



# PICT850

## Security I

S2 Evening 2013

*Centre for Policing, Intelligence and Counter Terrorism*

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## General Information

Unit convenor and teaching staff

Unit Convenor

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As detailed on the iLearn site

Other Staff

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PICT Offices

Business hours

Credit points

4

Prerequisites

Admission to MPICT or PGDipPICT or PGCertPICT or MPICTMIntSecSt or MIntSecStud or PGDipIntSecStud or PGCertIntSecStud

Corequisites

Co-badged status

Unit description

This unit is one of two foundation units for students undertaking studies in policing, intelligence and counter terrorism. The unit introduces students to key concepts in the three major areas of study. This unit, in combination with PICT851, also establishes the academic standards required for studying in this area at a postgraduate level; provides guidance for students to develop postgraduate level skills in communication, research and critical analysis and challenges students to apply these skills to complex concepts and issues in policing, intelligence and counter terrorism.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.

Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.

Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.

Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally.

Demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently.

## Assessment Tasks

Name	Weighting	Due
<a href="#">Essay Plan</a>	30%	23rd August 2013
<a href="#">i-learn contribution</a>	10%	As indicated on i-learn
<a href="#">Major Essay</a>	60%	27th October 2013

### Essay Plan

Due: **23rd August 2013**

Weighting: **30%**

For details on this assignment please refer to the unit iLearn site

A detailed marking matrix for this assignment is available to enrolled students on the iLearn site.

On successful completion you will be able to:

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact

on security in Australia.

- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.
- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally.
- Demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently.

## i-learn contribution

Due: **As indicated on i-learn**

Weighting: **10%**

Discussion questions will be set each week and students are required to contribute posts each week in response.

On successful completion you will be able to:

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.
- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally.
- Demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently.

## Major Essay

Due: **27th October 2013**

Weighting: **60%**

For details on this assignment please refer to the unit iLearn site

A detailed marking matrix for this assignment is available to enrolled students on the iLearn site.

Marking criteria in the marking matrix includes evaluation of topic comprehension, argument, written expression, referencing, essay structure and organization.

On successful completion you will be able to:

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.
- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally.
- Demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently.

## **Delivery and Resources**

### **Unit Requirements and Expectations**

In accordance with normal Macquarie University expectations, you should spend, on average, at least 12 hours per week on this unit. Students are expected to meet the following requirements

- Read prescribed readings prior to each weekly teaching session
- Listen to the recorded lecture.
- Contribute to the on-line discussion (internal students – participate in weekly teaching session).
- Complete all assessment tasks.

Internal students are expected to attend all weekly teaching sessions on-campus.

At Macquarie University all units have an online presence on iLeran to facilitate web enabled learning and course administration. Students are required to access MQ iLearn to engage with the academic content, submit assessment tasks and participate in discussions.

### **Technological Requirements**

Reliable PC and Internet access are required. Basic computer skills such as internet browsing and skills in word processing are also a requirement.

Assignments in this unit will be submitted, marked and returned electronically.

For further information see the iLearn site.

Please consult teaching staff for any further, more specific requirements.

## **Unit Readings**

The required readings for the Unit is listed on the iLearn site and can be accessed by all enrolled students.

## **Assessment Criteria**

Detailed assessment criteria is available to all enrolled students through the Unit iLearn site.

## **Assessment Tasks**

- All assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted either as a PDF or MS word document by the due date.
- All assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- Assessment tasks must be submitted with a plagiarism declaration. This may be as part of the task submission process through grademark or through completion of a coversheet. The coversheet can be downloaded at: [www.arts.mq.edu.au/current\\_students/postgraduate\\_coursework](http://www.arts.mq.edu.au/current_students/postgraduate_coursework).
- The granting of extensions of up to one week are at the discretion of the unit convenor. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to special consideration. The policy for this is detailed under Policy and Procedures.

## **Late Submssion of Assessment Tasks**

There is a penalty for the the late submission of assessment tasks. If an assignment is submitted late it will initially be marked as if it had been submitted on time. However, **5%**of the weighting allocated for the assignment will then be deducted from the mark the student initially achieves in the assessment task for each day it is late. For example if the assessment task's

weighting is 20, 1.00 mark per day will be deducted from the initial mark given per day it is late ie a task initially given 15/20 but which is submitted four days late will lose 4 x 1.00 marks. That means 15/20-4marks=11/20. It is this second mark which will be recorded in gradebook.

The same principle applies if a student seeks and is granted an extension and the assessment task is submitted later than the amended submission date.

## Timetable

Students can locate Lecture Hall using the Timetable link

### PICT850/S2/Evg: Security I

<https://timetables.mq.edu.au/2013/>

## Unit Schedule

<b>Module 1</b>	<b>Introduction</b>
<b>Module 2</b>	<b>Academic Literacy - Epistemology, Research and Critical Thinking</b>
<b>Module 3</b>	<b>Academic Literacy - Research</b>
<b>Module 4</b>	<b>History of the Field</b>
<b>Module 5</b>	<b>Conceptual Framing</b>

<b>Module 6</b>	<b>Policing - Introduction to Policing Strategy</b>
<b>Module 7</b>	<b>Policing – Global Policing Models</b>
<b>Module 8</b>	<b>Intelligence - Overview of Intelligence, History and Cold War Transformation of Intelligence and Current National Security Threats</b>
<b>Module 9</b>	<b>Intelligence - Intelligence Cycle</b>
<b>Module 10</b>	<b>Counter Terrorism - Concepts of National Security &amp; Threats to National Security</b>
<b>Module 11</b>	<b>Counter Terrorism - Australia's Approach to National Security and Counter Terrorism &amp; Counter terrorism Strategies</b>
<b>Module 12</b>	<b>Introduction to Cyber Security</b>
<b>Module 13</b>	<b>Review and Conclusion</b>



## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://www.mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://www.mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://www.mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://www.mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Special Consideration Policy [http://www.mq.edu.au/policy/docs/special\\_consideration/policy.html](http://www.mq.edu.au/policy/docs/special_consideration/policy.html)

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Support

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: <http://students.mq.edu.au/support/>

### UniWISE provides:

- Online learning resources and academic skills workshops [http://www.students.mq.edu.au/support/learning\\_skills/](http://www.students.mq.edu.au/support/learning_skills/)
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

Details of these services can be accessed at <http://www.student.mq.edu.au/ses/>.

## IT Help

If you wish to receive IT help, we would be glad to assist you at <http://informatics.mq.edu.au/help/>.

When using the university's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students and it outlines what can be done.

## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.
- Demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently.

#### Assessment tasks

- Essay Plan
- i-learn contribution
- Major Essay

### PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

#### Learning outcomes

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.

## Assessment tasks

- Essay Plan
- i-learn contribution
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## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.
- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally.

## Assessment tasks

- Essay Plan
- i-learn contribution
- Major Essay

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.

- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally.
- Demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently.

### **Assessment tasks**

- Essay Plan
- i-learn contribution
- Major Essay

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### **Learning outcomes**

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.

### **Assessment tasks**

- Essay Plan
- i-learn contribution
- Major Essay

## **PG - Capable of Professional and Personal Judgment and Initiative**

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.

## Assessment tasks

- Essay Plan
- i-learn contribution
- Major Essay