



# AHIS342

## Rome's Persian Wars

S1 External 2015

*Dept of Ancient History*

### Contents

---

<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	5
<a href="#"><u>Unit Schedule</u></a>	6
<a href="#"><u>Learning and Teaching Activities</u></a>	8
<a href="#"><u>Policies and Procedures</u></a>	8
<a href="#"><u>Graduate Capabilities</u></a>	9

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Peter Edwell

[peter.edwell@mq.edu.au](mailto:peter.edwell@mq.edu.au)

Convenor

Genevieve Young

[genevieve.young@mq.edu.au](mailto:genevieve.young@mq.edu.au)

W6A 516

To be advised

Credit points

3

Prerequisites

39cp or (6cp in AHIS or AHST units at 200 level)

Corequisites

Co-badged status

Unit description

This unit is an in-depth study of Rome's attempts to defend itself against a resurgent Iran in the late-third and early-fourth centuries CE. Students have the chance to study both military and diplomatic history of the two great empires, as well as religious change. Archaeological evidence is used extensively to help us to reconstruct our knowledge of Roman defensive systems.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Analyse and express your judgement about the history of the Roman Eastern Frontier from the 3rd-4th centuries AD in oral and written form.

Interpret written and archaeological evidence with appreciation and understanding of their context and modern interpretations of them.

Work with and respond to the views of staff and other students in the unit in both oral

and written form.

Plan, revise and submit written work according to schedule.

Draw together and judge pre-selected and self-located evidence to provide an analysis of an important aspect of the history of the Roman eastern frontier.

Demonstrate both specific and overall knowledge of the history of the Roman Eastern Frontier under exam conditions.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Tutorial Essay</u></a>	20%	Week 6
<a href="#"><u>Tutorial Essay</u></a>	20%	Week 13
<a href="#"><u>Examination</u></a>	40%	TBA
<a href="#"><u>Online Discussions</u></a>	20%	Ongoing

### Tutorial Essay

Due: **Week 6**

Weighting: **20%**

You must choose one of the tutorials in weeks 3-6 and write a 1,500 word essay which answers the questions for that particular week. The essay should include footnotes/endnotes and a bibliography and should conform with the requirements of undergraduate essays in the Department of Ancient History. Footnotes/endnotes and the bibliography are not included in the word count but should not be excessive.

External students must submit this essay through turn-it-in by 5pm Friday of the week to which the essay relates.

On successful completion you will be able to:

- Analyse and express your judgement about the history of the Roman Eastern Frontier from the 3rd-4th centuries AD in oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding of their context and modern interpretations of them.
- Work with and respond to the views of staff and other students in the unit in both oral and written form.
- Plan, revise and submit written work according to schedule.
- Draw together and judge pre-selected and self-located evidence to provide an analysis of an important aspect of the history of the Roman eastern frontier.

- Demonstrate both specific and overall knowledge of the history of the Roman Eastern Frontier under exam conditions.

## Tutorial Essay

Due: **Week 13**

Weighting: **20%**

You must choose one of the tutorials in weeks 7-13 and write a 1,500 word essay which answers the questions for that particular week. The essay should include footnotes/endnotes and a bibliography and should conform with the requirements of undergraduate essays in the Department of Ancient History. Footnotes/endnotes and the bibliography are not included in the word count but should not be excessive.

External students must submit this essay through turn-it-in by 5pm Friday of the week to which the essay relates.

On successful completion you will be able to:

- Analyse and express your judgement about the history of the Roman Eastern Frontier from the 3rd-4th centuries AD in oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding of their context and modern interpretations of them.
- Work with and respond to the views of staff and other students in the unit in both oral and written form.
- Plan, revise and submit written work according to schedule.
- Draw together and judge pre-selected and self-located evidence to provide an analysis of an important aspect of the history of the Roman eastern frontier.
- Demonstrate both specific and overall knowledge of the history of the Roman Eastern Frontier under exam conditions.

## Examination

Due: **TBA**

Weighting: **40%**

This is a 2 hour examination which will be conducted in the university examination period in first semester. More information about the exam will be provided in the second half of the semester.

On successful completion you will be able to:

- Analyse and express your judgement about the history of the Roman Eastern Frontier from the 3rd-4th centuries AD in oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding of their context and modern interpretations of them.

