



# AHPG884

## Ancient History Minor Research Project Part B

S1 Day 2014

*Ancient History*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Alanna Nobbs

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Contact via [alanna.nobbs@mq.edu.au](mailto:alanna.nobbs@mq.edu.au)

W6A 317

By appointment

Credit points

4

Prerequisites

Permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description

This unit is for students who have been enrolled in AHPG883. It is the second half of their research project. Students complete a research project of 15,000–20,000 words.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Assemble a coherent body of material.

Evaluate and examine documents/artefacts/literary sources at an advanced level.

Acquire greater competence in historical analysis.

Investigate an historical problem at an advanced level.

Formulate arguments and express ideas at an advanced level.

Reflect upon the process of research and on scholarly debates.

## Assessment Tasks

Name	Weighting	Due
<a href="#">Assembly &amp; Bibliography</a>	20%	7 April 2014
<a href="#">Project outline</a>	5%	7 April 2014
<a href="#">Research Assignment</a>	75%	9 June 2014

### Assembly & Bibliography

Due: **7 April 2014**

Weighting: **20%**

Finalise assembly of relevant ancient and modern sources for the chosen topic.

Word count 2,000 words.

On successful completion you will be able to:

- Assemble a coherent body of material.
- Evaluate and examine documents/artefacts/literary sources at an advanced level.

### Project outline

Due: **7 April 2014**

Weighting: **5%**

Write a final outline of your project and its historical significance.

Word count 750 words.

On successful completion you will be able to:

- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.

### Research Assignment

Due: **9 June 2014**

Weighting: **75%**

For this assessment students must produce a final version of the minor research project, amounting to 15-20,000 words.

On successful completion you will be able to:

- Assemble a coherent body of material.

- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Acquire greater competence in historical analysis.
- Investigate an historical problem at an advanced level.
- Formulate arguments and express ideas at an advanced level.
- Reflect upon the process of research and on scholarly debates.

## Delivery and Resources

It is an inherent requirement of this unit that all three assignments must be submitted.

There are no required readings for this unit. The unit will have a presence in iLearn.

Assignments should be submitted electronically via email to [alanna.nobbs@mq.edu.au](mailto:alanna.nobbs@mq.edu.au).

PC and Internet access are required. Basic Computer skills ( eg Internet browsing) and skills in word processing are also a requirement. Please consult your supervisor for any further, more specific requirements.

NOTE: extensions for assignments can only be granted for medical reasons or on compassionate grounds. Without documentation ( medical or counselling certificates) or prior staff approval, a penalty of 2% per day, including weekends, will be applied. If required, applications for extensions should be made to your supervisor before the assignment's due date.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcomes

- Assemble a coherent body of material.
- Evaluate and examine documents/artefacts/literary sources at an advanced level.

- Acquire greater competence in historical analysis.
- Investigate an historical problem at an advanced level.

### **Assessment tasks**

- Assembly & Bibliography
- Project outline
- Research Assignment

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### **Learning outcomes**

- Assemble a coherent body of material.
- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.

### **Assessment tasks**

- Assembly & Bibliography
- Project outline
- Research Assignment

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### **Learning outcomes**

- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.

### **Assessment tasks**

- Assembly & Bibliography
- Project outline

- Research Assignment

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcome

- Investigate an historical problem at an advanced level.

### Assessment tasks

- Project outline
- Research Assignment

## PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.

### Assessment tasks

- Assembly & Bibliography
- Project outline
- Research Assignment