ENV 808
Introduction to Geographic Information Science for Postgraduates
S1 External 2015

Dept of Environmental Sciences

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## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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<tbody>
<tr>
<td>Unit Convenor</td>
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<tr>
<td>Alana Grech</td>
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<tr>
<td><a href="mailto:alana.grech@mq.edu.au">alana.grech@mq.edu.au</a></td>
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<tr>
<td>Contact via <a href="mailto:alana.grech@mq.edu.au">alana.grech@mq.edu.au</a></td>
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<tr>
<td>Lecturer</td>
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<tr>
<td>Michael Chang</td>
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<tr>
<td><a href="mailto:michael.chang@mq.edu.au">michael.chang@mq.edu.au</a></td>
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<td>Contact via <a href="mailto:michael.chang@mq.edu.au">michael.chang@mq.edu.au</a></td>
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<tr>
<td>Credit points</td>
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<tr>
<td>4</td>
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<td>Prerequisites</td>
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<tr>
<td>Admission to MEnv or PGDipEnv or PGCertEnv or GradDipEnv or GradCertEnv or MEnvEd or PGDipEnvEd or PGCertEnvEd or MEnvMgt or MEnvPlan or MEnvSc or MEnvStud or MSusDev or PGDipSusDev or PGCertSusDev or MSc in (Biodiversity Conservation or Environmental Health or Geoscience or Remote Sensing and GIS) or PGDipSc in (Biodiversity Conservation or Environmental Health or Geoscience or Remote Sensing and GIS) or MWldMgt or PGDipWldMgt or MMarScMgt or MA-HMNGEOC or PGDip-HMNGEOC or PGCert-HMNGEOC or GradDipSusDev or GradCertSusDev or GradCertSIA or GradDipSIA or MConsBiol or GradDipConsBiol</td>
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<td>Corequisites</td>
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<td>Co-badged status</td>
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<tr>
<td>Unit description</td>
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<tr>
<td>Many professionals in the broad areas of environmental science, management and planning use geographic information systems (GIS) to analyse and map spatial information. This unit is an introductory GIS unit for postgraduates. It is designed for the students who have not previously undertaken ENV264 or its equivalent. It covers the underlying concepts of GIS, applications, the use of commercial GIS software, and will develop for students a GIS skills set. The practical program focuses on the basics of GIS analysis methods and map creation. The GIS software used is ArcGIS. Students enrolling in this unit must have access to a computer with Windows operating systems. Mac or Linux systems will not be supported.</td>
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Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

1. Identify and define key concepts and principles of geographic information science, including scale, projections, interactions and interdependence.
2. Perform operations using geographic information systems (GIS) and remote sensing software.
3. Organise, analyse and interpret geographic information using a range of techniques.
4. Effectively communicate the outputs of geographic analysis in both map and written formats.
5. Identify and apply appropriate geographic information science concepts and techniques to a range of contexts.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tbody>
<tr>
<td>Assignment 1</td>
<td>5%</td>
<td>Week 3</td>
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<tr>
<td>Assignment 2</td>
<td>10%</td>
<td>Week 6</td>
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<tr>
<td>Assignment 3</td>
<td>17%</td>
<td>Week 8</td>
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<tr>
<td>Assignment 4</td>
<td>13%</td>
<td>Week 12</td>
</tr>
<tr>
<td>Quiz</td>
<td>10%</td>
<td>Weeks 6 and 13</td>
</tr>
<tr>
<td>Final Exam</td>
<td>45%</td>
<td>Check exam timetable</td>
</tr>
</tbody>
</table>

Assignment 1

Due: Week 3
Weighting: 5%

Report on the week 2 – 3 practical exercises using the ESRI ‘Virtual Campus’.

This Assessment Task relates to the following Learning Outcomes:

- Identify and define key concepts and principles of geographic information science, including scale, projections, interactions and interdependence.
- Perform operations using geographic information systems (GIS) and remote sensing software.

https://unitguides.mq.edu.au/unit_offerings/45253/unit_guide/print 3
Assignment 2

Due: **Week 6**  
Weighting: **10%**

Report on GIS essay topic.

This Assessment Task relates to the following Learning Outcomes:
- Identify and define key concepts and principles of geographic information science, including scale, projections, interactions and interdependence.
- Effectively communicate the outputs of geographic analysis in both map and written formats.
- Identify and apply appropriate geographic information science concepts and techniques to a range of contexts.

Assignment 3

Due: **Week 8**  
Weighting: **17%**

Report on the week 4 - 7 practical exercises on attribute tables, queries and geoprocessing.

This Assessment Task relates to the following Learning Outcomes:
- Identify and define key concepts and principles of geographic information science, including scale, projections, interactions and interdependence.
- Perform operations using geographic information systems (GIS) and remote sensing software.
- Organise, analyse and interpret geographic information using a range of techniques.
- Effectively communicate the outputs of geographic analysis in both map and written formats.
- Identify and apply appropriate geographic information science concepts and techniques to a range of contexts.

