Anthropology

ANTH106
Drugs Across Cultures
S3 External 2013

Anthropology

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Disclaimer
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## General Information

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<th>Unit convenor and teaching staff</th>
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<tr>
<td>Unit Convenor</td>
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<td>Guy Threlfo</td>
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*Contact via guy.threlfo@mq.edu.au*

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<th>Credit points</th>
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### Unit description

Using anthropological and ethnographic studies, this unit focuses mainly on the social and cultural contexts of drug use, both legal and illegal. This includes the economic and political factors influencing the production and distribution of drugs and the way in which these processes are enmeshed in a global economy. This unit also examines psychological theories of addiction and the neurology of drug use. Topics include: the international traffic in opium/heroin and cocaine in the Golden Triangle of mainland South–East Asia and in South America and the way this traffic intermeshes with regional politics and local tribal, peasant and commercial systems of production and exchange; the social history of drugs in the USA, UK and Australia; youth culture and drugs in the West; AIDS and intravenous drug use; addiction and treatment; drugs and the law; the global political economy of pharmaceuticals, particularly contraceptives, erectile dysfunction drugs, and antiretrovirals in the age of AIDS; and the placebo effect.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://students.mq.edu.au/important-dates](https://students.mq.edu.au/important-dates)

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Build awareness of the ways in which drugs work and the nature of addiction.
- Learn about the anthropological approach to the study of drugs.
- Learn about the ways in which society and politics shape the ways in which we perceive
drugs and how they are used.
Sharpen your understanding of the policies relating to legal and illegal drugs.
Learn about the practical dimensions of an anthropological approach to drugs and their use.

Assessment Tasks

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<th>Name</th>
<th>Weighting</th>
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<tr>
<td>Mid-Semester Test</td>
<td>30%</td>
<td>20 December, 2013</td>
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<tr>
<td>Research Essay</td>
<td>35%</td>
<td>15 January 2014</td>
</tr>
<tr>
<td>Final Examination</td>
<td>35%</td>
<td>30 January 2014</td>
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Mid-Semester Test
Due: 20 December, 2013
Weighting: 30%

This is a multiple-choice quiz of 30 questions. The quiz will examine your knowledge of prior lectures and the required lecture readings. You will have approximately 30 minutes to complete the quiz. The quiz will only be available online.

The online quiz may be taken anytime from 9:00am to 7:00pm on the specified day, and accessed through iLearn. (The link will appear the day of the quiz.) The quiz is available for 10 hours that day to accommodate multiple work schedules, but note: once you begin the quiz you have only 30 minutes to finish it, so make sure that you have 30 minutes uninterrupted and that you are at a computer with a reliable internet connection.

On successful completion you will be able to:
  • Build awareness of the ways in which drugs work and the nature of addiction.
  • Learn about the anthropological approach to the study of drugs.
  • Learn about the ways in which society and politics shape the ways in which we perceive drugs and how they are used.

Research Essay
Due: 15 January 2014
Weighting: 35%

The 35% essay should be 1400-1500 words in length and should be submitted by the 15th of January, 2014 (5pm). You should provide a word count when you submit your essay. Please note: 1500 words is the absolute maximum word limit! You will be penalised by 1 percentage point for each 10 words that you exceed the 1500 word limit, so it is imperative that you make your points clearly and concisely. It is also imperative that your written expression is free of
grammatical and spelling errors. We advise students who have significant writing problems to take a writing skills course (for further information see the Undergraduate Studies Handbook).

For advice on essay writing see 'Writing Anthropological Essays' on the Anthropology Web site http://www.anth.mq.edu.au/ug_essaywriting.html and the essay assessment rubric in this unit outline.

**Topics and a list of resources will be handed out in Week 1.** Essay topics and a list of reference sources will be placed on the Unit Homepage on iLearn.

On successful completion you will be able to:

- Build awareness of the ways in which drugs work and the nature of addiction.
- Learn about the anthropological approach to the study of drugs.
- Learn about the ways in which society and politics shape the ways in which we perceive drugs and how they are used.
- Sharpen your understanding of the policies relating to legal and illegal drugs.
- Learn about the practical dimensions of an anthropological approach to drugs and their use.

**Final Examination**

**Due:** 30 January 2014  
**Weighting:** 35%

This is a multiple-choice quiz of 35 questions. The quiz will examine your knowledge of prior lectures and the **required** lecture readings. You will have approximately 35 minutes to complete the quiz. The quiz will only be available online.

