



AHPG828

Worlds of Late Antiquity

S1 External 2013

Ancient History

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General Information

Unit convenor and teaching staff

Unit Convenor

Danijel Dzino

danijel.dzino@mq.edu.au

Contact via danijel.dzino@mq.edu.au

Credit points

4

Prerequisites

Admission to MA in (Ancient History or Coptic Studies or ECJS or Egyptology or History or Late Antiquity or Ancient Art and Architecture) or PGDipArts in (Ancient History or ECJS) or PGCertArts in (Ancient History or Coptic Studies)

Corequisites

Co-badged status

Unit description

Worlds of Late Antiquity offers an introduction to theoretical and thematic issues in the study of Late Antiquity. It includes the study of materials such as papyri, inscriptions, coins and archaeology relevant to Late Antiquity. It is the core unit for candidates enrolled in the MA (Late Antiquity) program and may be taken by students in other Ancient History Masters programs.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Knowledge of the sources for and approaches to the research of identities in the ancient world

The ability to assess the relevant sources and issues critically and analytically, and in an integrated fashion; to problematise the state of thinking about the writing of ancient history, and to read against the sources they are provided

The ability to solve problems they are presented with on the basis of their own research and interpretation and assessment of the data thus gathered, and the ability to apply this

knowledge across the various fields covered in this course and between the various sub-disciplines in Ancient History

The ability to think creatively, imaginatively, openly, and in an innovative manner on the problems in the field: they will engage with the material and develop critical, creative answers

The ability to effectively communicate and convey their views and opinions in various forms, including formal presentations and group discussions

The ability to engage with the challenges of contemporary society and with knowledge and ideas, applying the ideas learned in the course to current issues within Ancient History and in their community, and to be open to other cultures and perspectives

Assessment Tasks

Name	Weighting	Due
The Long Essay	50%	11/06/2013
Assignment	30%	15/04/2013
Short Comments	20%	31/05/2013

The Long Essay

Due: **11/06/2013**

Weighting: **50%**

The Long essay is supposed to be ca. 3000 words with tolerance of +/- 10%. It should address the questions provided in the Unit guide, which can be accessed on iLearn pages for this subject.

It is important to base your essay on the major sources, which have been set, and to compile a list of up to date secondary reading. This should extend beyond what you are given in the unit outline.

Essays must be accompanied by a bibliography of the primary sources and modern works used. They must be referenced according to one of the accepted conventions, that is, footnotes, endnotes, or 'in-text' referencing. In general, footnotes are the preferred and usual method for such work.

Material downloaded or cited from the Web (other than the Website of this unit) should always be cited with reference to its full Web address and date of consultation. **Even if used from library databases, scholarly publications must be referenced as they were used in printed form, otherwise points will be deducted.** The use of material from unscholarly and uncritical websites will result in the deduction of marks. Yet, students are encouraged to look for relevant literature in all places, especially going beyond what is given in the readings. Knowledge of

foreign languages such as German, French or Italian is also very welcome, so students should not be afraid to use literature in foreign languages if able to read it.

Word limits

Tables, figures, and bibliography are not included in the word limit. Footnotes which provide references are not included in the word limit; long footnotes giving further discussion will be counted, especially when it is clear that material has been placed in a footnote in an attempt to circumvent the word limit.

Presentation

The presentation of the essay should follow accepted scholarly practice. A general guide to 'Essay Presentation & Conventions: Style Guide' can be downloaded from the Ancient History Website:

<http://www.anchist.mq.edu.au/>

(click on 'Teaching materials' in the left hand menu, then select the long or short 'Essay Presentation Guides') and this should be followed.

Assignment submission

Assignments should be emailed to the convenor at daniel.dzino@mq.edu.au before 5PM Sydney time on due date.

On successful completion you will be able to:

- Knowledge of the sources for and approaches to the research of identities in the ancient world
- The ability to assess the relevant sources and issues critically and analytically, and in an integrated fashion; to problematise the state of thinking about the writing of ancient history, and to read against the sources they are provided
- The ability to solve problems they are presented with on the basis of their own research and interpretation and assessment of the data thus gathered, and the ability to apply this knowledge across the various fields covered in this course and between the various sub-disciplines in Ancient History
- The ability to think creatively, imaginatively, openly, and in an innovative manner on the problems in the field: they will engage with the material and develop critical, creative answers
- The ability to effectively communicate and convey their views and opinions in various forms, including formal presentations and group discussions
- The ability to engage with the challenges of contemporary society and with knowledge and ideas, applying the ideas learned in the course to current issues within Ancient History and in their community, and to be open to other cultures and perspectives

Assignment

Due: **15/04/2013**

Weighting: **30%**

This is a shorter version of the Long essay and is supposed to be 2000 words long with +/- tolerance of 10%. Everything written above for the Long essay applies for this assignment, except the questions. The questions are provided in the Unit guide, which can be found on iLearn pages for this subject.

Assignment submission

Assignments should be emailed to the convenor at daniyel.dzino@mq.edu.au before 5PM Sydney time on due date.

