ECED822
Issues in Early Childhood Policy and Pedagogy
S2 Day 2013

Institute of Early Childhood

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General Information

Unit convenor and teaching staff
Alma Fleet
alma.fleet@mq.edu.au
Contact via alma.fleet@mq.edu.au

Unit Convenor
Manjula Waniganayake
manjula.waniganayake@mq.edu.au
Contact via manjula.waniganayake@mq.edu.au
X5B368
By appointment - the best way to contact Manjula is her direct email address.

Credit points
4

Prerequisites
Admission to MTeach(Birth to Five Years) or MEChild or MEdLead in Early Childhood or
PGDipEChild or PGCertEChild or MEd or PGDipEdS or MIndigenousEd or
PGDipIndigenousEd or PGCertIndigenousEd

Corequisites

Co-badge status

Unit description
This unit explores current issues and debates affecting pedagogy, practice, politics and policy
in early childhood education. Students will explore a range of responses to state, national and
international influences on provision of nurturant educational services in the early childhood
years. We will consider individual approaches to teaching practice as well as policy
development in the delivery of various services used by young children and their families. This
will include the investigation of approaches to reconceptualising early childhood pedagogy as
well as the achievements of major government initiatives directed at the education, health and
wellbeing of young children and their families.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are
available at https://students.mq.edu.au/important-dates
Learning Outcomes

1. refine their professional understandings and skills in early childhood pedagogy and policy
2. examine current issues and analyse alternative perspectives
3. critique relevant literature
4. establish a personal position regarding emerging trends in the early childhood arena

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1A</td>
<td>20%</td>
<td>28 Aug</td>
</tr>
<tr>
<td>Assignment 1B</td>
<td>20%</td>
<td>1 Oct</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>40%</td>
<td>23 Oct</td>
</tr>
<tr>
<td>Assignment 1C</td>
<td>20%</td>
<td>22 Nov</td>
</tr>
</tbody>
</table>

Assignment 1A

Due: 28 Aug
Weighting: 20%

Reading Journal

This Assessment Task relates to the following Learning Outcomes:
- examine current issues and analyse alternative perspectives
- critique relevant literature

Assignment 1B

Due: 1 Oct
Weighting: 20%

Reading Journal

This Assessment Task relates to the following Learning Outcomes:
- examine current issues and analyse alternative perspectives
- critique relevant literature
Assignment 2
Due: 23 Oct
Weighting: 40%
Essay &/or Presentation

This Assessment Task relates to the following Learning Outcomes:
• refine their professional understandings and skills in early childhood pedagogy and policy
• examine current issues and analyse alternative perspectives
• critique relevant literature
• establish a personal position regarding emerging trends in the early childhood arena

Assignment 1C
Due: 22 Nov
Weighting: 20%
Reading Journal

This Assessment Task relates to the following Learning Outcomes:
• examine current issues and analyse alternative perspectives
• critique relevant literature

Delivery and Resources
Listening to lectures and preparation for and attendance at seminars as required.
This unit it supported by iLearn on-line materials which must be consulted regularly to meet unit objectives being assessed throughout the semester.

Unit resources are revised and updated on the basis of current policy impacting on both pedagogy and service policy within early childhood settings.

Unit Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Focus</th>
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<tbody>
<tr>
<td>31 Jul</td>
<td>Understanding EC policy and politics – a conceptual overview</td>
</tr>
<tr>
<td>7 Aug</td>
<td>Early childhood policy – Global contexts</td>
</tr>
<tr>
<td>14 Aug</td>
<td>Understanding EC pedagogy</td>
</tr>
</tbody>
</table>

https://unitguides.mq.edu.au/unit_offerings/28254/unit_guide/print
### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](http://www.mq.edu.au/policy/docs). Students should be aware of the following policies in particular with regard to Learning and Teaching:


#### Early childhood policy – National contexts

- **24 Aug** On Campus session for externals

#### Reconsidering the concept of developmentally appropriate practice

- **28 Aug**

#### Early Childhood policy – Local contexts

- **4 Sep** Reconsidering the concept of developmentally appropriate practice
- **11 Sep** Policing and social justice in early childhood settings

#### University Break /Study Period (16th – 27th September)

- **2 Oct** Critiquing the experience of Reggio Emilia
- **9 Oct** Children’s voices in early childhood policy settings
  - **EVENING on campus session for external students after class**
- **16 Oct** Reconceptualising assumptions underpinning early childhood practices
- **23 Oct** Presentations & implications: part 1
- **30 Oct** Presentations & implications: part 2
  - This class is optional for students ‘on prac’ (ECED603 or ECED829)

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**Unit guide** ECED822 Issues in Early Childhood Policy and Pedagogy

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>21 Aug</td>
<td>Early childhood policy – National contexts</td>
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</tr>
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<tr>
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Student Support

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: http://students.mq.edu.au/support/

UniWISE provides:

- Online learning resources and academic skills workshops http://www.students.mq.edu.au/support/learning_skills/
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

Student Enquiry Service

Details of these services can be accessed at http://www.student.mq.edu.au/ses/.

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

If you wish to receive IT help, we would be glad to assist you at http://informatics.mq.edu.au/help/.

When using the university's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students and it outlines what can be done.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- refine their professional understandings and skills in early childhood pedagogy and policy
• examine current issues and analyse alternative perspectives

Assessment tasks

• Assignment 1A
• Assignment 1B
• Assignment 2
• Assignment 1C

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

• examine current issues and analyse alternative perspectives
• critique relevant literature

Assessment tasks

• Assignment 1A
• Assignment 1B
• Assignment 2
• Assignment 1C

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

• establish a personal position regarding emerging trends in the early childhood arena

Assessment tasks

• Assignment 1A
• Assignment 1B
• Assignment 2
PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- examine current issues and analyse alternative perspectives
- critique relevant literature

Assessment task

- Assignment 2

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

Learning outcomes

- examine current issues and analyse alternative perspectives
- establish a personal position regarding emerging trends in the early childhood arena

Assessment tasks

- Assignment 1A
- Assignment 1B
- Assignment 2
- Assignment 1C
Learning outcome

• establish a personal position regarding emerging trends in the early childhood arena

Assessment task

• Assignment 2