



AHPG875

New Kingdom Egypt

S1 Evening 2014

Ancient History

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General Information

Unit convenor and teaching staff

Unit Convenor

Boyo Ockinga

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Credit points

4

Prerequisites

Admission to MA in Egyptology and (AHPG874 or AHST360)

Corequisites

Co-badged status

Unit description

This unit examines central historical issues of the Amarna Age (from the reign of Amenhotep III to Tutankhamon) based on an interpretation of a range of written sources (royal and non-royal) in the original language against the background of the archaeological record, art and architecture. The unit provides students the opportunity to deepen their knowledge of middle Egyptian language through a close reading of texts written in "Medio" Late Egyptian (Middle Egyptian with Late Egyptian influences).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

demonstrate advanced knowledge of the Egyptian script and language and apply it to the translation and grammatical analysis of royal and private monumental inscriptions of the late 18th Dynasty / Amarna Age written in the formal languages of the time, Late Middle Egyptian and Medio-Late Egyptian.

explore, appraise and use relevant grammatical, lexical and historical reference tools in the evaluation and interpretation of historical documents.

evaluate at an advanced level the historical significance of documentary sources in the original languages through the analysis and interpretation of texts in conjunction with

iconographic and archaeological sources.

demonstrate an advanced knowledge of central historical issues of the New Kingdom, in particular the late 18th Dynasty / Amarna Period.

evaluate modern historical interpretations of the history of the late 18th Dynasty against their use of the relevant primary sources.

Assessment Tasks

Name	Weighting	Due
<u>Class Participation</u>	20%	Each week
<u>Essay</u>	40%	May 23, 2014
<u>Exam</u>	40%	July 9, 2014

Class Participation

Due: **Each week**

Weighting: **20%**

Students will be required to prepare translations of the texts to be studied in class, to do set readings, to attend all classes and to participate in the translation and historical analysis and interpretation of the texts read.

On successful completion you will be able to:

- demonstrate advanced knowledge of the Egyptian script and language and apply it to the translation and grammatical analysis of royal and private monumental inscriptions of the late 18th Dynasty / Amarna Age written in the formal languages of the time, Late Middle Egyptian and Medio-Late Egyptian.
- evaluate at an advanced level the historical significance of documentary sources in the original languages through the analysis and interpretation of texts in conjunction with iconographic and archaeological sources.

Essay

Due: **May 23, 2014**

Weighting: **40%**

Students will write an essay of ca. 3000 words on a given ancient Egyptian historical text of the 18th Dynasty. The essay will require the transliteration and translation of the hieroglyphic text, a commentary on given points of grammar and an interpretation of the text's historical content, literary structure and literary tradition.

On successful completion you will be able to:

- demonstrate advanced knowledge of the Egyptian script and language and apply it to the translation and grammatical analysis of royal and private monumental inscriptions of the late 18th Dynasty / Amarna Age written in the formal languages of the time, Late Middle Egyptian and Medio-Late Egyptian.
- explore, appraise and use relevant grammatical, lexical and historical reference tools in the evaluation and interpretation of historical documents.
- evaluate at an advanced level the historical significance of documentary sources in the original languages through the analysis and interpretation of texts in conjunction with iconographic and archaeological sources.
- demonstrate an advanced knowledge of central historical issues of the New Kingdom, in particular the late 18th Dynasty / Amarna Period.
- evaluate modern historical interpretations of the history of the late 18th Dynasty against their use of the relevant primary sources.

Exam

Due: **July 9, 2014**

Weighting: **40%**

The exam will be held in the first week of the exam period. There will be two hieroglyphic texts, one seen and one unseen, that students will be required to transliterate and translate; students will also be required to provide a commentary on points of grammar as well as discuss the historical content and significance of the texts.

On successful completion you will be able to:

- demonstrate advanced knowledge of the Egyptian script and language and apply it to the translation and grammatical analysis of royal and private monumental inscriptions of the late 18th Dynasty / Amarna Age written in the formal languages of the time, Late Middle Egyptian and Medio-Late Egyptian.
- evaluate at an advanced level the historical significance of documentary sources in the original languages through the analysis and interpretation of texts in conjunction with iconographic and archaeological sources.
- demonstrate an advanced knowledge of central historical issues of the New Kingdom, in particular the late 18th Dynasty / Amarna Period.

