PHIL705
Foundations of Research in Ethics
S1 Day 2015
Dept of Philosophy

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### General Information

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<th>Unit convenor and teaching staff</th>
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<tr>
<td>Unit Convenor</td>
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<tr>
<td>Paul Formosa</td>
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<tr>
<td><a href="mailto:paul.formosa@mq.edu.au">paul.formosa@mq.edu.au</a></td>
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<td>W6A 728</td>
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<th>Unit Convenor</th>
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<tr>
<td>Nicholas Smith</td>
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<td><a href="mailto:nicholas.smith@mq.edu.au">nicholas.smith@mq.edu.au</a></td>
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<th>Credit points</th>
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<th>Co-badged status</th>
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**Unit description**

This unit will equip students with foundational research knowledge and skills in the broad area of Ethics. The unit will focus on an in depth reading of foundational texts in the history of ethics and will examine their impact on current debates in the field on such topics as virtue, character, value, autonomy, and the nature of right action. Texts may include: Aristotle’s Nichomachean Ethics, Hume’s Treatise (Books II and III), Kant’s Groundwork for the Metaphysics of Morals, and Mill’s On Liberty.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://students.mq.edu.au/important-dates](https://students.mq.edu.au/important-dates)

### Learning Outcomes

1. Acquire a coherent and advanced knowledge of Kant’s critical philosophy and its historical and contemporary significance.
2. Synthesise and analyse information from a variety of sources concerning foundational concepts and arguments in Critical Philosophy.
3. Articulate clearly and coherently philosophical arguments in Critical Philosophy in written and oral form.
4. Analyse and critically evaluate philosophical arguments.
5. Apply acquired knowledge and skills in the context of philosophical scholarship.
6. Work in cooperation with others and reflect on individual and group performance to identify opportunities for improvement.

Assessment Tasks

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<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tr>
<td>Research essay 1</td>
<td>40%</td>
<td>15/04</td>
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<tr>
<td>Research essay 2</td>
<td>40%</td>
<td>17/06</td>
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<tr>
<td>Class presentation</td>
<td>10%</td>
<td>throughout semester</td>
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<tr>
<td>Seminar attendance</td>
<td>10%</td>
<td>throughout semester</td>
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Research essay 1
Due: 15/04
Weighting: 40%

2,500 word essay on Part One of unit

This Assessment Task relates to the following Learning Outcomes:
• Acquire a coherent and advanced knowledge of Kant’s critical philosophy and its historical and contemporary significance.
• Synthesise and analyse information from a variety of sources concerning foundational concepts and arguments in Critical Philosophy.
• Articulate clearly and coherently philosophical arguments in Critical Philosophy in written and oral form.
• Analyse and critically evaluate philosophical arguments.
• Apply acquired knowledge and skills in the context of philosophical scholarship.

Research essay 2
Due: 17/06
Weighting: 40%

2,500 word essay on Part Two of unit

This Assessment Task relates to the following Learning Outcomes:
• Acquire a coherent and advanced knowledge of Kant’s critical philosophy and its
historical and contemporary significance.

• Synthesise and analyse information from a variety of sources concerning foundational concepts and arguments in Critical Philosophy.

• Articulate clearly and coherently philosophical arguments in Critical Philosophy in written and oral form.

• Analyse and critically evaluate philosophical arguments.

• Apply acquired knowledge and skills in the context of philosophical scholarship.

Class presentation
Due: throughout semester
Weighting: 10%

Oral presentation on a given topic

This Assessment Task relates to the following Learning Outcomes:

• Acquire a coherent and advanced knowledge of Kant’s critical philosophy and its historical and contemporary significance.

• Articulate clearly and coherently philosophical arguments in Critical Philosophy in written and oral form.

• Work in cooperation with others and reflect on individual and group performance to identify opportunities for improvement.

Seminar attendance
Due: throughout semester
Weighting: 10%

weekly attendance and participation in seminar discussion

This Assessment Task relates to the following Learning Outcomes:

• Acquire a coherent and advanced knowledge of Kant’s critical philosophy and its historical and contemporary significance.

• Analyse and critically evaluate philosophical arguments.

• Apply acquired knowledge and skills in the context of philosophical scholarship.

• Work in cooperation with others and reflect on individual and group performance to identify opportunities for improvement.

Delivery and Resources

The unit will be delivered by way of weekly seminars.
Unit Schedule

Course leaders:
Prof Nicholas Smith: Nicholas.Smith@mq.edu.au
Dr Paul Formosa: Paul.Formosa@mq.edu.au

Chronology

1781- A edition of Critique of Pure Reason
1785 – Groundwork of the Metaphysics of Morals
1787 – B edition of Critique of Pure Reason
1788 – Critique of Practical Reason
1797 – Metaphysics of Morals

Part One: Kant’s Critique of Pure Reason

Page numbers for the main readings in part one of the unit are to Immanuel Kant’s Critique of Pure Reason (CPuR) translated by Norman Kemp-Smith (Palgrave Macmillan). I have also suggested supplementary reading from Sebastian Gardner’s Kant and the Critique of Pure Reason (Routledge 1999)

Week 1: Introduction: Kant’s Critical Philosophy


Week 2: The idea of pure reason


Gardner, Kant and the Critique of Pure Reason, chs 1-3.

Week 3: Space, time and transcendental idealism
Week 4: Logic, concepts and intuitions

‘The idea of a transcendental logic’ and ‘The analytic of concepts’ ch1, CPuR, pp. 92-119.
Gardner, Kant and the Critique of Pure Reason, ch.6, pp. 115-135.

Week 5: The transcendental deduction of the categories

Gardner, Kant and the Critique of Pure Reason, ch.6, pp. 135-165.

Week 6: The unity of theoretical and practical reason

Gardner, Kant and the Critique of Pure Reason, ch.9.

Part Two: Kant’s Moral Philosophy

Page numbers for the main readings in part two of the unit are to: Kant, Practical Philosophy, trans. and ed. Gregor, CUP, 1996.

Week 7:
Groundwork: Preface and Section 1; pp. 43-60

Week 8:
Groundwork: Section II; pp. 61-93
Unit guide PHIL705 Foundations of Research in Ethics

Week 9:
Groundwork: Section III; pp. 94-108.
Critique of Practical Reason: Preface; pp. 139-147.

Week 10:
Critique of Practical Reason: Introduction; pp. 148-149
Critique of Practical Reason: Book 1: Analytic Chapter 1; pp. 153-186

Week 11:
Critique of Practical Reason: Book 1: Analytic Chapter 2; pp. 186-225

Week 12:
Critique of Practical Reason: Book II: Dialectic, Chapters 1 and 2; pp. 226-258

Note: Seminars will take place on Wednesdays 3-5pm EXCEPT for weeks 10, 11 and 12 which will be held on Tuesdays (12, 19 and 26 of May) 2-4pm. The class has been timetabled to take place in tutorial room Y3A 210, but we will use the Philosophy Seminar Room (W6A 720) unless the room proves to be too small.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html
Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help


When using the University's IT, you must adhere to the [Acceptable Use Policy](http://informatics.mq.edu.au/help/). The policy applies to all who connect to the MQ network including students.