ANTH751
Methodology in Local and Community Studies
S1 Evening 2015
Dept of Anthropology

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https://unitguides.mq.edu.au/unit_offerings/45410/unit_guide/print
General Information

Unit convenor and teaching staff
Convenor
Monica Dalidowicz
monica.dalidowicz@mq.edu.au
Thurs 5-6 or by appt.

Credit points
4

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description
This unit introduces methodological strategies used in community research. Quantitative strategies, such as questionnaire and survey methods, will be compared with qualitative ones, such as participant observation. The epistemological and ethical dimensions of methodology, and the effects of political imperatives on the conduct of research will be discussed. It includes four weeks of community-based research.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

- Develop skills in ethnographic research, writing and oral presentation
- Gain familiarity with a variety of methodological techniques
- Understand the processes of a human research ethics application and learn about current debates over human research ethics and informed consent
- Design, implement, and write up their own research project
- Relate their experiences to some of the research problems and ethical dilemmas which emerge in key ethnographic texts
- Students will develop their oral presentation and communication skills through class
presentations and workshop discussions
Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis
Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar participation</td>
<td>30%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Research proposal</td>
<td>10%</td>
<td>02/04/2015</td>
</tr>
<tr>
<td>Ethnographic Journal</td>
<td>10%</td>
<td>07/05/2015</td>
</tr>
<tr>
<td>Presentations</td>
<td>10%</td>
<td>28/05/2015</td>
</tr>
<tr>
<td>Ethnographic Paper</td>
<td>20%</td>
<td>28/05/2015</td>
</tr>
<tr>
<td>Revised Ethnographic Paper</td>
<td>20%</td>
<td>18/06/2015</td>
</tr>
</tbody>
</table>

Seminar participation

Due: **Ongoing**
Weighting: **30%**

Seminar preparation involves a couple of hours of reading each week. To facilitate tutorial discussion, you are required to submit a short typed summary of each of that week’s readings. Each student should fully participate in class discussions and will take turns leading a discussion of the week’s readings.

On successful completion you will be able to:

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- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis
Research proposal

Due: 02/04/2015
Weighting: 10%

Research proposals will be original project designs for ethnographic research projects. Your research proposal should be a formal description of the ongoing project of ethnographic description that you are engaged in for this class. You must also undertake a literary search for your chosen topic.

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Ethnographic Journal

Due: 07/05/2015
Weighting: 10%

Students will engage in a small-scale and experimental research project over the course of the semester. Each student will keep a ‘field journal’ (paper or electronic) that collates completed writing assignments, including observational logs, research diary entries, interview notes, sketches, diagrams, and other data related to the on-going project. You are encouraged to treat the journal as a ‘field diary,’ and to write in it as often as you see fit. You should write in it as often as possible (a minimum of twice a week).

On successful completion you will be able to:

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Presentations
Due: 28/05/2015
Weighting: 10%

During the last two weeks of the semester, you will present your research findings in class. You are presenting an ethnographic synthesis that combines theory and data through the medium of analysis. Since this class is centred on methodology, I do expect that you reflect on and discuss your process of observation, methodological challenges, things you might do differently next time etc.

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• Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome

Ethnographic Paper
Due: 28/05/2015
Weighting: 20%

Write an ethnographic synthesis of the research you completed. Your paper should describe the goals of the project, the methods employed, and what you discovered during the course of your research. Remember that ethnographic synthesis weds theory to data in the medium of analysis. Your paper must present your research in a way that maintains academic integrity whilst also engaging the reader with your ethnographic material. You must connect your material to larger processes, using sound theoretical foundations and consistent and measured analysis. This paper will be reviewed and returned with critical feedback on June 4th.

On successful completion you will be able to:
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• Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis
• Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome

Revised Ethnographic Paper
Due: **18/06/2015**
Weighting: **20%**

I will return your ethnographic paper (on June 4th) with the comments and suggestions. Similar to the process of submission for publication in a journal or edited volume, your paper will be reviewed and you will be given feedback on the work. You will then be required to address the feedback and revise your paper accordingly. You will have two weeks to revise from the time I return your paper. The revised paper will be due on June 18. Your revised paper must also include a epilogue or response (200 to 500 words) reflecting on how you have used the feedback.

On successful completion you will be able to:
• Develop skills in ethnographic research, writing and oral presentation
• Design, implement, and write up their own research project
• Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome

Delivery and Resources

All readings for the seminar are found on the library website in the e-reserve section (you can search for ANTH801 in e-reserve or follow the link on iLearn). All other listed readings are on three-day loan (books) or e-reserve (journal articles).

Unit Schedule

<table>
<thead>
<tr>
<th>Week 1</th>
<th>26 Feb</th>
<th>Introduction: course overview</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>5 Mar</td>
<td>Choosing a field site and developing research questions</td>
</tr>
<tr>
<td>Week 3</td>
<td>12 Mar</td>
<td>Ethical codes and Ethical dilemmas in fieldwork</td>
</tr>
</tbody>
</table>
Unit guide ANTH751 Methodology in Local and Community Studies

Week 4 19 Mar  Participant Observation and Taking Field Notes I
Week 5 26 Mar  Participant Observation and Taking Field Notes II
Week 6 2 Apr  Interviewing

Mid-semester Recess (3 April – 20 April)

Week 7 23 Apr  Fieldwork in a Global Era
Week 8 30 Apr  Informants, hosts, and field relationships
Week 9 7 May  Leaving the Field: From Fieldwork to Writing Up
Week 10 14 May  Writing Ethnography
Week 11 21 May  The politics of writing and representation
Week 12 28 May  Doing ethnography: In-class presentations
Week 13 4 Jun  Doing ethnography: In-class presentations continued

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html
Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.
Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries
For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help
For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University’s IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities
PG - Capable of Professional and Personal Judgment and Initiative
Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes
- Gain familiarity with a variety of methodological techniques
- Understand the processes of a human research ethics application and learn about current debates over human research ethics and informed consent
- Design, implement, and write up their own research project
Students will develop their oral presentation and communication skills through class presentations and workshop discussions.

**Assessment tasks**

- Seminar participation
- Research proposal
- Ethnographic Journal
- Presentations
- Ethnographic Paper
- Revised Ethnographic Paper

**PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

**Learning outcomes**

- Develop skills in ethnographic research, writing and oral presentation
- Gain familiarity with a variety of methodological techniques
- Understand the processes of a human research ethics application and learn about current debates over human research ethics and informed consent
- Design, implement, and write up their own research project
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**Assessment tasks**

- Seminar participation
- Research proposal
- Ethnographic Journal
- Presentations
- Ethnographic Paper
PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

**Learning outcomes**

- Develop skills in ethnographic research, writing and oral presentation
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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

**Learning outcomes**

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**PG - Effective Communication**
Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

**Learning outcomes**
- Develop skills in ethnographic research, writing and oral presentation
- Design, implement, and write up their own research project
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**Assessment tasks**
- Seminar participation
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- Ethnographic Paper
- Revised Ethnographic Paper

**PG - Engaged and Responsible, Active and Ethical Citizens**
Our postgraduates will be ethically aware and capable of confident transformative action in
relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

**Learning outcomes**

- Develop skills in ethnographic research, writing and oral presentation
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