Delivery and Resources

CLASSES

The unit will be taught on campus at North Ryde. For class times see the official university class

timetable at <https://timetables.mq.edu.au/2014/> There will be an iLearn site for the unit.

Students will be required to attend all classes and participate in class discussions.

TECHNOLOGY USED AND REQUIRED

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Please consult teaching staff for any further, more specific requirements.

Unit Schedule

This unit will concentrate on the reigns of Amenhotep III and Akhenaten.

Classes will take the form of lectures on various aspects of the history of the late 18th Dynasty and close readings of historical texts in the original language.

Texts to be read in class:

1. The bull hunt and lion hunt scarabs of Amenhotep III (*Urk IV 1738 & 1740*)
2. Nubian campaign of Akhenaten (Helck, *Historisch-Biographische Texte der 2. Zwischenzeit und neue Texte der 18. Dynastie Teil 2 : Nachträge* pp. 63f.)
3. Stele of Amenhotep III from his funerary temple (reused by Merenptah) *URK IV 1646-1657*
4. Inscription on statue of Amenophis son of Hapu from Memphis *Urk IV 1793-1801*
5. The text of the early Amarna boundary stele *Urk IV 1965 ff.*; Murnane & Van Siclen Ch. 2 (latest edition of the text)
6. Inscriptions from the tomb of Ay at Amarna *Urk IV 1997-2001.11*

Students will be required to prepare translations of the texts for class and do the readings on historical background set.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management

[t/policy.html](#)

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

EXTENSIONS

Extensions for assignments can only be granted for medical reasons or on compassionate grounds. Without documentation (medical or counselling certificates) or prior staff approval, a penalty of 2% a day, including weekends, will be applied. If required, applications for extensions should be made before the assignment's due date.

SUBMISSION OF ASSIGNMENTS

Assignments can be submitted in hard copy through the Arts Student Centre on Level 1, W6A, or electronically through the iLearn site.

COMPLETION OF UNIT

A student is required to achieve an overall mark of 50% or above to complete the unit satisfactorily and to submit all pieces of written work

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- demonstrate advanced knowledge of the Egyptian script and language and apply it to the translation and grammatical analysis of royal and private monumental inscriptions of the late 18th Dynasty / Amarna Age written in the formal languages of the time, Late Middle Egyptian and Medio-Late Egyptian.
- explore, appraise and use relevant grammatical, lexical and historical reference tools in the evaluation and interpretation of historical documents.
- evaluate at an advanced level the historical significance of documentary sources in the original languages through the analysis and interpretation of texts in conjunction with iconographic and archaeological sources.
- demonstrate an advanced knowledge of central historical issues of the New Kingdom, in particular the late 18th Dynasty / Amarna Period.
- evaluate modern historical interpretations of the history of the late 18th Dynasty against their use of the relevant primary sources.

Assessment tasks

- Class Participation
- Essay
- Exam

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- demonstrate advanced knowledge of the Egyptian script and language and apply it to the translation and grammatical analysis of royal and private monumental inscriptions of the late 18th Dynasty / Amarna Age written in the formal languages of the time, Late Middle Egyptian and Medio-Late Egyptian.
- explore, appraise and use relevant grammatical, lexical and historical reference tools in the evaluation and interpretation of historical documents.
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- evaluate modern historical interpretations of the history of the late 18th Dynasty against their use of the relevant primary sources.

Assessment tasks

- Class Participation
- Essay
- Exam

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- demonstrate advanced knowledge of the Egyptian script and language and apply it to the translation and grammatical analysis of royal and private monumental inscriptions of

the late 18th Dynasty / Amarna Age written in the formal languages of the time, Late Middle Egyptian and Medio-Late Egyptian.

- evaluate at an advanced level the historical significance of documentary sources in the original languages through the analysis and interpretation of texts in conjunction with iconographic and archaeological sources.
- demonstrate an advanced knowledge of central historical issues of the New Kingdom, in particular the late 18th Dynasty / Amarna Period.

Assessment task

- Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- explore, appraise and use relevant grammatical, lexical and historical reference tools in the evaluation and interpretation of historical documents.
- evaluate at an advanced level the historical significance of documentary sources in the original languages through the analysis and interpretation of texts in conjunction with iconographic and archaeological sources.
- evaluate modern historical interpretations of the history of the late 18th Dynasty against their use of the relevant primary sources.

Assessment tasks

- Class Participation
- Essay
- Exam