



PICT818

National Security and Counter Terrorism Issues

S2 Day 2013

Centre for Policing, Intelligence and Counter Terrorism

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General Information

Unit convenor and teaching staff

Unit Convenor

Clive Williams

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Contact via clive.williams@mq.edu.au

Credit points

4

Prerequisites

Admission to MPICT or PGDipPICT or PGCertPICT or MPICTMIntSecSt or MIntSecStud or PGDipIntSecStud or PGCertIntSecStud or PGCertIntell

Corequisites

Co-badged status

Unit description

This unit examines the structure and components of national security, including the roles of the intelligence and law enforcement communities, and considers which areas of the public and private sectors need to play a part in maintaining national security. The unit examines different homeland security models and what comprises an effective counter-terrorism strategy. Please note: this unit will be offered as block sessions in Canberra and Sydney.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Critique contemporary literature relating to the concepts of national security and counter terrorism.

Evaluate the role of government and civilian agencies in the areas of national security and counter terrorism.

Explore the concepts of national security and counter terrorism in the international environment.

Examine the development of concepts and frameworks related to national security and counter terrorism.

Formulate sustained and persuasive written and oral arguments
Demonstrate higher level skills in critical analysis and assessment.

Assessment Tasks

Name	Weighting	Due
<u>PowerPoint briefing</u>	30%	28 July 2013
<u>Reading critique</u>	20%	11 August 2013
<u>Research Paper</u>	50%	6 October 2013

PowerPoint briefing

Due: **28 July 2013**

Weighting: **30%**

Details of the task requirements are available to enrolled students through the unit iLearn site.

A detailed marking matrix is available to all enrolled students at the unit iLearn site.

Marking criteria in the marking matrix includes evaluation of comprehension, structure and presentation, visual quality, bullet points, referencing and notes, and time management.

On successful completion you will be able to:

- Critique contemporary literature relating to the concepts of national security and counter terrorism.
- Evaluate the role of government and civilian agencies in the areas of national security and counter terrorism.
- Explore the concepts of national security and counter terrorism in the international environment.
- Examine the development of concepts and frameworks related to national security and counter terrorism.
- Formulate sustained and persuasive written and oral arguments
- Demonstrate higher level skills in critical analysis and assessment.

Reading critique

Due: **11 August 2013**

Weighting: **20%**

Details of the task requirements are available to enrolled students through the unit iLearn site.

A detailed marking matrix is available to all enrolled students at the unit iLearn site.

Marking criteria in the marking matrix includes evaluation of: comprehension of one of the essential readings; argument for or against the reading; structure and organisation; written expression, grammar and presentation, and; referencing and references.

On successful completion you will be able to:

- Critique contemporary literature relating to the concepts of national security and counter terrorism.
- Evaluate the role of government and civilian agencies in the areas of national security and counter terrorism.
- Explore the concepts of national security and counter terrorism in the international environment.
- Examine the development of concepts and frameworks related to national security and counter terrorism.
- Formulate sustained and persuasive written and oral arguments
- Demonstrate higher level skills in critical analysis and assessment.

Research Paper

Due: **6 October 2013**

Weighting: **50%**

Details of the task requirements are available to enrolled students through the unit iLearn site.

A detailed marking matrix is available to all enrolled students at the unit iLearn site.

Marking criteria in the marking matrix includes evaluation of: the executive summary; topic comprehension; argument; essay structure and organisation; written expression, grammar and presentation, and; referencing and references.

On successful completion you will be able to:

- Critique contemporary literature relating to the concepts of national security and counter terrorism.
- Evaluate the role of government and civilian agencies in the areas of national security and counter terrorism.
- Explore the concepts of national security and counter terrorism in the international environment.
- Examine the development of concepts and frameworks related to national security and counter terrorism.
- Formulate sustained and persuasive written and oral arguments
- Demonstrate higher level skills in critical analysis and assessment.

Delivery and Resources

Unit requirement and expectations

Although PICT 818 is presented as a block course, you should spend an average of at least 12 hours per week of the semester on this unit. This includes listening to recorded lectures, reading the required/recommended readings for each session as detailed on iLearn, and completing the assignments.

Internal students are expected to attend all sessions of the block course, and external students are expected to contribute to on-line discussions.

