



AHIS349

Ancient History Special Topic B

S2 Day 2014

Ancient History

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General Information

Unit convenor and teaching staff

Unit Convener

Trevor Evans

trevor.evans@mq.edu.au

Contact via trevor.evans@mq.edu.au

Building W6A Room 503

To be advised

Jaye McKenzie-Clark

jaye.mckenzie-clark@mq.edu.au

Credit points

3

Prerequisites

Permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description

This unit allows for further advanced study of ancient languages, history and archaeology.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify and recall grammatical structures of relevant language at advanced level.

Recognize and memorize advanced vocabulary of relevant language.

Assess the grammar required for the translation of texts appropriate to level of study.

Explore and appraise relevant grammatical and lexical reference tools.

Employ linguistic metalanguage.

Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.

Analyse the significance of languages for the study of relevant ancient cultures.

Assessment Tasks

Name	Weighting	Due
<u>Morphology and Function Tests</u>	20%	See Unit Schedule
<u>Document Analysis</u>	50%	See Unit Schedule
<u>Examination</u>	30%	TBA (November exam. period)

Morphology and Function Tests

Due: **See Unit Schedule**

Weighting: **20%**

The purpose of this low-risk assessment task is to facilitate the development of advanced skills in identifying Latin forms and their functions. You will be required to explain the forms of 5 words in each of the 4 tests. The forms in each test will be drawn from one of the unit readings. Some forms may be ambiguous and you will need to consider their context in order to identify and explain them correctly. The tests are designed to assist detailed analysis of the readings and preparation for Question 2 of the formal examination.

The criteria against which this task will be assessed are accuracy and completeness of information and clarity of presentation.

On successful completion you will be able to:

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.

Document Analysis

Due: **See Unit Schedule**

Weighting: **50%**

The purpose of this major assessment task is to develop translation technique, analytical skills, and independent thinking with a view to research application. You will be required to translate a passage drawn from the unit readings, first a rapid version (5% of overall assessment weighting), then a reflective version (10% of assessment weighting). You will next provide a provisional analysis of specific grammatical features (to be advised) appearing in the passage (10% of assessment weighting). In the fourth and final phase of the document analysis you will produce a

detailed study on aspects of the language of the passage (25% of assessment weighting).

The criteria against which the two translations will be assessed are accuracy and completeness, awareness of morphological and syntactic indicators of meaning, and clarity of presentation.

On successful completion you will be able to:

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.
- Analyse the significance of languages for the study of relevant ancient cultures.

Examination

Due: **TBA (November exam. period)**

Weighting: **30%**

The purpose of this assessment task is to test general control over unit content. The examination is arranged as 2 questions. In Question 1 you will be required to translate into English four Latin passages drawn from the unit readings (60% of exam. weighting). In Question 2 you will be required to read 6 short extracts drawn from the unit readings and comment on specific questions concerning morphology and/or function of specific words and expressions (2 questions for each passage, so a total of 12 questions; 40% of exam. weighting).

The criteria against which this task will be assessed are accuracy and completeness of translations in Question 1 and of comments in Question 2, and clarity of presentation.

On successful completion you will be able to:

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.

Delivery and Resources

Technology

This unit employs the following technology

- iLearn
- Echo

The unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Lecture Times

For lecture times and classrooms please consult: <https://timetables.mq.edu.au/2014/>

Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily. Students are expected to attend at least one lecture per week and to inform the Convener of any issues affecting attendance.

Submission and Extensions

Submission of the Morphology Tests, Function Tests, Prose Compositions, and Document Analysis is electronic via email attachment to the Convener. The Examination is closed-book and administered by the central administration.

Extensions are available on medical grounds and may be requested under other special circumstances. Apply direct to the Convener.

Penalties for Late Submission

A penalty of 2% per day (including weekends) will be imposed for late submission of assessment tasks unless medical grounds or other special circumstances apply.

Unit Schedule

For this unit the Unit Schedule can be assessed via the Macquarie University iLearn website: <https://ilearn.mq.edu.au/>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.
- Analyse the significance of languages for the study of relevant ancient cultures.

Assessment tasks

- Morphology and Function Tests
- Document Analysis
- Examination

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Analyse the significance of languages for the study of relevant ancient cultures.

Assessment tasks

- Document Analysis
- Examination

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them

competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
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Assessment tasks

- Morphology and Function Tests
- Document Analysis
- Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
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Assessment tasks

- Morphology and Function Tests
- Document Analysis
- Examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.
- Analyse the significance of languages for the study of relevant ancient cultures.

Assessment tasks

- Morphology and Function Tests
- Document Analysis
- Examination

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.

Assessment task

- Document Analysis

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Employ linguistic metalanguage.

Assessment tasks

- Document Analysis
- Examination