



# PICT908

## Globalisation and Security

S1 External 2013

*Centre for Policing, Intelligence and Counter Terrorism*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Dalbir Ahlawat

[dalbir.ahlawat@mq.edu.au](mailto:dalbir.ahlawat@mq.edu.au)

Contact via [dalbir.ahlawat@mq.edu.au](mailto:dalbir.ahlawat@mq.edu.au)

Credit points

4

Prerequisites

Admission to MPICT or PGDipPICT or MPICTMIntSecSt or MIntSecStud or PGDipIntSecStud or PGCertIntSecStud

Corequisites

Co-badged status

Unit description

This unit seeks to highlight the many and complex connections between 'globalisation' and human security. Through the concept of globalisation the course examines the multi-dimensional nature of security – political, economic, military, social and cultural – and the often intimate connection between these apparently separate spheres or entities.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a comprehensive understanding of the often intimate and complex relationship between the political, economic, military, social and cultural spheres of human security in the context of globalisation.

Critique and evaluate major security and geopolitical trends associated with globalisation to an advanced level.

Evaluate the significance and relevance of information, and to integrate and synthesise information and represent it in an accurate and fully attributed manner to an advanced level.

Deliver high quality written work that is clear, concise, coherent and logically structured, and that reflects a comprehensive understanding of the subject matter.

Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of globalisation.

## Assessment Tasks

Name	Weighting	Due
<u>Discussion</u>	30%	End of Respective Week
<u>Critique</u>	30%	End of weeks 2,4, 6, 8, 10, 12
<u>Research Essay</u>	40%	19 May 2013

### Discussion

Due: **End of Respective Week**

Weighting: **30%**

The weekly online participation in 150-200 words is intended to give students the opportunity to explore in detail the issues covered in the Unit and to develop a deeper understanding of the subject matter, to develop effective communications skills, and to learn from each other. The Online Discussion should demonstrate continuous constructive engagement from Week 2 to Week 11. The Online Discussion will be marked as per a set assessment criteria. For details of this criteria see the marking template in the ILearn.

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reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of globalisation.

## Critique

Due: **End of weeks 2,4, 6, 8, 10, 12**

Weighting: **30%**

Preparation of a 300 words Critique in Weeks 2,4, 6, 8, 10 and 12 of one relevant article is intended to encourage independent research and demonstrate a capacity to find, synthesise and critically evaluate information relevant to specific topics or issues. The Critique should demonstrate précis of the key arguments of the article and critical evaluation of the article's merits (strengths/weaknesses). The Critique will be marked as per a set assessment criteria. For details of this criteria see the marking template in the ILearn.

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## Research Essay

Due: **19 May 2013**

Weighting: **40%**

The 2500 words Research Essay allows students to develop core disciplinary knowledge, enhance research skills, show effective written communication skills, and demonstrate originality and critical thinking. The essay should flow logically from introduction to evidence to conclusion, should reflect wide reading across a diverse body of academic literature and should demonstrate critical analysis and objectivity. The essay will be marked as per a set assessment criteria. For details of this criteria see the marking template in the ILearn.

On successful completion you will be able to:

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## Delivery and Resources

In accordance with normal Macquarie University expectations, you should spend, on average, at least 12 hours per week on this Unit (i.e. 3 hours per credit point). This time should be spent on the following activities:

- Listening to the pre-recorded lecture prior to the seminar discussion and reading the required articles listed under Required Readings.
- Engaging in discussion on-line and during contact periods.
- Preparing Critiques.
- Preparing research essays

In addition, internal students are expected to attend all lectures.

### Assignment Submission Process

All assignments must be submitted on ILearn as an electronic file attachment (preferably using MS Word). Assignments submitted on Email or posted on the Discussion Board of ILearn will not be accepted. Assignments must be submitted by the due date.

Assignments must be submitted with an **Assessment Coversheet**, incorporating a plagiarism declaration. A copy of this declaration can be found at: [www.arts.mq.edu.au/current\\_students/postgraduate\\_coursework](http://www.arts.mq.edu.au/current_students/postgraduate_coursework)

### Assignment Marking Templates

Detailed assessment criteria is available to all enrolled students through the Unit ILearn website.