Assignment 4

Due: **Week 12**  
Weighting: **13%**

Report on the week 8 - 11 practical exercises on data capture, raster analysis and advanced
mapping.

This Assessment Task relates to the following Learning Outcomes:

- Identify and define key concepts and principles of geographic information science, including scale, projections, interactions and interdependence.
- Perform operations using geographic information systems (GIS) and remote sensing software.
- Organise, analyse and interpret geographic information using a range of techniques.
- Effectively communicate the outputs of geographic analysis in both map and written formats.
- Identify and apply appropriate geographic information science concepts and techniques to a range of contexts.

Quiz
Due: Weeks 6 and 13
Weighting: 10%

Two short quizzes on lecture topics.

This Assessment Task relates to the following Learning Outcomes:
- Identify and define key concepts and principles of geographic information science, including scale, projections, interactions and interdependence.

Final Exam
Due: Check exam timetable
Weighting: 45%

Final exam covering all aspects of the unit.

This Assessment Task relates to the following Learning Outcomes:
- Identify and define key concepts and principles of geographic information science, including scale, projections, interactions and interdependence.
- Effectively communicate the outputs of geographic analysis in both map and written formats.
- Identify and apply appropriate geographic information science concepts and techniques to a range of contexts.

Delivery and Resources
ENV808 provides students with a comprehensive introduction to geospatial technologies,
including geographic information systems (GIS), global positioning systems (GPS) and remote sensing. Students will learn core concepts and develop technical skills in data acquisition and management, mapping and spatial sampling and analysis. Students are provided training using the latest commercially available geospatial software.

ENV808’s lectures cover a range of topics to introduce you to geographic information science, including: coordinate systems and map projections, how to create your own digital data, spatial analysis with vector and raster data, cartography (map making), remote sensing and 3D analysis. The practical classes apply standard geographic information science concepts and techniques to a range of disciplines, including environmental science and management, physical and human geography and urban planning.

Delivery

This unit is offered both internally and externally.

Lecture program and location

There is one 1 hour lecture per week. Please check lecture times and rooms at the Macquarie University timetables website (www.timetables.mq.edu.au). Lectures are recorded and posted to iLearn via Echo360. Internal students are expected to attend lectures in person; external students can access lectures through iLearn.

Practical program and location

Internal students: There is one 3 hour practical class per week. Please check practical times and rooms at the Macquarie University timetables website (www.timetables.mq.edu.au). Practical class sizes are limited by the number of available computers. You must use the online enrolment system to change the time/day of your practical class. Practicals begin in Week 2.

External students: You must have a home computer with a Windows 7 or 8, Vista or XP operating system (the ArcGIS software is NOT supported by Mac or Linux operating systems.). A copy of the ArcGIS software will be sent to all external students. You must install this software on your computer.

Workload

ENV808 earns 4 credit points towards your degree. You are expected to invest at least 12 hours of study per week on average over the semester. This includes your lectures and practical exercises (4 hours per week), assignments and the final exam.

Submission of assignments

All students are required to keep a backup of the submitted version of their assessments.

Assignments should be in a MS Word or PDF file format. All maps and tables associated with the assignment must be incorporated in the MS Word document or PDF.

Students are not permitted to email their assignments or submit them in a softcopy format. Assignments are to be submitted via the Turnitin link provided in iLearn by 5PM on the date specified.

How do I request an extension?
Extensions must be requested by email from the unit convenor, Alana Grech (alana.grech@mq.edu.au), prior to the assignment’s due date (except in exceptional circumstances), and supported by appropriate documentation (e.g. a medical certificate).

Extensions will only be granted in writing (by email) at the discretion of the unit convenor. Otherwise, automatic penalties will apply. Assignments that are handed in late without an extension or exceptional circumstances will not be marked if they are submitted more than 7 days after the due date. If submitted within 7 days, marks will be deducted for lateness at the rate of 5% of the possible mark per day.

Return of marked assignments

Your assignments will be returned via iLearn within two teaching weeks of the submission, and will include written feedback.

Requirements to complete this unit satisfactory

1. Attend lecture and practical classes (internal students);
2. Complete all assignments and the final exam; and
3. Acquire a pass grade or above.

What has changed since 2014?

The unit has a new convenor, assignments 1, 2 and 4 are different from previous years, and some lectures are modified in both content and schedule of delivery.

Resources

Technology used

This unit will use Echo360 and iLearn, and ArcGIS, Google Earth, ENVI and MS Excel software, and GPS for the practical exercises.

You will require access to a computer and broadband internet to complete this unit. The library computers and computer labs are available for casual use outside scheduled practical classes.

Internal students who have a home computer with a Windows 7 or 8, Vista or XP operating system may obtain a copy of the ArcGIS software from the unit convenor. The ArcGIS software is NOT supported by Mac or Linux operating systems. It is not essential for internal students to have ArcGIS installed on their home computer as the computers in the computer labs are available for casual use outside scheduled practical classes. However, external students must have ArcGIS installed on their home computer.

