AHIS368

Coptic C

S1 External 2014

Ancient History

Contents

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General Information

Unit convenor and teaching staff
Unit Convenor
Victor Ghica
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Contact via victor.ghica@mq.edu.au
W6A 524

Credit points
3

Prerequisites
39cp and (AHIS268 or AHIS269)

Corequisites

Co-badged status

Unit description
This unit is an in-depth study of a selection of principal Coptic texts in Sahidic and Bohairic
(Shenoute and other monastic literature, homiletic or hagiographical texts).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify and recall Coptic morphology and syntax at advanced level.

Recognize and memorize advanced Coptic vocabulary.

Identify Coptic dialects and sub-dialects.

Recognize the main palaeographical styles in Coptic documents.

Explore and appraise relevant grammatical and lexical reference tools.

Employ grammatical, papyrological, codicological, and palaeographical terminology.

Assessment Tasks

Name	Weighting	Due
Assignment 1	35%	09/04/2014
Assignment 2	35%	21/05/2014
Vocabulary test	10%	04/06/2014
Grammar test	20%	11/06/2014

Assignment 1

Due: **09/04/2014**
Weighting: **35%**

The assignment consists in editing and translating a page of Coptic manuscript and must be uploaded in the section "Assignment 1" of the iLearn page of the unit.

On successful completion you will be able to:

- Identify and recall Coptic morphology and syntax at advanced level.
- Recognize and memorize advanced Coptic vocabulary.
- Identify Coptic dialects and sub-dialects.
- Recognize the main palaeographical styles in Coptic documents.
- Explore and appraise relevant grammatical and lexical reference tools.

Assignment 2

Due: **21/05/2014**
Weighting: **35%**

The assignment consists in editing and translating a page of Coptic manuscript and must be uploaded in the section "Assignment 2" of the iLearn page of the unit.

On successful completion you will be able to:

- Identify and recall Coptic morphology and syntax at advanced level.
- Recognize and memorize advanced Coptic vocabulary.
- Identify Coptic dialects and sub-dialects.
- Recognize the main palaeographical styles in Coptic documents.
- Explore and appraise relevant grammatical and lexical reference tools.

Vocabulary test

Due: **04/06/2014**
Weighting: **10%**

The test will contain 20 Coptic words from the texts read in class. Internal students will sit the test in class and off campus will do it on video conference. The test will take 10 minutes.

On successful completion you will be able to:

- Recognize and memorize advanced Coptic vocabulary.

Grammar test

Due: **11/06/2014**
Weighting: **20%**

The test will contain 10 questions about Sahidic grammar. Internal students will sit the test in class and off campus will do it on video conference. The test will take 10 minutes.

On successful completion you will be able to:

- Identify and recall Coptic morphology and syntax at advanced level.

- Explore and appraise relevant grammatical and lexical reference tools.

- Employ grammatical, papyrological, codicological, and palaeographical terminology.

Delivery and Resources

Lecture times and locations

There will be one two-hour lecture per week, on Tuesday from 10 am to 12 pm in W5C 310. The lectures will be recorded and sent out to distance students. They will also be provided as Echo recordings in digital form on the unit website.

Technology used and required

PC and Internet are required. Basic computer skills (e.g. Internet browsing) and skills in word processing are also a requirement. Please consult the Course Convenor for any further, more specific requirements.

Required and recommended resources

Texts for reading and Coursenotes

Photographs of the documents for reading will be distributed via iLearn. Please note that the copyright of all the photographs belong to Dr Victor Ghica. The usage of the photographs used during this semester is strictly limited to the purposes of this course. Any other use as well as the distribution of the photographs to persons which are not enrolled in this unit is illegal. Coursenotes to accompany the recorded lectures will be

distributed on the Website each week.

Resources

Sahidic

For a review of Sahidic Coptic see the textbook for Coptic I and II (Sahidic): Thomas O. Lambdin, *Introduction to Sahidic Coptic*, Macon 1983, 2nd edition 1992.

Bohairic

The standard grammar for Bohairic Coptic is Alexis Mallon, *Grammaire copte: bibliographie, chrestomathie et vocabulaire*, 4 éd. revue par Michel Malinine, Beyrouth 1956. Students with a reasonable command of German are encouraged to look at: Walter Till, *Koptische Dialektgrammatik, mit Lesestücken und Wörterbuch*, 2nd ed. Munich 1961. For a comprehensive bibliography see below. A good introduction to Bohairic Coptic, which provides a didactical approach especially for those with little previous familiarity with formal English grammar, is Sameh Younan, *So You Want To Learn Coptic* (see http://www.learncoptic.com/ for information about ordering).