On successful completion you will be able to:

- Knowledge of the sources for and approaches to the research of identities in the ancient world
- The ability to assess the relevant sources and issues critically and analytically, and in an integrated fashion; to problematise the state of thinking about the writing of ancient history, and to read against the sources they are provided
- The ability to solve problems they are presented with on the basis of their own research and interpretation and assessment of the data thus gathered, and the ability to apply this knowledge across the various fields covered in this course and between the various sub-disciplines in Ancient History
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- The ability to effectively communicate and convey their views and opinions in various forms, including formal presentations and group discussions
- The ability to engage with the challenges of contemporary society and with knowledge and ideas, applying the ideas learned in the course to current issues within Ancient History and in their community, and to be open to other cultures and perspectives

Short Comments

Due: **31/05/2013**

Weighting: **20%**

You are required to submit 4 comments on 12 readings supplied at your iLearn page in ca. 250 words.

The comments are best submitted as emails, or email attachments to the convener, at

danijel.dzino@mq.edu.au

- You must submit first comment on readings 1-3, which is due on 15/03, 5PM Sydney time. Comment only one reading.
- The second comment should be done on readings 4-6, which is due on 5/04, 5PM Sydney time. Comment only one reading.
- The third comment should be done one on readings 7-9, and is due on 10/05, 5 PM Sydney time. Comment only one reading.
- Final comment should be done on readings 10-12, and is due on 31/05, 5 PM Sydney time. Comment only one reading.

Each comment is worth 5% of final mark, all together 20%. YOU MUST SUBMIT ALL 4 COMMENTS in order to pass the subject.

On successful completion you will be able to:

- Knowledge of the sources for and approaches to the research of identities in the ancient world
- The ability to assess the relevant sources and issues critically and analytically, and in an integrated fashion; to problematise the state of thinking about the writing of ancient history, and to read against the sources they are provided
- The ability to solve problems they are presented with on the basis of their own research and interpretation and assessment of the data thus gathered, and the ability to apply this knowledge across the various fields covered in this course and between the various sub-disciplines in Ancient History
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- The ability to effectively communicate and convey their views and opinions in various forms, including formal presentations and group discussions
- The ability to engage with the challenges of contemporary society and with knowledge and ideas, applying the ideas learned in the course to current issues within Ancient History and in their community, and to be open to other cultures and perspectives

Delivery and Resources

All necessary resources are contained on the iLearn site for this subject.

The delivery of the assessment tasks is best done through emails to the convenor.

Unit Schedule

All necessary details can be found on the iLearn site for this subject.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://www.mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://www.mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Special Consideration Policy http://www.mq.edu.au/policy/docs/special_consideration/policy.html

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Support

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: <http://students.mq.edu.au/support/>

UniWISE provides:

- Online learning resources and academic skills workshops http://www.students.mq.edu.au/support/learning_skills/
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

Details of these services can be accessed at <http://www.student.mq.edu.au/ses/>.

IT Help

If you wish to receive IT help, we would be glad to assist you at <http://informatics.mq.edu.au/help/>.

When using the university's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies

to all who connect to the MQ network including students and it outlines what can be done.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Knowledge of the sources for and approaches to the research of identities in the ancient world
- The ability to assess the relevant sources and issues critically and analytically, and in an integrated fashion; to problematise the state of thinking about the writing of ancient history, and to read against the sources they are provided
- The ability to solve problems they are presented with on the basis of their own research and interpretation and assessment of the data thus gathered, and the ability to apply this knowledge across the various fields covered in this course and between the various sub-disciplines in Ancient History

Assessment tasks

- The Long Essay
- Assignment
- Short Comments

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- The ability to assess the relevant sources and issues critically and analytically, and in an integrated fashion; to problematise the state of thinking about the writing of ancient history, and to read against the sources they are provided
- The ability to solve problems they are presented with on the basis of their own research

and interpretation and assessment of the data thus gathered, and the ability to apply this knowledge across the various fields covered in this course and between the various sub-disciplines in Ancient History

Assessment tasks

- The Long Essay
- Assignment
- Short Comments

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- The ability to solve problems they are presented with on the basis of their own research and interpretation and assessment of the data thus gathered, and the ability to apply this knowledge across the various fields covered in this course and between the various sub-disciplines in Ancient History
- The ability to think creatively, imaginatively, openly, and in an innovative manner on the problems in the field: they will engage with the material and develop critical, creative answers

Assessment tasks

- The Long Essay
- Assignment
- Short Comments

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- The ability to think creatively, imaginatively, openly, and in an innovative manner on the

problems in the field: they will engage with the material and develop critical, creative answers

Assessment tasks

- The Long Essay
- Assignment
- Short Comments

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- The ability to think creatively, imaginatively, openly, and in an innovative manner on the problems in the field: they will engage with the material and develop critical, creative answers
- The ability to engage with the challenges of contemporary society and with knowledge and ideas, applying the ideas learned in the course to current issues within Ancient History and in their community, and to be open to other cultures and perspectives

Assessment tasks

- The Long Essay
- Assignment
- Short Comments

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcome

- The ability to engage with the challenges of contemporary society and with knowledge and ideas, applying the ideas learned in the course to current issues within Ancient History and in their community, and to be open to other cultures and perspectives

Assessment tasks

- The Long Essay
- Assignment
- Short Comments