisation, market definition, and market segmentation; as well as an entrepreneurial approach to strategic choice. Throughout the unit the emphasis is on the analysis process: identifying information needs, acquiring the necessary information, interpreting it, and using it as the basis for business recommendations.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

Understand the firm's relation to its business environment of customers, competitors, collaborators, and other external forces

Assess marketing strategies from the standpoint of growth, market share, and profitability; and within the context of the market environment;

Develop an understanding marketing strategy options to maximize a company's chances of achieving a sustainable competitive advantage;

Critically examining problem areas, developing feasible marketing investment decision options, developing key recommendations, and communicating this strategic thinking to others.

### **Assessment Tasks**

Name	Weighting	Due
Reflective journal	20%	Week 12
Simulation Game	20%	Weeks 3-10
Strategy Report	20%	Week 5
Final Exam	40%	Examination period

# Reflective journal

Due: Week 12 Weighting: 20%

Reflective writing enables the documentation of experiences, thoughts, questions, ideas and conclusions that signpost your learning journey. During the Blue Ocean Strategy Simulation all students are required to keep a private reflective journal of their activities and thoughts after each round of the game

#### Submission

Submission of the journal occurs after each round of the simulation game through iLearn. final submission End of Wk 12, Friday 31 May 11.59 pm. through Turnitin

#### Criteria

As per the guidelines on iLearn website.

#### **Penalty**

Late submissions will be penalised 10% for every day overdue for each round of the reflective journal

On successful completion you will be able to:

- Understand the firm's relation to its business environment of customers, competitors, collaborators, and other external forces
- Assess marketing strategies from the standpoint of growth, market share, and profitability; and within the context of the market environment;
- Develop an understanding marketing strategy options to maximize a company's chances of achieving a sustainable competitive advantage;

### Simulation Game

Due: Weeks 3-10 Weighting: 20%

The Blue Ocean Marketing Strategy simulation requires teams to make a series of complex, real world marketing decisions over a simulated period of 7 years. It places teams in a dynamic competitive environment in which they must devise and pursue their own strategies and react to the moves of competitors.

#### **Submission**

Submissions made via BOSS web site from weeks 3 to 10.

#### **Marking Criteria**

The 20% assessment will be based on your final team Share Price Index (SPI) at the end of Blue Round 3. Individual marks for each student will be subjected to peer review by group members. Peer review scores will be averaged and used to adjust raw group marks.

On successful completion you will be able to:

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- Assess marketing strategies from the standpoint of growth, market share, and profitability; and within the context of the market environment;
- Develop an understanding marketing strategy options to maximize a company's chances of achieving a sustainable competitive advantage;
- Critically examining problem areas, developing feasible marketing investment decision options, developing key recommendations, and communicating this strategic thinking to

others.

# Strategy Report

Due: Week 5 Weighting: 20%

#### Submission

Individual Strategy Development Report based on first 5 weeks of lecture material. 1,700 words. End of Week 5, Sunday 31 March. Submit via Turnitin 11.59pm.

#### Penalty

Late submissions will be penalised 10% for every day overdue unless accompanied by a medical certificate.

On successful completion you will be able to:

- Understand the firm's relation to its business environment of customers, competitors, collaborators, and other external forces
- Assess marketing strategies from the standpoint of growth, market share, and profitability; and within the context of the market environment;
- Critically examining problem areas, developing feasible marketing investment decision options, developing key recommendations, and communicating this strategic thinking to others.

### Final Exam

Due: Examination period

Weighting: 40%

The duration of the exam is 3 hour plus 10 minutes held during the exam period.

On successful completion you will be able to:

- Understand the firm's relation to its business environment of customers, competitors, collaborators, and other external forces
- Assess marketing strategies from the standpoint of growth, market share, and profitability; and within the context of the market environment;

# **Delivery and Resources**

#### Classes

MKTG303 incorporates a weekly 2 hour lectureand a one hour tutorial.

The timetable for classes can be found on the University website at:

#### https://timetables.mq.edu.au/2013/

Attendancewillbetakenintheweekly tutorial classes. Medical certificates must be provided if you are notable to attendaclass without incurring apenalty.