Dictionaries

A very good investment for AHPG899 Advanced Coptic (and AHPG898 Coptic Dialects) is a Coptic dictionary. Walter E. Crum, *Coptic Dictionary*, Oxford 1939 available in a reprint (see http://wipfandstock.com/store/A_Coptic_Dictionary). There are versions of the dictionary online at http://www.metalog.org/files/crum.html and http://www.tyndalearchive.com/TABS/Crum/, but I would strongly recommend anyone seriously interested in Coptic to buy a hard copy.

Crum only contains words of Egyptian origin. It needs to be supplemented by a Greek lexicon for the words of Greek origin. The most comprehensive is H. G. Liddell and R. Scott, *A Greek-English Lexicon.* New (Ninth) Edition Completed 1940, with a Supplement 1968, Oxford, Oxford University Press 1976 (This is available online at the Perseus Project:

http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3atext%3a1999.04.0057

It may be necessary for you to look up words from the lists in Till, *Koptische Dialektgrammatik* in a German dictionary or of Mallon, *Grammaire copte* in a French one.

Two very good online German-English dictionaries are provided by the Technical University Munich and the Technical University Chemnitz. Try them!

· http://dict.leo.org/

· http://dict.tu-chemnitz.de/

Good French-English dictionaries are provided by

· http://www.wordreference.com/

· http://dictionary.cambridge.org/

Have a go at these ones, too. However good these word lists may be (and however good you may be at deciphering the French and German), there is almost no possibility to do advanced Coptic language units without a good dictionary. Please see above for information about Coptic dictionaries and their availability.

Resources on the Website

As well as weekly coursenotes, the unit website (see below) will make numerous additional resources available, among others:

· How to Use Crum, Coptic Dictionary (Powerpoint)

· How to Use Liddell-Scott, Greek-English Lexicon on the Perseus Project (Powerpoint)

· Short Introduction to Bohairic Coptic

· Learning Vocabulary of Bohairic Coptic

Website

The website (see the next section) will be

· a privileged means of communication both for the students and the lecturers and among the students themselves. This is especially important for distance students.

· a way to provide information and materials to students quickly and accessibly.

· the tool for the submission and retrieval of assignments.

Unit webpage

Accessing the website

There are different ways in which to access the unit and the electronic resources it contains:

For an online guide to using the website, see: https://www.mq.edu.au/iLearn/resources/quick_guides.htm

For all login varieties you will need your Macquarie Student ID number and your myMQ student portal password (see https://my.mq.edu.au/).

· Go to the Online Teaching Facility at http://learn.mq.edu.au

o Login directly to the units accessible to you

Contents of the Website

Some of the tools provided on the website are:

· A discussion tool, where all students enrolled in this unit can post questions to the group and participate in the compulsory online tutorial discussions. The conveners will check the

discussion tool at least twice a week to post new materials, follow the threads of the discussion etc. Please remember to post questions as soon as they occur to you – do not put them all off until the last week before the essay is due!

· An e-mail tool which will be used for one-to-one communication between students and lecturers. Please e-mail your questions via this mail tool rather than sending it to my usual office e-mail. This will make it easier to keep track of the mail which belongs to this particular unit only.

· The iLecture tool from which you can listen to or download the audio recordings of the face-to-face teaching.

· This study guide will also be provided on the website (under "Course Content").

· An assignments tool where you can submit your essay electronically.

Macquarie University Library

The website of the Macquarie University Library (http://www.lib.mq.edu.au) offers a wealth of information for all students and not only on the holdings of the library. Under the section "Useful links" (http://www.lib.mq.edu.au/readyref/) you will find Citation and Style Guides. In "Study and Research Tools" (http://www.lib.mq.edu.au/studyandresearchtools/) you will find suggestions how to go about researching, evaluating, and presenting the information for your assignment. For information specific to "Ancient History", see http://www.lib.mq.edu.au/eguides/ancienthistory.html.

Students also have access to a vast selection of electronic journals and databases which the university subscribes to

Remote Access to Databases and Journals

To access databases and e-resources directly from an off-campus location, please go to the university library homepage (http://www.mq.edu.au/on_campus/library/). Under the section "How do I" you will find "IT Help". Choose the link "Remote Access", which will guide you to these resources.

Library Distance Education Service

· Macquarie University Library provides numerous services for distance students, including online access to the Library's Web catalogue and databases, reference assistance, IT help, online IT training, reciprocal borrowing and letters of introduction to other libraries.