The **online quiz** may be taken anytime from 9:00am to 7:00pm on the specified day, and accessed through iLearn. (The link will appear the day of the quiz.) The quiz is available for 10 hours that day to accommodate multiple work schedules, but note: once you begin the quiz you have only 35 minutes to finish it, so make sure that you have 35 minutes uninterrupted and that you are at a computer with a reliable internet connection.

On successful completion you will be able to:

- Build awareness of the ways in which drugs work and the nature of addiction.
- Learn about the anthropological approach to the study of drugs.
- Learn about the ways in which society and politics shape the ways in which we perceive drugs and how they are used.
Delivery and Resources

GENERAL INFORMATION

Lectures
Where: Online (on ilearn)
When: At your discretion
Note: There are no tutorials in ANTH106.
All required and recommended readings are available on eReserve.

Convenor and teaching staff
Convenor: Dr Guy Threlfo
Email: guy.threlfo@mq.edu.au
Phone: 0416 743 872

Changes to previous offerings of the unit:
The content of this course is taken from recordings of live lectures given at Macquarie University during semester 1, 2013. The assessment schedule for this summer session of Drugs Across Cultures has been altered in order to make it easier to complete a 13 week course in 5 weeks. You will hear several 'exam reviews' as part of the audio content for the lecture series. However, these reviews do not apply to the exams that you will sit in this course. Details for the multiple choice tests are contained in this course outline.

Guest lecturers:
Dr Anjalee Cohen, Anthropology Dept, University of Sydney
Prof. Paul Cohen, Anthropology Dept, Macquarie University
Dr Greg Downey, Anthropology Dept, Macquarie University
Ms Niree Kraushaar, Dept of Psychology, Macquarie University
Dr Ross MacKenzie, Dept of Environment and Geography, Macquarie University
Tony Trimmingham, Founder and Director of the Family Drug Support Group
Dr Alex Wodak, Director, Alcohol and Drug Services, St. Vincent's Hospital, Sydney
Detective Inspector Jason R Smith, Drug Squad, NSW Police Force
Unit Schedule

LECTURE OUTLINES, READINGS, and REFERENCES

Introduction: Drugs, Pharmaceuticals, and Anthropology

1.1 Introduction: This lecture is an introduction to the unit, the topics and lecturers, and the unit requirements. The introductory lecture begins with a review of the major categories of drugs and their effects and covers a brief history of drug use.

Required Reading:


Additional References:


1.2 Hallucinogens: Dr Lisa Wynn's hallucinogens lecture begins with a consideration of the religious and ritual context of the use of hallucinogens among indigenous peoples of North and South America, with particular reference to shamanism. Among the specific issues discussed will be: the characteristics of shamanic trance-states, trance-states and psychotherapy, the social functions of trance-states (e.g. diagnosis of illness). Then follows a discussion of hallucinogens in the West. During the 1940s and 1950s and increasing number of Westerners, including prominent intellectuals such as Aldous Huxley, began experimenting with hallucinogens by using them personally. Later, psychologists and scientists, such as Dr Timothy Leary, began extensive studies of the hallucinogenic experience. The qualities of the drug were so powerful, revealing what seemed an alternative reality, that their use quickly became a feature of the counterculture and...
alternative society of the 1960s and 1970s. However, connections between hallucinogens and mental illness were also proposed and the dangers of hallucinogenic experiences led to a rapid decline in their popularity. These issues are explored in the film Psychedelic Science, which we will watch next week.

**Required Readings:**


**Additional References:**


**1.3 Cannabis:** In this lecture we will explore the history of cannabis in Asia and the West – from its use for religious and medical purposes to its appropriation by literary and artistic circles – and examine the reasons for the shifting image of marijuana in Western countries, including the “gateway hypothesis.” Finally, debates over decriminalisation and legalisation in Australia will be examined.

**Required Readings:**


Additional References:


Patterns of Cannabis Use in Australia (1994), National Drug Strategy, Monograph No.27, Canberra, Australian Government Publishing Service


1.4 Tobacco and Shamanism: Lisa Wynn will look at the pharmacology of the tobacco plant and the biochemistry of nicotine addiction. The biogeography of tobacco varieties in the New World reveals something of its earliest domestication and diffusion throughout the Americas, not as a drug of pleasure but as a sacred medicine, the use of which enable humans to visit and influence the Gods via a hallucinated ‘bridge of smoke’. Only fifty years after Columbus’ first voyage, tobacco was being smoked in the Portuguese royal court, and fifty years after that it was being traded and smoked around the world.

Required Readings:


Additional References:


1.5 A Family Perspective on Drugs: In this lecture, our guest speaker is Tony Trimingham, the founder of Family Drug Support, who will provide a powerful personal account of drug addiction from the perspective of the family members of drug users. He will also talk about addiction treatment and drug policy.

