



AHPG872

Old Kingdom Archaeology, History and Documents

S1 Evening 2015

Dept of Ancient History

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General Information

Unit convenor and teaching staff

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Credit points

4

Prerequisites

(Admission to MAnchHist or GradCertAnchHist or MA in Egyptology) and (AHPG874 or AHIS360)

Corequisites

Co-badged status

Unit description

The unit will examine the archaeological remains of the Egyptian Old Kingdom period from different sites and particularly those of Saqqara, Giza, Deir el-Gebrawi, Meir, El-Hammamiya, Akhmim, Abydos and Aswan, with a focus on analysing the art, architecture and material culture from funerary contexts. Special emphasis will be given to understanding the administrative system and the daily life of the Egyptians in the period. A study of the important texts of the period in the original language will be undertaken and include the biographies of Djau and Harkhuf.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- A. Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- B. Work with and respond to the views of staff and other students in the unit in an oral form.
- C. Actively participate in group discussion.
- D. Plan and revise work according to the unit schedule.
- E. Transliterate and translate passages from seen and unseen Old Kingdom texts.
- F. Analyse and express your judgement about historical issues in an oral and written

form.

G. Interpret written and archaeological evidence with appreciation and understanding.

Assessment Tasks

Name	Weighting	Due
<u>Participation</u>	10%	Weekly
<u>Tutorial presentation & essay</u>	30%	Weeks 4 and 12
<u>Two short translation tests</u>	25%	Weeks 6 and 10
<u>In Class Essay</u>	15%	Week 11
<u>Final Translation Test</u>	20%	Week 12

Participation

Due: **Weekly**

Weighting: **10%**

Your tutor will look for evidence that you are sufficiently well-informed to contribute to discussions on topics presented and that you are able to express the concepts from this data in verbal form.

On successful completion you will be able to:

- A. Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- B. Work with and respond to the views of staff and other students in the unit in an oral form.
- C. Actively participate in group discussion.
- D. Plan and revise work according to the unit schedule.
- E. Transliterate and translate passages from seen and unseen Old Kingdom texts.
- F. Analyse and express your judgement about historical issues in an oral and written form.
- G. Interpret written and archaeological evidence with appreciation and understanding.

Tutorial presentation & essay

Due: **Weeks 4 and 12**

Weighting: **30%**

In the first lecture you will be assigned one of the planned tutorial topics to present to the class in

a specific session and submit in an essay format. We aim to have one student presentation per session that will last for **40-50 minutes** and allow for 20 minutes of discussion and question time. *Each presenter is asked to submit in the class copies of a one page written summary with a list of references used to your tutor and to each student one week before your presentation.* You must submit your essay in the week *following* the presentation.

Length of essay: 2500 words

The **tutorial presentations will start in week 4** and each of the following topics focus on the study of a group of tombs. Archaeological, artistic and inscriptional data should be collected from these tombs then analysed with the purpose of studying the life and importance of the owners of these tombs and the administrative and social roles they played during the Old Kingdom period:

1. The Seshemnefer family at Giza (Week 4)
2. The Ptahhotep family at Saqqara (Week 5)
3. The cemetery of Wenis and the end of his reign (Week 6)
4. The Teti cemetery and his possible assassination (Week 7)
5. Abydos and Pepy I's in-laws (Week 8)
6. Akhmim in Dynasty 6 (Week 9)
7. The governors of Deir el-Gebrawi in Dynasty 6 (Week 10)
8. The governors of Nome 14 in Dynasty 6 (Week 11)
9. The cemetery of Pepy II and the fall of the Old Kingdom (Week 12)

Your essay will essentially follow a similar structure and methods as your presentation, simply in a written format with introduction, body and conclusion and references to support your statements.

Final checks to be made before submitting your essay:

- that the pages are numbered and in the correct order;
- that you have written the actual word-length in your essay on the coversheet;
- that you have a copy of your assessment tasks;
- that you have attached a signed copy of the Faculty of Arts essay coversheet after having read the information on the reverse side. Copies of the cover sheet may be found on the ground floor of W6A or online at <http://www.anchist.mq.edu.au/teaching.html>.