Contact:

Library Distance Education Service

https://www.mq.edu.au/on_campus/library/borrowing/distance_education_students/

Macquarie University Library

NSW 2109

Australia

E-mail: lib.libed@library.mq.edu.au

Phone: +61 2 9850 7558

Fax: +61 2 9850 7504

Free Phone (within Australia): 1 800 632 743

The Library also provides Delivery Services to Distance Education students living outside the Sydney metropolitan area (this includes Macquarie University students residing overseas.) Please note that books and some other media will not be posted to addresses outside Australia.

Centre for Open Education (COE)

Centre for Open Education

www.coe.mq.edu.au

Macquarie University

NSW 2109

Australia

Phone: +61 2 9850 7470

Fax: +61 2 9850 7480

The Centre for Open Education is the primary point of contact between distance students and the University. It organizes and distributes the various forms of teaching materials, the electronic registration of the receipt and return of distance education assignments. Guidance for students is provided through the Distance Education Student Handbook distributed to all students enrolled in distance education.

External students enrolled in this unit will receive this study guide and the audio registrations on CD through the COE (in addition to having the possibility to listen to the registrations on the web and download them). However, you will be submitting your assignments directly to your lecturer using the assignments tool on the unit website.

Extensions

Extensions on assessments are granted only in case of emergency. In case of a medical condition, a certificate will need to be presented. Please consult me immediately after an emergency arises in order to work out an alternative plan. The departmental penalty for assignment lateness is generally 2% a day (including weekends).

Completion of the unit

In order to complete the unit satisfactorily all assignments must be submitted and an overall mark of 50% or more is required.

Unit Schedule

Week 1 Literary text: *In Apocalypsim* 7-12 (*P.Morg.* 591, *Par.* 131/3, 131/7)

Week 2 Literary text: *In Apocalypsim* 7-12 (*P.Morg.* 591, *Par.* 131/3, 131/7)

Week 3 Literary text: *In Apocalypsim* 7-12 (*P.Morg.* 591, *Par.* 131/3, 131/7)

Week 4 Literary text: *In Apocalypsim* 7-12 (*P.Morg.* 591, *Par.* 131/3, 131/7)

Week 5 Literary text: *In Apocalypsim* 7-12 (*P.Morg.* 591, *Par.* 131/3, 131/7)

Week 6 Literary text: *In Apocalypsim* 7-12 (*P.Morg.* 591, *Par.* 131/3, 131/7)

Week 7 Literary text: *The Acts of Peter and the Twelve Apostles* 7-12 (*NHC* VI,1)

Week 8 Literary text: *The Acts of Peter and the Twelve Apostles* 7-12 (*NHC* VI,1)

Week 9 Literary text: *The Acts of Peter and the Twelve Apostles* 7-12 (*NHC* VI,1)

Week 10 Documentary text: *O.BawitIFAO* 1

Week 11 Documentary text: *O.BawitIFAO* 49 and *O.Nancy*

Week 12 Documentary texts: *P.Camb. UL Michael.* 1120 and *BKU* III 367

Week 13 Documentary texts: commemorative inscriptions and graffiti from Kellia and al-Baǧawāt necropolis (Kharga Oasis)

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Identify Coptic dialects and sub-dialects.
- Recognize the main palaeographical styles in Coptic documents.

Assessment tasks

- Assignment 1
- Assignment 2

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Coptic morphology and syntax at advanced level.
- Recognize and memorize advanced Coptic vocabulary.
- Identify Coptic dialects and sub-dialects.
- Recognize the main palaeographical styles in Coptic documents.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ grammatical, papyrological, codicological, and palaeographical terminology.

Assessment tasks

- Assignment 1
- Assignment 2
- Vocabulary test
- Grammar test

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Coptic morphology and syntax at advanced level.
- Recognize and memorize advanced Coptic vocabulary.
- Identify Coptic dialects and sub-dialects.
- Recognize the main palaeographical styles in Coptic documents.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ grammatical, papyrological, codicological, and palaeographical terminology.

Assessment tasks

- Assignment 1
- Assignment 2
- Vocabulary test
- Grammar test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Coptic morphology and syntax at advanced level.
- Identify Coptic dialects and sub-dialects.
- Recognize the main palaeographical styles in Coptic documents.

Assessment tasks

- Assignment 1
- Assignment 2
- Grammar test

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Coptic morphology and syntax at advanced level.
- Identify Coptic dialects and sub-dialects.
- Recognize the main palaeographical styles in Coptic documents.
- Explore and appraise relevant grammatical and lexical reference tools.

Assessment tasks

- Assignment 1
- Assignment 2
- Grammar test

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Recognize the main palaeographical styles in Coptic documents.

Assessment tasks

- Assignment 1
- Assignment 2

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Employ grammatical, papyrological, codicological, and palaeographical terminology.

Assessment task

- Vocabulary test