<u>Warning</u>:You mustattendatleast10ofthe12weekly tutorial classes—failure todosomayaffectyour learning outcomesandperformanceinthisUnit.

Studentsare expected to arrive on time, and not to leave until the class ends. If you have a recurring problem that makes you late, or forces you to leave early, have the courtesy to discuss this with your lecturer/tutor. Students must be quiet during classes, unless of course when class participation is required who disturb or disrupt in lectures and tutorial class will be asked to leave.

Mobile phones must be turned OFF.

### RequiredandRecommendedTextsand/orMaterials

#### Prescribed texts:

· Hooley, G., Piercy, N., Nicoulaud, B. 2012, *Marketing Strategy and Competitive Positioning*, 5th Ed., Prentice Hall.

The lecture stream follows the chapters and case studies from this Hooley et al. (2012) text. It will be assumed that you will have read the chapters assigned each week prior to attending lectures.

· Kim, W. and Mauborgne, R. 2005, Blue Ocean Strategy, McGraw Hill

The tutorial stream and Blue Ocean Strategy Simulation are taken directly from this Kim et al. (2005) text. It will be assumed that you will have read the chapters assigned each week prior to attending tutorials.

**Prescribed unit materials**: Online Student Guides for the Blue Ocean Strategy Simulation at www.stratxstore.com.

#### **Recommended supplementary texts:**

- Cravens, D. and Piercy, N. 2012, Strategic Marketing, 10<sup>th</sup> Ed., McGraw Hill.
- · Kerin, R. and Peterson, R. 2012, *Strategic Marketing Problems: Cases and Comments*, 12th Ed., Pearson Education.
- Mullins J., Walker O., Boyd H., and Larréché J.-C., 2006 Marketing Management: A Strategic Decision-Making

### These text

are available for purchase at the Macquarie University Co-Op Bookshop. Additional readings and other materials, include on the unit web page.

# **TechnologyUsedandRequired**

No recording devices are to be used by students to record lecture notes without the permission of the lecturer.

### UnitWebPage

The web page for this unit can be found at:http://ilearn.mq.edu.au

The tutorials will review the results of the Blue Ocean simulation game and briefly review the constructs elaborated on during the lectures

### Changes since the Last Offering of this Unit

Feedback from students in previous offerings has been incorporated into the updating of this unit

### **Unit Schedule**

The unit schedule follows:

Week	Date	Lecture Topic	Tutorial/Assessment
1	2 Aug	Introduction to Marketing Strategy - Hooley Ch 1 Strategic Marketing Planning - Hooley Ch 2	No Tutorial Class

2	9 Aug	EXTERNAL ANALYSIS  The Changing Market Environment - Hooley Ch 3  Blue Ocean Strategy Introduction  Kim and Mauborgne (2005) Chapter 1 and 2	Start Group Process Formation Form Groups (4-5 max) Complete Team Agreement Form and Confirm Group Project organisation  Blue Ocean Strategy Guide Introduction/User Guide Registration Process
3	16 Aug	Customer Analysis Hooley Ch 4 Competitor Analysis Hooley Ch 5	Blue Ocean Strategy - Kim and Mauborgne (2005) Chapter 3  Overview of BOSS Reflective Journal
4	23 Aug	INTERNAL ANALYSIS  Organisational Resources  Hooley Ch 6  Forecasting Future Demand - Hooley Ch. 7	Blue Ocean Strategy Kim and Mauborgne (2005) Chapter 4  BOSS Practice Round
5	30 Aug	SEGMENTING, TARGETING AND POSITIONING Segmenting and Positioning Principles Hooley Ch 8	Blue Ocean Strategy Kim and Mauborgne (2005) Chapter 5  Submit Assignment 1 (A1) -  Strategy Development Report (20%) -  30 August by 11.59pm

6	6 Sept	SEGMENTING, TARGETING AND POSITIONING Segmenting and Positioning Research Hooley Ch 9	Blue Ocean Strategy  Kim and Mauborgne (2005) Chapter 6  Get the strategic sequence right  BOSS RED ROUND
7	13 Sept	SEGMENTING, TARGETING AND POSITIONING Selecting Market Targets Hooley Ch 10	BOSS BLUE ROUND 1
Mid Semester Break: 16 Sept – 27 Sept			
Week	Date	Lecture Topic/Readings	Tutorial Tasks / Readings
8	4 Oct	COMPETITIVE POSITIONING STRATEGIES  Competitive Advantage Hooley Ch 11	BOSS BLUE ROUND 2
		Marketing Mix - Hooley Ch 12	