Your signature is essential to verify that it is entirely your own work. The University defines plagiarism in its rules: 'Plagiarism involves using the work of another person and presenting it as one's own' and it carries significant penalties. Information about plagiarism can be found in the *Handbook of Undergraduate Studies* and at: <http://www.student.mq.edu.au/plagiarism>.

On successful completion you will be able to:

- A. Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- B. Work with and respond to the views of staff and other students in the unit in an oral form.
- C. Actively participate in group discussion.
- D. Plan and revise work according to the unit schedule.
- E. Transliterate and translate passages from seen and unseen Old Kingdom texts.
- F. Analyse and express your judgement about historical issues in an oral and written form.
- G. Interpret written and archaeological evidence with appreciation and understanding.

Two short translation tests

Due: **Weeks 6 and 10**

Weighting: **25%**

Dates: 02.04.2015 (Week 6) and 14.05.2015 (Week 10)

The hieroglyphic texts to be translated in each class are included at the back of this unit outline. You will be asked to transliterate and translate a short passage from these texts and show knowledge of the grammar of Egyptian hieroglyphs.

On successful completion you will be able to:

- A. Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- D. Plan and revise work according to the unit schedule.
- E. Transliterate and translate passages from seen and unseen Old Kingdom texts.
- G. Interpret written and archaeological evidence with appreciation and understanding.

In Class Essay

Due: **Week 11**

Weighting: **15%**

Date: 21.05.2015 (Week 11)

The questions will relate to the presentations and discussions on Old Kingdom history and culture. You will be asked to write one essay within **50 minutes**.

On successful completion you will be able to:

- A. Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- D. Plan and revise work according to the unit schedule.

- F. Analyse and express your judgement about historical issues in an oral and written form.
- G. Interpret written and archaeological evidence with appreciation and understanding.

Final Translation Test

Due: **Week 12**

Weighting: **20%**

Date: 28.05.2015 (Week 12)

The final test will be an **unseen** text and you will be asked to transliterate and translate a short passage using a dictionary and grammar book and show knowledge of the grammar of Egyptian hieroglyphs.

On successful completion you will be able to:

- A. Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- D. Plan and revise work according to the unit schedule.
- E. Transliterate and translate passages from seen and unseen Old Kingdom texts.
- G. Interpret written and archaeological evidence with appreciation and understanding.

Delivery and Resources

Unit Requirements and Expectations

To complete the unit satisfactorily, you will need to achieve an overall mark worth 50% or above.

Criteria and standards for the assessment tasks may be found on the unit's iLearn. All assessment tasks must show evidence for the examination of both primary and secondary sources.

Extensions and Special Consideration

If you anticipate any difficulty in attending class for a scheduled test it is important that you contact us as early as possible. Please avoid asking for extensions as missing deadlines complicates the work of markers and puts you behind.

If you have to ask for an extension or the opportunity to re-schedule the date of a test please request it before the deadline, and only request the extension if you face serious crises that can be documented in some way (e.g. with a medical certificate). 'Getting behind with your work' or 'I ran out of time' are not excuses. If you miss a class test due to illness or a serious crisis that can be documented, you can re-schedule and sit the test at a later time. Please see us as soon as possible to organise a time and place to sit a supplementary test.

Without documentation (e.g. medical certificate), a penalty of 2% per day (including weekends) will be applied.

Special Consideration Policy http://www.mq.edu.au/policy/docs/special_consideration/policy.html

Applying for Special Consideration

Students applying for Special Consideration circumstances of three (3) consecutive days duration, within a study period, and/or prevent completion of a formal examination must submit an on-line application with the Faculty of Arts. For an application to be valid, it must include a completed Application for Special Consideration form and all supporting documentation.

The online Special Consideration application is found at: http://www.arts.mq.edu.au/current_students/undergraduate/admin_central/special_consideration.

Delivery and Resources

Lecture/Tutorial Thursday 6-9pm

Y3A 210

There are **no required textbooks** for this unit.

