AHPG884

Ancient History Minor Research Project Part B

S2 External 2015

Dept of Ancient History

Contents

Disclaimer

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General Information

Unit convenor and teaching staff
Alanna Nobbs
alanna.nobbs@mq.edu.au

Credit points
4

Prerequisites
Permission of Executive Dean of Faculty

Corequisites
AHPG883

Co-badged status

Unit description
This unit is for students who have been enrolled in AHPG883. It is the second half of their research project. Students complete a research project of 15,000 to 20,000 words.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Assemble a coherent body of material.

Evaluate and examine documents/artefacts/literary sources at an advanced level.

Acquire greater competence in historical analysis.

Investigate an historical problem at an advanced level.

Formulate arguments and express ideas at an advanced level.

Reflect upon the process of research and on scholarly debates.

Assessment Tasks

Name	Weighting	Due
Assembly & Bibliography	30%	21st August, 2015
Project outline	10%	21st August, 2015

Name	Weighting	Due
Research Assignment	60%	6th November, 2015

Assembly & Bibliography

Due: **21st August, 2015**
Weighting: **30%**

Finalise assembly of relevant ancient and modern sources for the chosen topic, in consultation with your approved supervisor, and building on your work in AHPG 883.. Discuss the value and limitations of the ancient sources,and critically evaluate the two most important modern sources.

Word count up to 2,000 words.

The criteria for the assessment of this assignment include identification of major issues or approaches in modern scholarship in relation to the study of the sources, to the satisfaction of the supervis

On successful completion you will be able to:
- Assemble a coherent body of material.
- Evaluate and examine documents/artefacts/literary sources at an advanced level.

Project outline

Due: **21st August, 2015**
Weighting: **10%**

Write a final outline of your project and appraisal of its historical significance, building on your work in AHPG 883, and in consultation with your approved supervisor.

please format this as if it were a research grant application.

title (20 words max)

brief outline: 100 words max, intelligible to the non specialist.

significance of topic: 100to 200 words. Outline what this topic contributes to the wider field and why it needs to be researched.

method: 100 to 200 words max, outlining how the research will be undertaken, what sort of sources will be used, what approaches to the sources will be used, what sort of information they might yield, what sorts of research tools (eg concordances, specialist data bases etc, specialist dictionaries etc) will be used.

Marking criteria will include adherence to this format.

Word count up to 750 words.

On successful completion you will be able to:

- Investigate an historical problem at an advanced level.

Research Assignment

Due: **6th November, 2015**
Weighting: **60%**

For this assessment students must produce a final version of the minor research project, amounting to 15-20,000 words, and email to the supervisor and to Professor Nobbs.

Marking criteria will include comprehensiveness and critical quality of the discussion of both Ancient and modern sources.

On successful completion you will be able to:

- Assemble a coherent body of material.
- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Acquire greater competence in historical analysis.
- Investigate an historical problem at an advanced level.
- Formulate arguments and express ideas at an advanced level.
- Reflect upon the process of research and on scholarly debates.

Delivery and Resources

It is an inherent requirement of this unit that all three assignments must be submitted.

There are no required readings for this unit. The unit will have a presence in iLearn.

Assignments should be submitted electronically via email to alanna.nobbs@mq.edu.au.

 PC and Internet access are required. Basic Computer skills (eg Internet browsing) and skills in word processing are also a requirement. Please consult your supervisor for any further, more specific requirements.

 NOTE: extensions for assignments can only be granted for medical reasons or on compassionate grounds. Without documentation (medical or counselling certificates) or prior staff approval, a penalty of 2% per day,including weekends, will be applied. if required, applications for extensions should be made to your supervisor before the assigment's due date.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.
- Formulate arguments and express ideas at an advanced level.
- Reflect upon the process of research and on scholarly debates.

Assessment tasks

- Assembly & Bibliography
- Project outline
- Research Assignment

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Assemble a coherent body of material.
- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Acquire greater competence in historical analysis.
- Investigate an historical problem at an advanced level.
- Formulate arguments and express ideas at an advanced level.
- Reflect upon the process of research and on scholarly debates.

Assessment tasks

- Assembly & Bibliography
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PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Assemble a coherent body of material.
- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.
- Formulate arguments and express ideas at an advanced level.
- Reflect upon the process of research and on scholarly debates.

Assessment tasks

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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.
- Reflect upon the process of research and on scholarly debates.

Assessment tasks

- Assembly & Bibliography
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PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- Investigate an historical problem at an advanced level.

Assessment tasks

- Project outline
- Research Assignment