SPN 210
Passion and Repression
D2 2012

International Studies

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General Information

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Credit points
3

Prerequisites
SPN201

Corequisites

Co-badged status

Unit description
This unit extends the abilities of students studying Spanish at Intermediate level by exposing them to a variety of genres (film, poetry and theatre) that explore the expression of desire of Spanish speaking women against the power of dominant gender constructions. It is expected that through a feminist Foucaultian analysis of these works the student learn about an important aspect of these societies. This unit also opens up possibilities of creative self-expression in Spanish around the theme of passion and repression.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

1. To acquire the vocabulary necessary to be able to discuss and write about the message, historical and cultural contexts of these poems and specifically about the theme of passion and repression as represented in that poetry.
2. To produce their own poems in Spanish.
3. To improve their ability to prepare and deliver presentations in Spanish.
4. To write essays in Spanish.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
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<tbody>
<tr>
<td>Tutorial presentation</td>
<td>30%</td>
<td>Various</td>
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</tbody>
</table>
| Reading journal.  | 20%       | Every three weeks.
| Essay plan        | 10%       | Week 10           |
| Critical essay    | 30%       | Week 12.          |
| Participation.    | 10%       | N/A               |

**Tutorial presentation**

Due: **Various**  
Weighting: **30%**

30 minute in-class/on line presentation.

This Assessment Task relates to the following Learning Outcomes:

- To acquire the vocabulary necessary to be able to discuss and write about the message, historical and cultural contexts of these poems and specifically about the theme of passion and repression as represented in that poetry.
- To improve their ability to prepare and deliver presentations in Spanish.

**Reading journal.**

Due: **Every three weeks.**  
Weighting: **20%**

Critical and/or creative response to readings and tutorials.

This Assessment Task relates to the following Learning Outcomes:

- To acquire the vocabulary necessary to be able to discuss and write about the message, historical and cultural contexts of these poems and specifically about the theme of passion and repression as represented in that poetry.
- To produce their own poems in Spanish.

**Essay plan**

Due: **Week 10**  
Weighting: **10%**
This Assessment Task relates to the following Learning Outcomes:

- To acquire the vocabulary necessary to be able to discuss and write about the message, historical and cultural contexts of these poems and specifically about the theme of passion and repression as represented in that poetry.
- To write essays in Spanish.

**Critical essay**

*Due: Week 12.*

*Weighting: 30%*

1500 words in Spanish

This Assessment Task relates to the following Learning Outcomes:

- To acquire the vocabulary necessary to be able to discuss and write about the message, historical and cultural contexts of these poems and specifically about the theme of passion and repression as represented in that poetry.
- To write essays in Spanish.

**Participation.**

*Due: N/A*

*Weighting: 10%*

Internal students in class. External students online.

This Assessment Task relates to the following Learning Outcomes:

- To acquire the vocabulary necessary to be able to discuss and write about the message, historical and cultural contexts of these poems and specifically about the theme of passion and repression as represented in that poetry.
- To improve their ability to prepare and deliver presentations in Spanish.

**Delivery and Resources**

Day, External, Online.

This Unit will use Ilearn.

Times and Locations for Lectures and Tutorials: Please consult the MQ Timetables Website:

http://www.timetables.mq.edu.au
Most resources will be available via iLearn at ilearn.mq.edu.au, including Echo360 lecture recordings, links to readings and audiovisual content.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

- **Special Consideration Policy**  [http://www.mq.edu.au/policy/docs/special_consideration/policy.html](http://www.mq.edu.au/policy/docs/special_consideration/policy.html)

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Support**

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/).

**UniWISE provides:**

- Online learning resources and academic skills workshops [http://www.mq.edu.au/learning_skills/](http://www.mq.edu.au/learning_skills/)
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

**Student Enquiry Service**

Details of these services can be accessed at [http://www.student.mq.edu.au/ses/](http://www.student.mq.edu.au/ses/).

**Equity Support**

Students with a disability are encouraged to contact the Disability Support Unit who can provide appropriate help with any issues that arise during their studies.

**IT Help**

If you wish to receive IT help, we would be glad to assist you at [http://informatics.mq.edu.au/help/](http://informatics.mq.edu.au/help/).

When using the university's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students and it outlines what can be done.
Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- To acquire the vocabulary necessary to be able to discuss and write about the message, historical and cultural contexts of these poems and specifically about the theme of passion and repression as represented in that poetry.
- To produce their own poems in Spanish.
- To improve their ability to prepare and deliver presentations in Spanish.
- To write essays in Spanish.

Assessment tasks

- Essay plan
- Critical essay

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To acquire the vocabulary necessary to be able to discuss and write about the message, historical and cultural contexts of these poems and specifically about the theme of passion and repression as represented in that poetry.
- To produce their own poems in Spanish.
- To improve their ability to prepare and deliver presentations in Spanish.
- To write essays in Spanish.
Assessment tasks

- Tutorial presentation
- Essay plan
- Critical essay
- Participation.

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- To acquire the vocabulary necessary to be able to discuss and write about the message, historical and cultural contexts of these poems and specifically about the theme of passion and repression as represented in that poetry.
- To improve their ability to prepare and deliver presentations in Spanish.

Assessment tasks

- Reading journal.
- Essay plan
- Critical essay
- Participation.

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To produce their own poems in Spanish.
- To improve their ability to prepare and deliver presentations in Spanish.
Assessment task

- Reading journal.

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Assessment task

- Tutorial presentation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- To acquire the vocabulary necessary to be able to discuss and write about the message, historical and cultural contexts of these poems and specifically about the theme of passion and repression as represented in that poetry.
- To improve their ability to prepare and deliver presentations in Spanish.
- To write essays in Spanish.

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- To improve their ability to prepare and deliver presentations in Spanish.
• To write essays in Spanish.

**Assessment tasks**

• Reading journal.
• Participation.