BUS 832
Leadership and Management
S1 Day 2015
Dept of Marketing and Management

Contents

General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 3
Delivery and Resources 4
Policies and Procedures 5
Graduate Capabilities 6
Changes from Previous Offering 9
Reading list 9

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
## General Information

Unit convenor and teaching staff  
Professor of Management and Organization Studies  
Alison Pullen  
[alison.pullen@mq.edu.au](mailto:alison.pullen@mq.edu.au)  
Contact via alison.pullen@mq.edu.au  
E4A room 644  
Monday 12-1 term time only

Yang Yang  
[yang.yang@mq.edu.au](mailto:yang.yang@mq.edu.au)

Credit points  
4

Prerequisites  
BUS651 or MKTG696

Corequisites

Co-badged status

Unit description  
The purpose of this unit is to enable students to acquire leadership skills and knowledge relevant to the process of organisational leadership. The unit provides theoretical understanding and practical application of effective leadership theories and frameworks. The unit invites students to critically evaluate their own practice of leadership in the context of new theoretical and case-based insights.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Critically analyse and explain key concepts and theories in leadership.
- Identify and critically analyse key leadership issues in a global management context.
- Understand contemporary, global leadership debates in relation to students’ own current and future leadership concerns.
- Apply relevant leadership thought to resolve practical leadership issues/problems.
General Assessment Information

No extensions will be granted. Late tasks will be accepted up to 72 hours after the submission deadline. There will be a deduction of 20% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 40% penalty). This penalty does not apply for cases in which an application for Disruption to Studies is made and approved.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reflexive journal</td>
<td>30%</td>
<td>23rd March &amp; 11th May</td>
</tr>
<tr>
<td>Group presentation</td>
<td>30%</td>
<td>weeks 7-10</td>
</tr>
<tr>
<td>Individual Essay</td>
<td>40%</td>
<td>1st June</td>
</tr>
</tbody>
</table>

Reflexive journal

Due: 23rd March & 11th May
Weighting: 30%

Students will keep a reflexive journal throughout the course of their reflections on the material covered in class. Students will submit their work in two stages on the 23rd March and the 11th May. Students can submit handwritten or word processed hard copies of their work during the weekly sessions. Students are required to submit up to 1 page of A4 per week of reflections.

On successful completion you will be able to:

• Critically analyse and explain key concepts and theories in leadership.
• Identify and critically analyse key leadership issues in a global management context.
• Understand contemporary, global leadership debates in relation to students’ own current and future leadership concerns.

Group presentation

Due: weeks 7-10
Weighting: 30%

Groups will give a presentation on the leadership practices of an organizational, global leader of their choice. Each group is required to present an overview of the particular leadership practices and debates pertaining to the leader of their choice. The groups should take into account the guidelines which will be provided in the sessions. Students will be required to submit a hard copy of their presentation slides and a 1 page summary of their presentation.
Unit guide BUS 832 Leadership and Management

On successful completion you will be able to:
- Critically analyse and explain key concepts and theories in leadership.
- Identify and critically analyse key leadership issues in a global management context.
- Apply relevant leadership thought to resolve practical leadership issues/problems.

Individual Essay
Due: 1st June
Weighting: 40%

This individually written essay allows students to critically analyse current leadership theories and provide examples of their practical applications. The essay aims at assisting students in developing and demonstrating postgraduate level research skills including critical analysis and academic writing. Students are required to submit their essays through Turnitin on the 1st June.

On successful completion you will be able to:
- Critically analyse and explain key concepts and theories in leadership.
- Identify and critically analyse key leadership issues in a global management context.

Delivery and Resources

There is no recommended textbook for this subject.

All the required chapter readings will be posted on iLearn.

Key research databases for your study of leadership and management include Ebsco host: Academic Search Elite and Business Source Premier. Also search the websites of well-known consulting organisations such as Watson Wyatt, PWC, Deloitte, DDI, Hewitt Associates etc.

To succeed in this unit, students are required to:
1. Attend classes and understand the material covered to be able to discuss this with their peers. Students are expected to participate in class.
2. Critically analyse the leadership debates through their coursework to show how it influences students' own roles and careers. This is an essential requirement for all the assessment.
3. Students are expected to work individually and with their peers throughout the course.
4. Students must achieve an overall pass grade.

Technology Used and Required

Students are required to use various technology tools including word processing, Power Point, Turnitin and iLearn. The latter is a software tool used by Macquarie to manage teaching and learning practices: https://ilearn.mq.edu.au/. To log on, you must first obtain a log on password from IT services or the library then click through to BUS832. Please check this site each week for possible lecture slides and other announcements and material.
**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](http://www.mq.edu.au/policy). Students should be aware of the following policies in particular with regard to Learning and Teaching:


The Disruption to Studies Policy is effective from March 3, 2014, and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the **Learning and Teaching Category** of Policy Central.
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University’s IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and
decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

**Learning outcome**

- Understand contemporary, global leadership debates in relation to students’ own current and future leadership concerns.

**Assessment task**

- Reflexive journal

**PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

**Learning outcomes**

- Critically analyse and explain key concepts and theories in leadership.
- Identify and critically analyse key leadership issues in a global management context.
- Understand contemporary, global leadership debates in relation to students’ own current and future leadership concerns.

**Assessment tasks**

- Group presentation
- Individual Essay

**PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

**Learning outcomes**

- Critically analyse and explain key concepts and theories in leadership.
- Identify and critically analyse key leadership issues in a global management context.

**Assessment tasks**

- Reflexive journal
Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

**Learning outcomes**
- Identify and critically analyse key leadership issues in a global management context.
- Understand contemporary, global leadership debates in relation to students’ own current and future leadership concerns.
- Apply relevant leadership thought to resolve practical leadership issues/problems.

**Assessment task**
- Individual Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

**Learning outcome**
- Apply relevant leadership thought to resolve practical leadership issues/problems.

**Assessment tasks**
- Reflexive journal
- Group presentation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:
Learning outcome

- Apply relevant leadership thought to resolve practical leadership issues/problems.

Changes from Previous Offering

There are no substantive changes to this module for 2015.

Reading list