ECED605

Early Childhood Development Research and Practice

S2 Day 2013

Institute of Early Childhood

Contents

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General Information

Unit convenor and teaching staff
Unit Convenor
Helen Little
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Credit points
4

Prerequisites
ECED602

Corequisites

Co-badged status

Unit description
This unit is designed to extend students' understanding of child development with a particular emphasis on approaches to understanding and measuring child development, considerations for quality in childcare, and evaluation of children's environments. Recent research studies of child development, especially in relation to prior-to-school settings, will be used as a major resource for examining contemporary theory and research in child development. Students will analyse research to develop their skills in using evidence-based approaches in teaching, to inform policy, and evaluate programs within prior-to-school settings.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate critical analytical and integrative thinking in applying developmental theory and research in prior to school settings

Have a good understanding of child development theory to enable the critical assessment of children's learning environments

Use sound analytical skills and evidence from child development research to address everyday problems concerned with children's early development

Utilise child development knowledge in actively contributing to policy discussions

concerning early childhood practice

Assessment Tasks

Name	Weighting	Due
Topic Quiz	20%	02/09/2013
Information for parents	30%	30/09/2013
annotated bibliography	50%	25/10/2013

Topic Quiz

Due: **02/09/2013**
Weighting: **20%**

Content of first 5 lectures and readings

On successful completion you will be able to:
- Have a good understanding of child development theory to enable the critical assessment of children's learning environments
- Use sound analytical skills and evidence from child development research to address everyday problems concerned with children's early development

Information for parents

Due: **30/09/2013**
Weighting: **30%**

Powerpoint presentation and handout on child development topic

On successful completion you will be able to:
- Have a good understanding of child development theory to enable the critical assessment of children's learning environments
- Utilise child development knowledge in actively contributing to policy discussions concerning early childhood practice

annotated bibliography

Due: **25/10/2013**
Weighting: **50%**

Annotated bibiography of 5 recent child development research articles

On successful completion you will be able to:

- Demonstrate critical analytical and integrative thinking in applying developmental theory and research in prior to school settings
- Have a good understanding of child development theory to enable the critical assessment of children's learning environments
- Use sound analytical skills and evidence from child development research to address everyday problems concerned with children's early development
- Utilise child development knowledge in actively contributing to policy discussions concerning early childhood practice

Delivery and Resources

Technology Used and Required

Students are required to access iLearn at least once per week and for submission of assessment tasks.

Seminar Times

Please check the university timetable for updates. Seminars are currently scheduled for Wednesday 2-4pm.

Teaching and Learning Strategy

Weekly content is delivered through lectures and readings. Seminars and assessment tasks are used to explore content in more detail.

One 2 hour seminar per week

Unit Schedule

Date	Events

31 July	Lecture – Introduction to unit content, theoretical approaches and requirements Lecturer – Jennifer Bowes	
7 August	Lecture –Australian studies of child development Lecturer – Jennifer Bowes	
14 August	Lecture– International studies on child development and early childhood education Lecturer – Jennifer Bowes	
21 August	Lecture – Key transitions in early childhood development Lecturer – Helen Little	
28 August	Lecture– Culture, child development and early childhood education Lecturer – Jennifer Bowes	

4 September	Lecture and tutorial – Early brain development in children Lecturer – Jennifer Bowes
11 September	Lecture – Effects of child abuse and neglect on the developing child Lecturer – Jennifer Bowes
2 October	Lecture – Social-emotional wellbeing and development Lecturer – Helen Little
9 October	Lecture – Research and evidence-based practice Lecturer – Helen Little
16 October	Lecture – Risk-taking behaviour and child development Lecturer – Helen Little

23 October	Lecture – Research and prevention and intervention programs Lecturer – Jennifer Bowes

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://www.mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://www.mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://www.mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Special Consideration Policy http://www.mq.edu.au/policy/docs/special_consideration/policy.html

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Support

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: http://students.mq.edu.au/support/

UniWISE provides:

- Online learning resources and academic skills workshops http://www.students.mq.edu.au/support/learning_skills/
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

Details of these services can be accessed at http://www.student.mq.edu.au/ses/.

IT Help

If you wish to receive IT help, we would be glad to assist you at http://informatics.mq.edu.au/help/.

When using the university's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students and it outlines what can be done.