NB No Required Readings for this Lecture

2.1 Drug Policy Forum: This lecture provides an introduction to international drug policy and the legislative options available for dealing with illicit drugs. Following a consideration of current legislation regarding illicit drugs and some of their harms, the lecture considers the importance of a harm minimisation approach and what it entails. The forum will be led by guest lecturers Dr Nadine Ezard and Dr Alex Wodak. Dr Nadine Ezard is the Director of Alcohol and Drug Services at St. Vincent’s, and is one of the most prominent academics in drug research and policy in Australia.

Required Reading:


Additional References:


D. Manderson (1993) From Mr Sin to Mr Big: A History of Australian Drug Laws,
2.2 Drug Pharmacology and Addiction

Ms Niree Kraushaar of Macquarie’s Psychology Department will lecture on the pharmacology and neurobiology of drugs. In the first hour, she will examine normal brain functioning and how psychoactive drugs exert their effects on the central nervous system. She will also discuss the neurotransmitters (or brain chemicals) including dopamine, serotonin, acetylcholine and GABA that are altered by drug use.

Required Readings:


Additional References:


2.3 Ethnographies of Drug Use:

Professor Paul Cohen examines how anthropologists have studied drug use. The lecture focuses on ethnographies of drugs use and highlights their value, particularly in relation to understanding the meaning of drug use in context. This lecture defines ‘ethnography’ and outlines ethnographic methods. Then follows an analysis of ethnographies of illicit drug use, such as those by Angela Burr, David Moore, Lisa Maher and Grund et al. This analysis highlights the value of drug use ethnographies, in particular the understanding of the meaning of drug use in context. The lecture also examines the contribution of ethnographies to an understanding of drug rituals and symbolism and drug subcultures, a topic that will be continued when Professor Cohen returns to discuss drug symbolism – see below.

Required Reading:


Additional References:

2.4 Neuropharmacology Ms Niree Kraushaar of Macquarie’s Psychology Department will continue her lectures on the pharmacology and neurobiology of drugs. She will discuss specific classes of abused drugs (e.g., stimulants, hallucinogens etc) and how these affect brain functioning. She will also explore the difference between substance abuse and substance dependence (or addiction) and examine what properties of the drug determine its harm potential and whether there are any individual differences that make it more likely that a person will become addicted.

Required Readings:


Additional References:


2.5 Drug Symbolism: Guest lecturer Paul Cohen outlines theories of drug use in context, with emphasis on the way rituals and social sanctions operate in drug sub-cultures and the contribution of ethnography to understanding these processes. There will be some discussion of the symbolic analysis of drugs in relation to ‘drug problems’.
Required Readings:


Additional References:

Marshall, Ames and Bennett. “Anthropological Perspectives...”

3.1 A Law Enforcement Perspective on Drugs: Today our guest, Detective Inspector Jason R. Smith, will speak about law enforcement and how drugs are policed in NSW.

3.2 War on Drugs: This lecture takes a critical look at the U.S.-led 'War on Drugs' in South America and mainland Southeast Asia, examining first supply-side strategies and the reasons for the failure of these strategies, and then looking at the demand-reduction programs of the U.S. and international agencies that include crop replacement and community-based drug control.

Required Readings:


3.3 The Political Economy of Opiates Guest lecturer Paul Cohen begins to examine the political economy of opiates in Asia, where he has conducted original ethnographic research. Professor Cohen outlines the history of opium in Asia with emphasis on the factors contributing to the growth of the Golden Triangle and Golden Crescent regions as the major sources of illicit opium production. The post World War II politics of opium in these regions will be analysed as well as the way in which local opium production and trade is linked to a global market in heroin. There will also be discussion of the social context of opium production and consumption by ‘hill-tribe’ and peasant growers.
Required Readings:


Additional References:


B. Lintner (1993) *The Politics of the Drug Trade in Burma*, Indian Ocean Centre for Peace Studies, University of Western Australia.


4.1 Political Economy of Tobacco Guest speaker Dr Ross MacKenzie from Macquarie University’s Department of Environment and Geography will speak about the broad health implications of smoking and the role of media in health policy and advocacy. He will discuss his research on global trade liberalisation and the tobacco industry, primarily in SE Asia, looking at the growth of the globalisation of Western brands and consequences for lower- to middle income countries, consolidation of the tobacco industry, and smuggling.

