



AHPG820

Topics in Ancient Greek: Athenian Empire

S2 External 2015

Dept of Ancient History

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Disclaimer

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General Information

Unit convenor and teaching staff

Lecturer

Gil Davis

gil.davis@mq.edu.au

Contact via 0439-817299

Building W6A Room 501

By appointment most days except Wednesdays

Credit points

4

Prerequisites

Admission to MAnchHist or GradCertAncHist or MA in (Ancient History or Coptic Studies or ECJS or Egyptology or History or Late Antiquity or Ancient Art and Architecture) or PGDipArts in (Ancient History or ECJS) or PGCertArts in (Ancient History or Coptic Studies)

Corequisites

Co-badged status

Unit description

This unit provides an in-depth study of Athens and its empire in the fifth century BCE, commencing with Cleisthenes' reforms. Athens' role in the Persian wars will be examined, and the evidence (documentary and literary) for the Delian League will be studied from the foundation of the League until its dissolution with the defeat of Athens in the Peloponnesian War.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Understand and remember primary source material (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC

Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC

Study and interpret epigraphic sources in translation relating to Athens and Greece from

510 - 404 BC

Study and interpret published archaeological material relating to Athens and Greece from 510 - 404 BC

Read and evaluate modern academic studies of Athens and the Athenian empire in English

Write analytical and argumentative studies relating to important questions in Greek history

Present written work to a high standard, with relevant footnoting and accurate bibliography

General Assessment Information

See Delivery and Resources below

Assessment Tasks

Name	Weighting	Due
<u>Blogs</u>	10%	Weekly
<u>Presentation - minor essay</u>	10%	By week 7
<u>Minor essay</u>	30%	Week 6, 5pm 4 Sept
<u>Presentation - major essay</u>	10%	By Week 12
<u>Major essay</u>	40%	Week 11, 5pm 23 Oct

Blogs

Due: **Weekly**

Weighting: **10%**

Submit a weekly blog of no more than 150 words per week from weeks 3-12 inclusive (10%)

On successful completion you will be able to:

- Understand and remember primary source material (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC
- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret epigraphic sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological material relating to Athens and Greece

from 510 - 404 BC

- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Write analytical and argumentative studies relating to important questions in Greek history
- Present written work to a high standard, with relevant footnoting and accurate bibliography

Presentation - minor essay

Due: **By week 7**

Weighting: **10%**

Lead the seminar and make a presentation of material relating to your assigned minor essay with external students presenting by way of a pre-prepared power-point (10%).

On successful completion you will be able to:

- Understand and remember primary source material (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC
- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret epigraphic sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Write analytical and argumentative studies relating to important questions in Greek history

Minor essay

Due: **Week 6, 5pm 4 Sept**

Weighting: **30%**

Write an essay of no more than 1,500 words including footnotes but excluding bibliography on a topic set in Week 2.

On successful completion you will be able to:

- Understand and remember primary source material (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret epigraphic sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Write analytical and argumentative studies relating to important questions in Greek history
- Present written work to a high standard, with relevant footnoting and accurate bibliography

Presentation - major essay

Due: **By Week 12**

Weighting: **10%**

Lead the seminar and make a presentation of material relating to your assigned major essay with external students presenting by way of a pre-prepared power-point (10%).

On successful completion you will be able to:

- Understand and remember primary source material (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC
- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret epigraphic sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Write analytical and argumentative studies relating to important questions in Greek history

Major essay

Due: **Week 11, 5pm 23 Oct**

Weighting: **40%**

Write an essay of no more than 2,500 words including footnotes but excluding bibliography on a

topic set in Week 6.

On successful completion you will be able to:

- Understand and remember primary source material (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC
- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret epigraphic sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Write analytical and argumentative studies relating to important questions in Greek history
- Present written work to a high standard, with relevant footnoting and accurate bibliography

Delivery and Resources

SUCCESSFUL COMPLETION OF THE UNIT

To complete the unit successfully you need a minimum mark of 50% overall. You must attempt every piece of assessment or university policy requires that a zero grade be given.

GRADES:

F: 0-49% **P:** 50-64% **CR:** 65-74% **D:** 75-84% **HD:** 85-100%

BLOGS

You must post a blog entry (maximum 150 words commenting on one significant aspect of the week's reading) by Friday 4pm each week from weeks 3-12 inclusive.

PRESENTATIONS

You must lead the seminar and make a presentation of material relating to your assigned minor and major essays with external students presenting by way of pre-prepared power-points.

MINOR ESSAY

The MINOR ESSAY is due by the end of Week 6, 5pm Friday 4 September, 2015. It is worth 20% of your total mark for the unit.

Your answer to the essay question should demonstrate extensive use of primary and secondary sources. Bibliographies provided give you a starting point for developing a reading list of secondary literature relevant to the essay topic. In order to locate further material on particular issues you should consult the footnotes and indices of modern works.

Your essay should be based on an analysis and discussion of primary (ancient) sources. Secondary literature should be used to aid you in your analysis and interpretation of the ancient sources and to place your interpretation within the context of previous scholarship. All opinions included in the essay, whether quoted directly or paraphrased, should be referenced according to the guidelines, Essay Presentation & Conventions: Style Guide, available online at http://mq.edu.au/about_us/faculties_and_departments/faculty_of_arts/department_of_ancient_history/teaching_materials/. Ensure you download the full version of the Essay Presentation Guide. Don't footnote lectures or include anything in footnotes except citations, and remember to include every reference you have actually used in your bibliography. You must include a word count. Anything beyond the prescribed word limit will not be marked.