Unit web page

This unit’s webpage will be available on iLearn.

Information about how students can access iLearn can be found at: http://www.mq.edu.au/iLearn/student_info/index.htm

The iLearn page uses Macquarie University’s standard interface and has links that provide access to lectures (as audio files through Echo360, and as downloadable PDF presentations),
Turnitin, quizzes and practical instructions and data. Important announcements will be made through iLearn, so check the ENV808 page regularly.

Information about how to access lecture recordings through the Echo360 EchoCenter page in iLearn can be found at: [http://mq.edu.au/iLearn/student_info/lecture_recordings.htm](http://mq.edu.au/iLearn/student_info/lecture_recordings.htm)

**Required and recommended texts/materials**


### Unit Schedule

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<th>Week</th>
<th>Lecture Topic</th>
<th>Lecturer</th>
<th>Practical</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to ENV808</td>
<td>Grech</td>
<td>No practical</td>
</tr>
<tr>
<td>2</td>
<td>Getting started with GIS</td>
<td>Grech</td>
<td>ESRI Virtual Campus</td>
</tr>
<tr>
<td>3</td>
<td>Coordinate systems and map projections</td>
<td>Grech</td>
<td>ESRI Virtual Campus</td>
</tr>
<tr>
<td>4</td>
<td>Spatial analysis with vector data</td>
<td>Grech</td>
<td>Attribute tables and queries 1</td>
</tr>
<tr>
<td>5</td>
<td>How to make a map?</td>
<td>Grech</td>
<td>Attribute tables and queries 2</td>
</tr>
<tr>
<td>6</td>
<td>Online GIS</td>
<td>Grech</td>
<td>Geoprocessing 1</td>
</tr>
<tr>
<td>7</td>
<td>GIS applications and careers in GIS</td>
<td>Grech</td>
<td>Geoprocessing 2</td>
</tr>
<tr>
<td>8</td>
<td>Creating digital data</td>
<td>Grech</td>
<td>Data capture 1</td>
</tr>
<tr>
<td>9</td>
<td>Spatial analysis with raster data</td>
<td>Grech</td>
<td>Raster analysis</td>
</tr>
<tr>
<td>10</td>
<td>3D GIS</td>
<td>Chang</td>
<td>Data capture 2</td>
</tr>
<tr>
<td>11</td>
<td>Remote sensing 1</td>
<td>Chang</td>
<td>Advanced mapping</td>
</tr>
<tr>
<td>12</td>
<td>Remote sensing 2</td>
<td>Chang</td>
<td>Remote sensing</td>
</tr>
<tr>
<td>13</td>
<td>Unit overview</td>
<td>Grech</td>
<td>No practical</td>
</tr>
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### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:


Unit guide  ENV 808 Introduction to Geographic Information Science for Postgraduates

Disruption to Studies Policy  http://www.mq.edu.au/policy/docs/disruption_studies/policy.html  The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct:  https://students.mq.edu.au/support/student_conduct/

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.
Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Identify and define key concepts and principles of geographic information science, including scale, projections, interactions and interdependence.
- Perform operations using geographic information systems (GIS) and remote sensing software.
- Organise, analyse and interpret geographic information using a range of techniques.
- Effectively communicate the outputs of geographic analysis in both map and written formats.
- Identify and apply appropriate geographic information science concepts and techniques to a range of contexts.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4
- Quiz
- Final Exam

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Identify and define key concepts and principles of geographic information science,
including scale, projections, interactions and interdependence.

• Perform operations using geographic information systems (GIS) and remote sensing software.
• Organise, analyse and interpret geographic information using a range of techniques.
• Effectively communicate the outputs of geographic analysis in both map and written formats.
• Identify and apply appropriate geographic information science concepts and techniques to a range of contexts.

Assessment tasks
• Assignment 3
• Assignment 4
• Quiz
• Final Exam

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes
• Identify and define key concepts and principles of geographic information science, including scale, projections, interactions and interdependence.
• Perform operations using geographic information systems (GIS) and remote sensing software.
• Organise, analyse and interpret geographic information using a range of techniques.
• Identify and apply appropriate geographic information science concepts and techniques to a range of contexts.

Assessment tasks
• Assignment 2
• Assignment 3
• Assignment 4
• Final Exam
PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- Effectively communicate the outputs of geographic analysis in both map and written formats.

Assessment tasks

- Assignment 2
- Assignment 3
- Assignment 4
- Final Exam

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Perform operations using geographic information systems (GIS) and remote sensing software.
- Organise, analyse and interpret geographic information using a range of techniques.
- Effectively communicate the outputs of geographic analysis in both map and written formats.
- Identify and apply appropriate geographic information science concepts and techniques to a range of contexts.

Assessment tasks

- Assignment 3
- Assignment 4