- Demonstrate both specific and overall knowledge of the history of the Roman Eastern Frontier under exam conditions.

## Online Discussions

Due: **Ongoing**

Weighting: **20%**

Contributions to weekly online discussions will be assessed on the basis of quality and quantity.

On successful completion you will be able to:

- Analyse and express your judgement about the history of the Roman Eastern Frontier from the 3rd-4th centuries AD in oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding of their context and modern interpretations of them.
- Work with and respond to the views of staff and other students in the unit in both oral and written form.
- Demonstrate both specific and overall knowledge of the history of the Roman Eastern Frontier under exam conditions.

## Delivery and Resources

### Staff Contact details

The convenor and main lecturer for this unit is **Dr Genevieve Young** (Rm. 516, W6A, e-mail address: [Genevieve.young@mq.edu.au](mailto:Genevieve.young@mq.edu.au)). Dr Ross Burns will also provide some of the lectures in this unit.

Tutorial staff, consultation hours and contact details will be advised in the first lecture.

### Required Unit Materials

The only compulsory book for this unit is M.H. Dodgeon & S.N.C. Lieu (eds), *The Roman Eastern Frontier and the Persian Wars AD 226-363*, 2nd edition, Routledge, London & New York, 1994. It is essential to purchase this book because it contains most of the material which forms the basis of tutorial questions and discussions. Weekly tutorial questions and bibliographies are available on the unit's iLearn web page.

The co-op bookshop at Macquarie has ordered some copies of this book. You may also purchase it via online book stores such as Amazon. It is also worth checking <http://www.abebooks.com> for second hand copies. The book is also available in a kindle edition. Be very careful not to accidentally purchase Volume II which is edited by Greatrex and Lieu and covers the period from 363 - 630.

### Important dates

Semester Commences:            Monday, 23 February

Semester Break: Friday, 3 April to Friday, 17 April

Semester recommences: Monday, 20 April – Friday, 5 June

Examinations commence: Tuesday, 9 June

### Lecture and Tutorial Times

Lecture_1	Class_01	Tue	16	W5C320
Lecture_2	Class_02	Thu	13	E7BT2
Tutorial_1	Class_03	Tue	17	W5A203
	Class_03	Thu	15	W5C311
	Class_03	Thu	16	W5A103

### Technology Used

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

The lectures for this unit will be recorded and the audio recordings will be available on the Echo 360 system. There is also an iLearn page for the unit which can be accessed at <http://ilearn.mq.edu.au/>. Readings will be available on e-Reserve and iLearn; other digital resources will also be placed on the iLearn site.

## Unit Schedule

### Lecture Schedule

#### **Week 1**

Lecture 1	Tuesday, 24 February	Introduction & welcome
Lecture 2	Thursday, 26 February	Geography of the Eastern Frontier
No tutorials		

#### **Week 2**

Lecture 3	Tuesday, 3 March	Historical Background 1 (Rome)
Lecture 4	Thursday, 5 March	Historical Background 2 (Iran)
Tutorial 1	Introduction	

#### **Week 3**

Lecture 5	Tuesday, 10 March	The Sasanian “revolution”
-----------	-------------------	---------------------------

Lecture 6	Thursday, 12 March	Rome's early wars with the Sasanians – Severus Alexander & Gordian III
Tutorial 2	The Early Sasanians	
<b>Week 4</b>		
Lecture 7	Tuesday, 17 March	The invasions of Shapur I
Lecture 8	Thursday, 19 March	The siege and capture of Dura Europos
Tutorial 3	Different traditions - Roman/Byzantine sources and the SKZ	
<b>Week 5</b>		
Lecture 9	Tuesday, 24 March	Palmyra – 1 <sup>st</sup> & 2 <sup>nd</sup> centuries AD
Lecture 10	Thursday, 26 March	Palmyra – 3 <sup>rd</sup> century and after.
Tutorial 4	The portrayal of Zenobia in ancient sources	
<b>Week 6</b>		
Lecture 11	Tuesday, 31 March	The Persian Wars of Diocletian and Galerius
Lecture 12	Thursday, 2 April	The <i>Strata Diocletiana</i>
Tutorial 5	Sources on the wars of Diocletian and Galerius	
<b>Semester Break</b>	Friday, 3 April – Friday, 17 April	
<b>Week 7</b>		
Lecture 13	Tuesday, 21 April	Christianity & the Eastern Frontier
Lecture 14	Thursday, 23 April	Manichaeism & the Eastern Frontier
Tutorial 6	Christianity and Manichaeism on the Eastern Frontier	
<b>Week 8</b>		
Lecture 15	Tuesday, 28 April	Frontier theory and the Eastern Frontier
Lecture 16	Thursday, 30 April	Constantine & Persia
Tutorial 7	Constantine and the Christians of Persia	
<b>Week 9</b>		
No lectures or tutorials		
<b>Week 10</b>		
Lecture 17	Tuesday, 12 May	The Role of Armenia between Rome and