Required Reading:

**Yach D and Bettcher D, 2000.** ‘Globalisation of tobacco industry influence and new global responses.’ *Tobacco Control* 9: 206-216. (available on eReserve)
4.2 Methamphetamines in Thailand: Our guest lecturer will be Dr Anjalee Cohen from the Department of Anthropology at the University of Sydney, who will speak about her research on methamphetamine use in Thailand. Dr Cohen’s PhD research examined youth culture and identity in northern Thailand, focussing particularly on the social and cultural context of methamphetamine use.

Required Reading:


4.3 Erectile Dysfunction Drugs: Lisa Wynn will look at the history of the development of the erectile dysfunction drug sildenafil (Viagra) and how it is consumed cross culturally,
with a comparison of the different ways that Viagra is imagined and used in Egypt, China, and the U.S. and the ways it has shaped popular understandings of masculinity and sexuality.

**Required Readings:**

**Fishman (2007).** “Making Viagra: From Impotence to Erectile Dysfunction.”


**Additional References:**


**5.1 The Placebo Effect:** Numerous medical studies have illustrated how powerful placebos are. Placebos can cure a headache, ameliorate depression, and even induce a powerful high in drug addicts. Yet placebos are, by their very definition, inert. Therefore, it's not the *placebo* that's doing all these things. It's the *meaning* that we attribute to the placebo, and that is a complex blend of psychology and culture acting on physiology. In this lecture, Dr Lisa Wynn will explore Moerman and Jonas's theory that the placebo effect is actually a meaning effect and we will test the correlative theory, namely that sensory perception is determined by expectations, with a class experiment involving a blind wine tasting featuring special guest participants!

**Required Reading:**


**Additional Reference:**

5.2 Emergency Contraception: Dr Wynn will discuss her research on debates over access to emergency contraceptive pills (ECPs) in the United States and Australia. Though ECPs are not mind-altering drugs (they are just a higher dose of the same hormones found in regular oral contraceptive pills), it is striking how the American discourse surrounding them has tended to focus on many of the same concerns – one might say paranoias – that surround discourses about illegal drug use. Is it the association between these pills and sex that leads this pharmaceutical product to be imagined in the same way as mood-altering illegal drugs?

Required Readings:


Additional Reference:


5.3 Steroids: Guest lecturer Dr Greg Downey from the Anthropology Department will talk about performance-enhancing drugs and their use in sports.

5.4 Ethics and Drug Trials In the second part of the lecture, Dr Victoria Loblay will discuss her research on ethics and the political economy of pharmaceutical trials in India and Australia. We will critically examine the shifting relationship between clinical care and research, and consider what it means for patients to receive vital treatment through drug trials.

Recommended Reading


Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students
should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy  http://www.mq.edu.au/policy/docs/academic_honesty/policy.html
Special Consideration Policy  http://www.mq.edu.au/policy/docs/special_consideration/policy.html

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

PLAGIARISM:

The University defines plagiarism in its rules: "Plagiarism involves using the work of another person and presenting it as one's own." Plagiarism is a serious breach of the University's rules and carries significant penalties. You must read the University's definition of plagiarism and its academic honesty policy. These can be found in the Handbook of Undergraduate studies or on the web at: http://www.student.mq.edu.au/plagiarism/ and http://www.mq.edu.au/policy/docs/academic_honesty/policy.html The policies and procedures explain what plagiarism is, how to avoid it, the procedures that will be taken in cases of suspected plagiarism, and the penalties if you are found guilty. Penalties may include a deduction of marks, failure in an assignment, failure in the unit, and/or referral to the University Discipline Committee.

NO CONSIDERATION FOR LOST WORK:

It is the student's responsibility to keep a copy of all written work submitted for each unit. No consideration will be given to claims of 'lost work', no matter what the circumstances.

EXTENSIONS AND SPECIAL CONSIDERATION:

The University recognises that at times an event or set of circumstances may occur that:

- Could not have reasonably been anticipated, avoided or guarded against by the student
- AND
- Was beyond the student's control AND
- Caused substantial disruption to the student's capacity for effective study and/or completion of required work AND
- Substantially interfered with the otherwise satisfactory fulfilment of unit or program requirements AND
Was of at least three (3) consecutive days duration within a study period and/or prevented completion of a formal examination.

In such circumstances, students may apply for Special Consideration. Special Consideration applications must be supported by evidence to demonstrate the severity of the circumstance(s) and that substantial disruption has been caused to the student's capacity for effective study.

Special Consideration applications must include specific details of how the unavoidable disruption affected previously satisfactory work by the student.

