ECJS881

Minor Research Project Half Year B

S1 Evening 2014

Ancient History

Contents

General Information

Unit convenor and teaching staff
Unit Convenor
Alanna Nobbs
alanna.nobbs@mq.edu.au
Contact via alanna.nobbs@mq.edu.au
W6A 317
By appointment

Credit points
4

Prerequisites
Permission of Executive Dean of Faculty

Corequisites
ECJS883

Co-badged status

Unit description
A minor thesis of 15,000 words to be completed over one or two semesters. To complete the research project students must also enrol in ECJS883. A final grade will awarded for both ECJS883 and ECJS881 when the research project has been submitted and examined. ECJS883 and ECJS881 are normally taken in consecutive semesters. Candidates intending to take this unit must consult with the unit co-ordinator and with a potential thesis supervisor. Entry to the unit is subject to suitable supervision arrangements being available.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Assemble a coherent body of material.

Evaluate and examine documents/artefacts/literary sources at an advanced level.

Acquire greater competence in historical analysis.

Investigate an historical problem at an advanced level.

Formulate arguments and express ideas at an advanced level.

Reflect upon the process of research and on scholarly debates.

Assessment Tasks

Name	Weighting	Due
Assembly & Bibliography	20%	7 April 2014
Project outline	5%	7 April 2014
Research Assignment	75%	9 June 2014

Assembly & Bibliography

Due: **7 April 2014**
Weighting: **20%**

Finalise assembly of relevant ancient and modern sources for the chosen topic.

Word count 2,000 words.

On successful completion you will be able to:

- Assemble a coherent body of material.
- Evaluate and examine documents/artefacts/literary sources at an advanced level.

Project outline

Due: **7 April 2014**
Weighting: **5%**

Write a final outline of your project and its historical significance.

Word count 750 words

On successful completion you will be able to:

- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.

Research Assignment

Due: **9 June 2014**
Weighting: **75%**

For this assessment students must produce a final version of the minor research project, amounting to 15-20,000 words.

On successful completion you will be able to:

- Assemble a coherent body of material.

- Evaluate and examine documents/artefacts/literary sources at an advanced level.

- Acquire greater competence in historical analysis.

- Investigate an historical problem at an advanced level.

- Formulate arguments and express ideas at an advanced level.

- Reflect upon the process of research and on scholarly debates.

Delivery and Resources

It is an inherent requirement of this unit that all three assignments must be submitted.

There are no required readings for this unit. The unit will have a presence in iLearn.

Assignments should be submitted electronically via email to alanna.nobbs@mq.edu.au,

PC and Internet access are required. Basic Computer skills (eg Internet browsing) and skills in word processing are also a requirement. Please consult your supervisor for any further, more specific requirements.

NOTE: extensions for assignments can only be granted for medical reasons or on compassionate grounds. Without documentation (medical or counselling certificates) or prior staff approval, a penalty of 2% per day,including weekends, will be applied. if required, applications for extensions should be made to your supervisor before the assigment's due date.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Assemble a coherent body of material.
- Evaluate and examine documents/artefacts/literary sources at an advanced level.

- Acquire greater competence in historical analysis.
- Investigate an historical problem at an advanced level.

Assessment tasks

- Assembly & Bibliography
- Project outline
- Research Assignment

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Assemble a coherent body of material.
- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.

Assessment tasks

- Assembly & Bibliography
- Project outline
- Research Assignment

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.

Assessment tasks

- Assembly & Bibliography
- Project outline

- Research Assignment

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- Investigate an historical problem at an advanced level.

Assessment tasks

- Project outline
- Research Assignment

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.

Assessment tasks

- Assembly & Bibliography
- Project outline
- Research Assignment