# AHIS349

## Ancient History Special Topic B

S1 External 2015

Dept of Ancient History

## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>2</td>
</tr>
<tr>
<td>Learning Outcomes</td>
<td>2</td>
</tr>
<tr>
<td>Assessment Tasks</td>
<td>3</td>
</tr>
<tr>
<td>Delivery and Resources</td>
<td>4</td>
</tr>
<tr>
<td>Unit Schedule</td>
<td>5</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>5</td>
</tr>
<tr>
<td>Graduate Capabilities</td>
<td>7</td>
</tr>
</tbody>
</table>

---

**Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Unit Convener
Trevor Evans
trevor.evans@mq.edu.au
Contact via trevor.evans@mq.edu.au
Building W6A Room 503
To be advised

Credit points
3

Prerequisites
Permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description
This unit allows for advanced study on special ancient history topics, including advanced reading in either Ancient Greek (Ancient Greek E, Session 1) or Latin (Latin E, Session 2). The language options involve special reading courses in a range of literary and documentary texts, building on the work completed in units AHIS309 and AHIS319.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

1. Identify and recall grammatical structures of relevant language at advanced level.
2. Recognize and memorize advanced vocabulary of relevant language.
3. Assess the grammar required for the translation of texts appropriate to level of study.
4. Explore and appraise relevant grammatical and lexical reference tools.
5. Employ linguistic metalanguage.
6. Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.
7. Analyse the significance of languages for the study of relevant ancient cultures.
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morphology and Function Tests</td>
<td>20%</td>
<td>See Unit Schedule</td>
</tr>
<tr>
<td>Document Analysis</td>
<td>50%</td>
<td>See Unit Schedule</td>
</tr>
<tr>
<td>Examination</td>
<td>30%</td>
<td>TBA (June examination period)</td>
</tr>
</tbody>
</table>

**Morphology and Function Tests**

Due: **See Unit Schedule**  
Weighting: **20%**

The purpose of this low-risk assessment task is to facilitate the development of advanced skills in identifying Greek forms and their functions. You will be required to explain the forms of 5 words in each of the 4 tests. The forms in each test will be drawn from one of the unit readings. Some forms may be ambiguous and you will need to consider their context in order to identify and explain them correctly. The tests are designed to assist detailed analysis of the readings and preparation for Question 2 of the formal examination.

The criteria against which this task will be assessed are accuracy and completeness of information and clarity of presentation.

This Assessment Task relates to the following Learning Outcomes:

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.

**Document Analysis**

Due: **See Unit Schedule**  
Weighting: **50%**

The purpose of this major assessment task is to develop translation technique, analytical skills, and independent thinking with a view to research application. You will be required to translate a passage drawn from the unit readings, first a rapid version (5% of overall assessment weighting), then a reflective version (10% of assessment weighting). You will next provide a provisional analysis of specific grammatical features (to be advised) appearing in the passage (10% of assessment weighting). In the fourth and final phase of the document analysis you will produce a
detailed study on aspects of the language of the passage (25% of assessment weighting).

The criteria against which the two translations will be assessed are accuracy and completeness, awareness of morphological and syntactic indicators of meaning, and clarity of presentation.

This Assessment Task relates to the following Learning Outcomes:

• Identify and recall grammatical structures of relevant language at advanced level.
• Recognize and memorize advanced vocabulary of relevant language.
• Assess the grammar required for the translation of texts appropriate to level of study.
• Explore and appraise relevant grammatical and lexical reference tools.
• Employ linguistic metalanguage.
• Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.
• Analyse the significance of languages for the study of relevant ancient cultures.

Examination

Due: **TBA (June examination period)**
Weighting: **30%**

The purpose of this assessment task is to test general control over unit content. The examination is arranged as 2 questions. In Question 1 you will be required to translate into English four Greek passages drawn from the unit readings (60% of exam. weighting). In Question 2 you will be required to read 6 short extracts drawn from the unit readings and comment on specific questions concerning morphology and/or function of specific words and expressions (2 questions for each passage, so a total of 12 questions; 40% of exam. weighting).

The criteria against which this task will be assessed are accuracy and completeness of translations in Question 1 and of comments in Question 2, and clarity of presentation.

This Assessment Task relates to the following Learning Outcomes:

• Identify and recall grammatical structures of relevant language at advanced level.
• Recognize and memorize advanced vocabulary of relevant language.
• Assess the grammar required for the translation of texts appropriate to level of study.
• Employ linguistic metalanguage.
• Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.

**Delivery and Resources**

**Technology**

This unit employs the following technology
• iLearn

• Echo

The unit has an online presence. Login is via: https://ilearn.mq.edu.au/

All required unit materials will be provided via this iLearn site, which will also provide an additional Recommended Reading list.

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Lecture Times

For lecture times and classrooms please consult: https://timetables.mq.edu.au/2015/

Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

Submission and Extensions

Submission of the Morphology Tests, Function Tests, Prose Compositions, and Document Analysis is electronic via Turnitin. The Examination is closed-book and administered by the central administration.

Extensions are available on medical grounds and may be requested under other special circumstances. Apply direct to the Convener.

Penalties for Late Submission

A penalty of 2% per day (including weekends) will be imposed for late submission of assessment tasks unless medical grounds or other special circumstances apply.

Unit Schedule

For this unit the Unit Schedule can be assessed via the Macquarie University iLearn website: https://ilearn.mq.edu.au/

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

**Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University’s IT, you must adhere to the Acceptable Use Policy. The policy
Graduate Capabilities

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.
- Analyse the significance of languages for the study of relevant ancient cultures.

Assessment tasks

- Morphology and Function Tests
- Document Analysis
- Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Employ linguistic metalanguage.

Assessment tasks

- Document Analysis
Examination

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.
- Analyse the significance of languages for the study of relevant ancient cultures.

Assessment tasks

- Morphology and Function Tests
- Document Analysis
- Examination

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.
• Analyse the significance of languages for the study of relevant ancient cultures.

Assessment tasks
• Morphology and Function Tests
• Document Analysis
• Examination

Critical, Analytical and Integrative Thinking
We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes
• Identify and recall grammatical structures of relevant language at advanced level.
• Recognize and memorize advanced vocabulary of relevant language.
• Assess the grammar required for the translation of texts appropriate to level of study.
• Explore and appraise relevant grammatical and lexical reference tools.
• Employ linguistic metalanguage.
• Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.
• Analyse the significance of languages for the study of relevant ancient cultures.

Assessment tasks
• Morphology and Function Tests
• Document Analysis
• Examination

Creative and Innovative
Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome
• Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.
Assessment task

• Document Analysis

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

• Analyse the significance of languages for the study of relevant ancient cultures.

Assessment tasks

• Document Analysis
• Examination