### **Electronic Submissions**

Information about how to submit work online can be accessed through the ILearn Unit.

### **Penalty for Late Submission of Assignments**

If an assignment is submitted late, it will initially be marked as if it had been submitted on time. However, 5% of the weighting allocated for the assignment will then be deducted from the mark the student achieves in the assignment for each day it is late. For example, if the assignment's weighting is 20, 1.00 mark per day will be deducted from the mark given (ie. A student given 15/20 who submitted 4 days late will lose 4x1.00 marks: 15/20 - 4 marks = 11/20). The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

### **Extensions and Special Consideration**

The granting of extensions of up to one week is at the discretion of the Unit Convenor. Any request for extensions must be made in writing to the Unit Convenor before the due date. Extensions beyond one week will be subject to the special consideration policy detailed in the section titled Policy and Procedures.

### **Required Readings**

The required readings for this Unit are available to all enrolled students through the Unit ILearn website and Macquarie University Library's e-reserve site.

### **Unit Webpage and Technology Used and Required**

Online Units can be accessed at: <http://ilearn.mq.edu.au>

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Please consult teaching staff for any further, more specific requirements.

## **Unit Schedule**

<b>Module 1</b>	
<b>25/2/2013</b>	Introduction: Globalisation and Security

<b>Module 2</b> <b>4/3/2013</b>	Globalisation and Human Security
<b>Module 3</b> <b>11/3/2013</b>	Globalisation and Environmental Security: The Consequences
<b>Module 4</b> <b>18/3/2013</b>	Globalisation: Crime, Terror and Corruption
<b>Module 5</b> <b>25/3/2013</b>	Globalisation: Health and Security Threat
<b>Module 6</b> <b>2/4/2013</b>	Globalisation: Weapons Proliferation and the Nuclear Threat
<b>Module 7</b> <b>8/4/2013</b>	Terrorism: Global, Regional or Local
<b>Module 8</b> <b>29/4/2013</b>	The Global Financial Crisis
<b>Module 9</b> <b>06/5/2013</b>	Organisations of Global Governance and Regional Security
<b>Module 10</b> <b>13/5/2013</b>	Globalisation and Security: The Role of the Media
<b>Module 11</b> <b>20/5/2013</b>	Globalisation and Security: Cultural Conflict in International Relations. The West and Islam
<b>Module 12</b> <b>27/5/2013</b>	Globalisation and Security: The Quest for Human Rights
<b>Module 13</b> <b>03/6/2013</b>	Globalisation: Review and Conclusions

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://www.mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://www.mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://www.mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://www.mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Special Consideration Policy [http://www.mq.edu.au/policy/docs/special\\_consideration/policy.html](http://www.mq.edu.au/policy/docs/special_consideration/policy.html)

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Support

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: <http://students.mq.edu.au/support/>

### UniWISE provides:

- Online learning resources and academic skills workshops [http://www.students.mq.edu.au/support/learning\\_skills/](http://www.students.mq.edu.au/support/learning_skills/)
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

Details of these services can be accessed at <http://www.student.mq.edu.au/ses/>.

## IT Help

If you wish to receive IT help, we would be glad to assist you at <http://informatics.mq.edu.au/help/>.

When using the university's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students and it outlines what can be done.



## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

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#### Assessment tasks

- Discussion
- Critique
- Research Essay

### PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

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## **Assessment tasks**

- Discussion
- Critique
- Research Essay

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## **Learning outcomes**

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## **Assessment tasks**

- Discussion
- Critique
- Research Essay

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

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## **Assessment tasks**

- Discussion
- Critique

- Research Essay

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### Learning outcomes

- Deliver high quality written work that is clear, concise, coherent and logically structured, and that reflects a comprehensive understanding of the subject matter.
- Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of globalisation.

### Assessment task

- Research Essay

## PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

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## **Assessment tasks**

- Discussion
- Research Essay