Online units can be accessed at: <http://ilearn.mq.edu.au/>.

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Please consult teaching staff for any further, more specific requirements.

Unit Schedule

Week	Date	Lecture / Tutorial	Assessment
1	Thursday 26.02.2015	- General introduction - Allocation of presentation topics - Hieroglyphic texts	None
2	Thursday 05.03.2015	- Historical problems in the Old Kingdom (I) - Hieroglyphic texts	None
3	Thursday 12.03.2015	- Historical problems in the Old Kingdom (II) - Hieroglyphic texts	None
4	Thursday 19.03.2015	- The Seshemnefer family at Giza - Hieroglyphic texts	Presentation 1
5	Thursday 26.03.2015	- The Ptahhotep family at Saqqara - Hieroglyphic texts	Presentation 2
6	Thursday 02.04.2015	- The cemetery of Wenis and the end of his reign - Hieroglyphic texts	Translation test I Presentation 3

Mid-semester Break (06.04.2015 – 17.04.2015)			
7	Thursday 23.04.2015	- The Teti cemetery and his possible assassination - Hieroglyphic texts	Presentation 4
8	Thursday 30.04.2015	- Abydos and Pepy I's in-laws - Hieroglyphic texts	Presentation 5
9	Thursday 07.05.2015	- Akhmim in Dynasty 6 - Hieroglyphic texts	Presentation 6
10	Thursday 14.05.2015	- The governors of Deir el-Gebrawi in Dynasty 6 - Hieroglyphic texts	Translation test II Presentation 7
11	Thursday 21.05.2015	- The governors of Nome 14 in Dynasty 6 - Hieroglyphic texts	In class essay Presentation 8
12	Thursday 28.05.2015	- The cemetery of Pepy II and the fall of the Old Kingdom - Hieroglyphic texts	Final translation test Presentation 9
13	Thursday 04.05.2015	Classes will be held if needed	None

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- A. Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- B. Work with and respond to the views of staff and other students in the unit in an oral form.
- C. Actively participate in group discussion.
- E. Transliterate and translate passages from seen and unseen Old Kingdom texts.
- F. Analyse and express your judgement about historical issues in an oral and written form.

Assessment tasks

- Participation
- Tutorial presentation & essay

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- A. Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- E. Transliterate and translate passages from seen and unseen Old Kingdom texts.
- F. Analyse and express your judgement about historical issues in an oral and written form.
- G. Interpret written and archaeological evidence with appreciation and understanding.

Assessment tasks

- Tutorial presentation & essay
- Two short translation tests
- In Class Essay
- Final Translation Test

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is

the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- A. Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- B. Work with and respond to the views of staff and other students in the unit in an oral form.
- C. Actively participate in group discussion.
- E. Transliterate and translate passages from seen and unseen Old Kingdom texts.
- F. Analyse and express your judgement about historical issues in an oral and written form.
- G. Interpret written and archaeological evidence with appreciation and understanding.

Assessment tasks

- Participation
- Tutorial presentation & essay
- Two short translation tests
- In Class Essay
- Final Translation Test

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- A. Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- B. Work with and respond to the views of staff and other students in the unit in an oral form.
- D. Plan and revise work according to the unit schedule.
- F. Analyse and express your judgement about historical issues in an oral and written form.
- G. Interpret written and archaeological evidence with appreciation and understanding.

Assessment tasks

- Tutorial presentation & essay
- Two short translation tests
- In Class Essay
- Final Translation Test

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- A. Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- B. Work with and respond to the views of staff and other students in the unit in an oral form.
- C. Actively participate in group discussion.
- F. Analyse and express your judgement about historical issues in an oral and written form.

Assessment tasks

- Participation
- Tutorial presentation & essay

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- A. Find, analyse and interpret primary and secondary sources and present the information in an oral format.
- B. Work with and respond to the views of staff and other students in the unit in an oral

form.

- C. Actively participate in group discussion.
- F. Analyse and express your judgement about historical issues in an oral and written form.

Assessment tasks

- Participation
- Tutorial presentation & essay