Students are required to submit the three assessment tasks to iLearn in order to pass the unit.

Required/recommended readings

The citations for all the required readings for this unit are available to enrolled students through the 818 iLearn site under "Readings" where you will find hotlinks to all of the readings. The readings are continually updated.

Technology requirement

A personal computer and internet access are essential for this unit. Basic computer skills in researching, use of PowerPoint, and word processing are required.

The unit can only be accessed by enrolled students online through <http://ilearn.mq.edu.au>

Submitting assessment tasks

All assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.

Assessment tasks must be submitted either as a PowerPoint or MS word document as applicable by the due date.

All MS word assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.

Assessment tasks must be submitted with an assessment coversheet incorporating a plagiarism declaration. A copy of the coversheet can be downloaded at:

www.arts.mq.edu.au/current_students/postgraduate_coursework

The granting of extensions of up to one week are at the discretion of the unit convenor. Any requests for extensions must be made in writing before the due date for submission of the assessment task. Extensions beyond one week are subject to a special consideration process. The policy for this is detailed under Policy and Procedures.

Late submission of assessment tasks

There is a penalty for the late submission of assessment tasks. If an assignment is submitted

late it will initially be marked as if it had been submitted on time. However, 5% of the weighting allocated for the assignment will then be deducted from the mark for each day it is late. For example if the assessment task's weighting is 20 (20% of the total course mark), 1 mark per day will be deducted from the initial mark per day it is late. It is this second mark that will be recorded in Gradebook.

The same principle applies if a student seeks and is granted an extension and the assessment task is submitted later than the amended submission date.

Unit Schedule

This is a block course running from Monday 15 July to Friday 19 July inclusive at PICT in Building Y3A. The hours are 0900-1700. Internal students are required to attend all sessions.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://www.mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://www.mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Special Consideration Policy http://www.mq.edu.au/policy/docs/special_consideration/policy.html

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Support

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: <http://students.mq.edu.au/support/>

UniWISE provides:

- Online learning resources and academic skills workshops http://www.students.mq.edu.au/support/learning_skills/
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

Details of these services can be accessed at <http://www.student.mq.edu.au/ses/>.

IT Help

If you wish to receive IT help, we would be glad to assist you at <http://informatics.mq.edu.au/help/>.

When using the university's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students and it outlines what can be done.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of national security and counter terrorism.
- Evaluate the role of government and civilian agencies in the areas of national security and counter terrorism.
- Explore the concepts of national security and counter terrorism in the international environment.
- Formulate sustained and persuasive written and oral arguments
- Demonstrate higher level skills in critical analysis and assessment.

Assessment tasks

- PowerPoint briefing
- Reading critique
- Research Paper

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of national security and counter terrorism.
- Evaluate the role of government and civilian agencies in the areas of national security and counter terrorism.
- Explore the concepts of national security and counter terrorism in the international environment.
- Formulate sustained and persuasive written and oral arguments
- Demonstrate higher level skills in critical analysis and assessment.

Assessment tasks

- PowerPoint briefing
- Reading critique
- Research Paper

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of national security and counter terrorism.
- Evaluate the role of government and civilian agencies in the areas of national security and counter terrorism.
- Explore the concepts of national security and counter terrorism in the international environment.
- Formulate sustained and persuasive written and oral arguments
- Demonstrate higher level skills in critical analysis and assessment.

Assessment tasks

- PowerPoint briefing
- Reading critique
- Research Paper

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of national security and counter terrorism.
- Examine the development of concepts and frameworks related to national security and counter terrorism.
- Formulate sustained and persuasive written and oral arguments
- Demonstrate higher level skills in critical analysis and assessment.

Assessment tasks

- PowerPoint briefing
- Reading critique
- Research Paper

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of national security and counter terrorism.
- Formulate sustained and persuasive written and oral arguments

Assessment task

- Research Paper

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their

professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of national security and counter terrorism.
- Formulate sustained and persuasive written and oral arguments

Assessment tasks

- PowerPoint briefing
- Reading critique
- Research Paper

Changes since First Published

Date	Description
15/06/2013	Major revision of Learning Outcomes and narrative related to Assessment Tasks. Unit description last line needs to be amended to reflect that the block course is now only being offered at PICT. I could not find a way of editing this aspect.