9	11 Oct	COMPETITIVE POSITIONING STRATEGIES  Innovation - Hooley Ch 13  Service - Hooley Ch 14	BLUE ROUND 2
10	18 Oct	IMPLEMENTING STRATEGY Strategic Customer Management – Hooley Ch 15 Strategic Alliances and Networks – Hooley Ch 16	BOSS BLUE ROUND 3
11	25 Oct	IMPLEMENTING STRATEGY (Continued) Implementation and Internal Marketing Hooley et al. (2012) Chapter 17  Executing Blue Ocean Strategy Kim and Mauborgne (2005) Chapters 7,8,9	BOSS BLUE ROUND 3
12	1 Nov	CORPORATE SOCIAL RESPONSIBILITY Hooley Ch 18  21st Century Marketing Hooley Ch 19	Submit A3 Assessment  Blue Ocean Reflective Journal (20%)  1st November by 11.59pm

13	8 Nov	Course Summary and Review	Course Summary and Review	
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### **Policies and Procedures**

Macquarie University policies and procedures are accessible from <u>Policy Central</u>. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://www.mq.edu.au/policy/docs/academic\_honesty/policy.html

Assessment Policy http://www.mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://www.mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://www.mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance\_management/policy.html

Special Consideration Policy http://www.mq.edu.au/policy/docs/special\_consideration/policy.html

In addition, a number of other policies can be found in the <u>Learning and Teaching Category</u> of Policy Central.

# Student Support

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: http://students.mq.edu.au/support/

# **UniWISE provides:**

- Online learning resources and academic skills workshops <a href="http://www.students.mq.edu.a">http://www.students.mq.edu.a</a>
   u/support/learning\_skills/
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

### Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

# Student Enquiries

Details of these services can be accessed at http://www.student.mg.edu.au/ses/.

# IT Help

If you wish to receive IT help, we would be glad to assist you at <a href="http://informatics.mq.edu.au/hel">http://informatics.mq.edu.au/hel</a>
p/.

When using the university's IT, you must adhere to the <u>Acceptable Use Policy</u>. The policy applies to all who connect to the MQ network including students and it outlines what can be done.

# **Graduate Capabilities**

# Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Understand the firm's relation to its business environment of customers, competitors, collaborators, and other external forces
- Assess marketing strategies from the standpoint of growth, market share, and profitability; and within the context of the market environment;
- Critically examining problem areas, developing feasible marketing investment decision options, developing key recommendations, and communicating this strategic thinking to others.

### Assessment tasks

- · Simulation Game
- Strategy Report
- Final Exam

# Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

# **Learning outcomes**

 Assess marketing strategies from the standpoint of growth, market share, and profitability; and within the context of the market environment;

- Develop an understanding marketing strategy options to maximize a company's chances
  of achieving a sustainable competitive advantage;
- Critically examining problem areas, developing feasible marketing investment decision options, developing key recommendations, and communicating this strategic thinking to others.

#### Assessment tasks

- · Reflective journal
- · Simulation Game
- Strategy Report
- Final Exam

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### **Learning outcomes**

- Assess marketing strategies from the standpoint of growth, market share, and profitability; and within the context of the market environment;
- Develop an understanding marketing strategy options to maximize a company's chances
  of achieving a sustainable competitive advantage;
- Critically examining problem areas, developing feasible marketing investment decision options, developing key recommendations, and communicating this strategic thinking to others.

### Assessment tasks

- · Simulation Game
- Strategy Report

### **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### **Learning outcomes**

- Develop an understanding marketing strategy options to maximize a company's chances of achieving a sustainable competitive advantage;
- Critically examining problem areas, developing feasible marketing investment decision options, developing key recommendations, and communicating this strategic thinking to others.

#### **Assessment tasks**

- · Reflective journal
- · Simulation Game
- Strategy Report
- Final Exam

# **Research and Practice**

This unit uses research from external sources and Macquarie University researchers as listed in the references lists on iLearn.