The University has determined that some circumstances routinely encountered by students are not acceptable grounds for claiming Special Consideration. These grounds include, but are not limited, to:

- Routine demands of employment
- Routine family problems such as tension with or between parents, spouses, and other people closely involved with the student
- Difficulties adjusting to university life, to the self-discipline needed to study effectively, and the demands of academic work
- Stress or anxiety associated with examinations, required assignments or any aspect of academic work
- Routine need for financial support
- Routine demands of sport, clubs and social or extra-curricular activities

Conditions existing prior to commencing a unit of study are not grounds for Special Consideration. The student is responsible for managing their workload in light of any known or anticipated problems. The student is responsible for contacting Student Support Services if they have a chronic condition.

To request Special Consideration, you must fill out the form found at the following web address: http://www.registrar.mq.edu.au/Forms/APScons.pdf That form and all accompanying documentation must be submitted to the Student Enquiry Service, NOT directly to your Unit Convenor. The Student Enquiry Service will process your application and communicate it to your Unit Convenor.

For more information, see http://mq.edu.au/policy/docs/special_consideration/policy.html

Returning assignments
Student work will usually be marked and returned with feedback within two weeks after the due date. The essay will be available online for your perusal.

If you believe that your assessment task has been lost, please contact the Student Enquiry Office on the Ground Floor of W6A. Your claim will be logged and tracked in a database of lost assignment claims and kept on file for up to five years.

POLICIES AND PROCEDURES

Macquarie students are expected to read and comply with the University plagiarism policy (located at http://www.student.mq.edu.au/plagiarism/). In addition, students can access other relevant policies at Policy Central (http://www.mq.edu.au/policy/). Relevant policies include:

- Assessment policy
- Unit guide policy
- Special consideration policy

FEEDBACK

Feedback and unit evaluation

The Faculty of Arts values student feedback and seeks to continually improve its teaching. At present, the Faculty collects student feedback in two ways:

1. Anonymous evaluation surveys which are disseminated at the completion of each unit.
2. Student feedback meetings which are held twice a year in the Faculty of Arts. These meetings are advertised on campus and all students are encouraged to attend.

We also warmly welcome ongoing student feedback via less formal media. Please, if you have a word of compliment or a suggestion for improvement during the semester, don't wait until the end of the year to convey this feedback to the unit convenor. Feel free to write me during consultation hours, send an e-mail, or post your comment to the Blackboard Discussion Board.

Student Support

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: http://students.mq.edu.au/support/

UniWISE provides:

- Online learning resources and academic skills workshops http://www.students.mq.edu.a
Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

**Learning outcomes**

- Build awareness of the ways in which drugs work and the nature of addiction.
- Learn about the anthropological approach to the study of drugs.
- Learn about the ways in which society and politics shape the ways in which we perceive drugs and how they are used.
- Sharpen your understanding of the policies relating to legal and illegal drugs.
- Learn about the practical dimensions of an anthropological approach to drugs and their use.
Assessment tasks

• Mid-Semester Test
• Research Essay
• Final Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

• Sharpen your understanding of the policies relating to legal and illegal drugs.
• Learn about the practical dimensions of an anthropological approach to drugs and their use.

Assessment task

• Research Essay

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

• Learn about the anthropological approach to the study of drugs.
• Learn about the practical dimensions of an anthropological approach to drugs and their use.

Assessment task

• Research Essay

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community.
want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

**Learning outcome**

- Learn about the practical dimensions of an anthropological approach to drugs and their use.

**Assessment task**

- Research Essay

**Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Assessment task**

- Research Essay

**Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

**Learning outcomes**

- Build awareness of the ways in which drugs work and the nature of addiction.
- Learn about the anthropological approach to the study of drugs.
- Learn about the ways in which society and politics shape the ways in which we perceive drugs and how they are used.
- Learn about the practical dimensions of an anthropological approach to drugs and their use.

**Assessment tasks**

- Mid-Semester Test
Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

• Build awareness of the ways in which drugs work and the nature of addiction.
• Learn about the ways in which society and politics shape the ways in which we perceive drugs and how they are used.
• Learn about the practical dimensions of an anthropological approach to drugs and their use.

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

• Build awareness of the ways in which drugs work and the nature of addiction.
• Learn about the anthropological approach to the study of drugs.
• Learn about the ways in which society and politics shape the ways in which we perceive drugs and how they are used.
• Sharpen your understanding of the policies relating to legal and illegal drugs.

Assessment task

• Research Essay

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally.
and socially.

This graduate capability is supported by:

**Learning outcomes**

- Build awareness of the ways in which drugs work and the nature of addiction.
- Learn about the anthropological approach to the study of drugs.
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**Assessment tasks**

- Mid-Semester Test
- Research Essay
- Final Examination

**Changes since First Published**

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<td>06/06/2013</td>
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