General Information

Unit convenor and teaching staff
Unit Convenor
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Contact via Email

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Credit points
3

Prerequisites

Corequisites

Co-badged status

Unit description
This is a foundation unit in astronomy, suitable for aspiring physicists/astronomers and non-scientists alike. No prior knowledge of astronomy or physics is required. This unit gives a broad underpinning of basic astronomical subjects and concepts with minimal mathematical content. A diverse range of astronomical topics are covered, starting with the solar system, including comets and asteroids; and then increasing in scale to Galactic stars, nebulae, the interstellar medium, our own Milky Way galaxy, galaxy clusters, quasars, black holes and basic cosmology. Key fundamental physical principles, theories and observational technologies are covered. Experimental work is both hands-on and computer based, and covers such areas as galaxy classification, eclipses, spectroscopy and geometrical optics. A session at the Macquarie University Observatory forms a recommended part of the practical work.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are...
Learning Outcomes

1. Introductory hands-on experimental work.
2. Practical and conceptual topics in observational astronomy.
3. Introduction to the solar system, including the planets.
4. The structure and lifecycle of stars, including our Sun.
5. How galaxies form, their basic structure and how they relate to the cosmology of the universe.
6. Explore the implications of funding scientific research.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
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<tbody>
<tr>
<td>Assignments</td>
<td>20%</td>
<td>See below</td>
</tr>
<tr>
<td>Essay</td>
<td>10%</td>
<td>Week 8</td>
</tr>
<tr>
<td>Labs</td>
<td>30%</td>
<td>See below</td>
</tr>
<tr>
<td>Final exam</td>
<td>40%</td>
<td>University Examination Period</td>
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Assignments
Due: See below
Weighting: 20%

There will be five (5) assignments due that will cover concepts covered in the lectures. One of the assignments will require observing the sky at night. These will be submitted via iLearn.

This Assessment Task relates to the following Learning Outcomes:
- Introductory hands-on experimental work.
- Practical and conceptual topics in observational astronomy.
- Introduction to the solar system, including the planets.
- The structure and lifecycle of stars, including our Sun.
- How galaxies form, their basic structure and how they relate to the cosmology of the universe.

Essay
Due: Week 8
Weighting: 10%
Australia is aiming to co-host the $1-2 billion Square Kilometre Array (SKA), the largest ground-based astronomical infrastructure ever funded. In this assignment your task is to discuss the ethics, social responsibility and perceived value of pure astronomical research in today’s world. For example, should there always be a commercial expectation of government funded research?

This Assessment Task relates to the following Learning Outcomes:
- Explore the implications of funding scientific research.

**Labs**

**Due:** See below  
**Weighting:** 30%

Each student must attend six (6) practical sessions and complete six (6) laboratory exercises.

This Assessment Task relates to the following Learning Outcomes:
- Introductory hands-on experimental work.
- Practical and conceptual topics in observational astronomy.

**Final exam**

**Due:** University Examination Period  
**Weighting:** 40%

A three-hour final exam consisting of multiple choice and short-answer questions will take place in the exam period of semester 2. No material will be allowed in the exam room.

This Assessment Task relates to the following Learning Outcomes:
- Practical and conceptual topics in observational astronomy.
- Introduction to the solar system, including the planets.
- The structure and lifecycle of stars, including our Sun.
- How galaxies form, their basic structure and how they relate to the cosmology of the universe.

**Delivery and Resources**

**Lectures**

Mondays 12-2pm E7B Mason Theatre  
Tuesdays 9-10am X5B T1 Theatre

Lectures are automatically recorded and are available on iLearn. Slides from the lectures will be available on iLearn as well.

**Assignments**

Assignments need to be submitted on iLearn.
Due dates for assignments are:

- Assignment 1 - Friday 13 March 5pm
- Assignment 2 - Thursday 2 April 5pm
- Assignment 3 - Friday 8 May 5pm
- Assignment 4 - Friday 29 May 5pm
- Assignment 5 (observatory) - Friday 5 June 5pm

**Essay**

1000-1500 word essay to be submitted electronically via iLearn. Must be typed.

**Labs**

Lab attendance is required. The lab is located in E7B 209-13.

Each student is required to sign up for one of the lab sessions:

- Monday 2-4pm
- Tuesday 11-1pm
- Tuesday 2-4pm
- Thursday 10-12pm
- Thursday 12-2pm

Week 2 we will have a special planetarium lab.

Normal labs will start on week 4.

There is a mandatory lab notebook that will be available from the bookstore in week 3. The lab assessment is based on in-lab work only.

**Textbook**

The lectures are based upon the following textbook, which is not required but strongly recommended to enhance the learning process:


This can be purchased from the Macquarie bookstore. Earlier versions of the textbook are OK.

**Unit Schedule**

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<thead>
<tr>
<th>Week</th>
<th>Lecturer</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>LS</td>
<td>Intro, Earth</td>
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<tr>
<td>2</td>
<td>LS</td>
<td>Terrestrial planets, dwarf planets, asteroids, comets</td>
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### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:

#### Academic Honesty Policy

#### Assessment Policy

#### Grading Policy

#### Grade Appeal Policy

#### Grievance Management Policy

#### Disruption to Studies Policy

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

### Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in *eStudent*. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).
Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the [Disability Service](http://disability.mq.edu.au) who can provide appropriate help with any issues that arise during their studies.

**IT Help**


When using the University’s IT, you must adhere to the [Acceptable Use Policy](http://acceptability.mq.edu.au). The policy applies to all who connect to the MQ network including students.

**Graduate Capabilities**

**Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

**Learning outcome**

- Explore the implications of funding scientific research.

**Assessment task**

- Essay
Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

• Introductory hands-on experimental work.
• Practical and conceptual topics in observational astronomy.
• Introduction to the solar system, including the planets.
• The structure and lifecycle of stars, including our Sun.
• How galaxies form, their basic structure and how they relate to the cosmology of the universe.

Assessment tasks

• Assignments
• Labs
• Final exam

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

• Explore the implications of funding scientific research.

Assessment task

• Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.
This graduate capability is supported by:

**Learning outcomes**

- Introductory hands-on experimental work.
- Explore the implications of funding scientific research.

**Assessment tasks**

- Assignments
- Essay
- Labs

**Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

**Learning outcome**

- Explore the implications of funding scientific research.

**Assessment task**

- Essay

**Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

**Learning outcome**

- Explore the implications of funding scientific research.

**Assessment task**

- Essay

**Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement.
They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

**Learning outcome**

- Explore the implications of funding scientific research.

**Assessment task**

- Essay

**Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

**Learning outcomes**

- Introductory hands-on experimental work.
- Practical and conceptual topics in observational astronomy.
- Introduction to the solar system, including the planets.
- The structure and lifecycle of stars, including our Sun.
- How galaxies form, their basic structure and how they relate to the cosmology of the universe.

**Assessment tasks**

- Assignments
- Labs
- Final exam

**Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:
Learning outcomes

• Introductory hands-on experimental work.
• Practical and conceptual topics in observational astronomy.
• Introduction to the solar system, including the planets.
• The structure and lifecycle of stars, including our Sun.
• How galaxies form, their basic structure and how they relate to the cosmology of the universe.

Assessment tasks

• Assignments
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Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>11/03/2015</td>
<td>Added lecture schedule.</td>
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