Marking criteria:

1. Knowledge of relevant subject matter
2. The range of primary sources used and their analysis
3. The range of secondary works consulted and the depth of engagement with them.
4. Correct citation of sources
5. Structure of argument
6. Skill in presenting the argument
7. Formal presentation including correct referencing, English language grammar, spelling and punctuation

MAJOR ESSAY

The MAJOR ESSAY is due by the end of Week 11, 5pm Friday 23 October, 2015. It is worth 40% of your total mark for the unit.

Your answer to the essay question should demonstrate extensive use of primary and secondary sources. Bibliographies provided give you a starting point for developing a reading list of secondary literature relevant to the essay topic. In order to locate further material on particular issues you should consult the footnotes and indices of modern works.

Your essay should be based on an analysis and discussion of primary (ancient) sources. Secondary literature should be used to aid you in your analysis and interpretation of the ancient sources and to place your interpretation within the context of previous scholarship. All opinions included in the essay, whether quoted directly or paraphrased, should be referenced according to the guidelines, Essay Presentation & Conventions: Style Guide, available online at http://mq.edu.au/about_us/faculties_and_departments/faculty_of_arts/department_of_ancient_history/teaching_materials/.

du.au/about_us/faculties_and_departments/faculty_of_arts/department_of_ancient_history/teaching_materials/. Ensure you download the full version of the Essay Presentation Guide. Don't footnote lectures or include anything in footnotes except citations, and remember to include every reference you have actually used in your bibliography. You must include a word count. Anything beyond the prescribed word limit will not be marked.

Marking criteria:

1. Knowledge of relevant subject matter
2. The range of primary sources used and their analysis
3. The range of secondary works consulted and the depth of engagement with them.
4. Correct citation of sources
5. Structure of argument
6. Skill in presenting the argument
7. Formal presentation including correct referencing, English language grammar, spelling and punctuation

EXTENSIONS AND PENALTIES

All due dates are firm. Permission to submit a late piece of work will only be granted in case of illness or other exceptional cases. Special approval for such late submissions must be sought in advance (where circumstances permit it). Late work will otherwise incur a penalty of 2% per day (including weekends), unless there are special circumstances (normally illness or serious misadventure) and unless an extension of time has been granted by the Unit Convenor or the Head of Division.

RETURN OF WORK

Essays

I plan to return essays within three weeks of submission. I will post a note on the unit's website to let you know when the essays have been marked. Assignment tasks handed in early will not be marked and returned before the due date.

Unit Schedule

Week	Dates	Seminar topic	Assessment
1	27-31 July	Introduction to the unit, and overview of the Athenian empire	

2	3-8 Aug	Nature of the evidence: literary, epigraphic, archaeological	Blog
3	10-14 Aug	How decisions were made – election & lottery	Blog
4	17-21 Aug	Perils of leadership - ostracism	Blog
5	24-28 Aug	Themistokles & the defence of Athens against the Persians	Blog
6	31 Aug–4 Sept	Colonies & kleruchies	Blog Minor essay due
7	7-11 Sept	Foreign policy - honouring friends & harming enemies	Blog
Session break			
8	28 Sept-2 Oct	Paying for empire 1 - tribute	Blog
9	6-9 Oct (NB: 5 th a holiday)	Paying for empire 2 – coinage & taxes	Blog
10	12-16 Oct	Thanking the gods – the Stoa Basileios & the sacred calendar	Blog
11	19-23 Oct	Hubris & nemesis - the Sicilian expedition	Blog Major essay due
12	26-30 Oct	What was the law? Reinscription of the laws of Drakon & Solon	Blog
13	2-6 Nov	Wrap up – how certain is our reconstruction of the empire?	

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Understand and remember primary source material (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC
- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret epigraphic sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Write analytical and argumentative studies relating to important questions in Greek history
- Present written work to a high standard, with relevant footnoting and accurate bibliography

Assessment tasks

- Blogs
- Minor essay
- Major essay

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of

knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Understand and remember primary source material (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC
- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret epigraphic sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Write analytical and argumentative studies relating to important questions in Greek history
- Present written work to a high standard, with relevant footnoting and accurate bibliography

Assessment tasks

- Blogs
- Minor essay
- Major essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Understand and remember primary source material (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC
- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC

- Study and interpret epigraphic sources in translation relating to Athens and Greece from 510 - 404 BC
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- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Write analytical and argumentative studies relating to important questions in Greek history
- Present written work to a high standard, with relevant footnoting and accurate bibliography

Assessment tasks

- Blogs
- Minor essay
- Major essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Understand and remember primary source material (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC
- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret epigraphic sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Write analytical and argumentative studies relating to important questions in Greek history
- Present written work to a high standard, with relevant footnoting and accurate

bibliography

Assessment tasks

- Blogs
- Minor essay
- Major essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret epigraphic sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Write analytical and argumentative studies relating to important questions in Greek history
- Present written work to a high standard, with relevant footnoting and accurate bibliography

Assessment tasks

- Blogs
- Minor essay
- Major essay

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret epigraphic sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Write analytical and argumentative studies relating to important questions in Greek history

Assessment task

- Blogs

Changes from Previous Offering

This year our focus is less on learning the chronological history of the Athenian empire, and more on understanding aspects of its administration, law, religion, and relationships with other *poleis*. There is a strong emphasis on comparing and analysing literary, epigraphic, and archaeological material. The unit is offered internally as well as externally based on weekly seminars. Students are expected to research and contribute on two major topics which feed into their essays. There is no exam.