## Persia

Lecture 18 Thursday, 14 May The Role of the Arabs

Tutorial 8 Armenian Historiography

### **Week 11**

Lecture 19 Tuesday, 19 May The Persian wars of Constantius II -1

Lecture 20 Thursday, 21 May The Persian Wars of Constantius II-2

Tutorial 9 The eastern frontier under Constantius II

### **Week 12**

Lecture 21 Tuesday, 26 May The Persian campaign of Julian - 1

Lecture 22 Thursday, 28 May The Persian campaign of Julian - 2

Tutorial 10 Sources on the Persian invasion of Julian

### **Week 13**

Lecture 23 Tuesday, 2 June Rome and Persia in Art & Coins

Lecture 24 Thursday, 4 June Unit summary

Tutorial 11 Sasanian Rock Reliefs

## Learning and Teaching Activities

### Online Discussions

Weekly online discussion postings

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.



## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

## **Learning outcomes**

- Analyse and express your judgement about the history of the Roman Eastern Frontier from the 3rd-4th centuries AD in oral and written form.
- Draw together and judge pre-selected and self-located evidence to provide an analysis of an important aspect of the history of the Roman eastern frontier.
- Demonstrate both specific and overall knowledge of the history of the Roman Eastern Frontier under exam conditions.

## **Assessment tasks**

- Tutorial Essay
- Tutorial Essay
- Online Discussions

## **Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## **Learning outcomes**

- Analyse and express your judgement about the history of the Roman Eastern Frontier from the 3rd-4th centuries AD in oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding of their context and modern interpretations of them.
- Draw together and judge pre-selected and self-located evidence to provide an analysis of an important aspect of the history of the Roman eastern frontier.

## **Assessment task**

- Online Discussions

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- Work with and respond to the views of staff and other students in the unit in both oral and written form.
- Demonstrate both specific and overall knowledge of the history of the Roman Eastern Frontier under exam conditions.

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Analyse and express your judgement about the history of the Roman Eastern Frontier from the 3rd-4th centuries AD in oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding of their context and modern interpretations of them.
- Draw together and judge pre-selected and self-located evidence to provide an analysis of an important aspect of the history of the Roman eastern frontier.
- Demonstrate both specific and overall knowledge of the history of the Roman Eastern Frontier under exam conditions.

## **Assessment tasks**

- Tutorial Essay
- Tutorial Essay
- Examination
- Online Discussions

## **Learning and teaching activities**

- Weekly online discussion postings

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to

critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Analyse and express your judgement about the history of the Roman Eastern Frontier from the 3rd-4th centuries AD in oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding of their context and modern interpretations of them.
- Draw together and judge pre-selected and self-located evidence to provide an analysis of an important aspect of the history of the Roman eastern frontier.
- Demonstrate both specific and overall knowledge of the history of the Roman Eastern Frontier under exam conditions.

## **Assessment tasks**

- Tutorial Essay
- Tutorial Essay
- Examination

## **Learning and teaching activities**

- Weekly online discussion postings

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Analyse and express your judgement about the history of the Roman Eastern Frontier from the 3rd-4th centuries AD in oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding of their context and modern interpretations of them.
- Plan, revise and submit written work according to schedule.
- Draw together and judge pre-selected and self-located evidence to provide an analysis of an important aspect of the history of the Roman eastern frontier.

- Demonstrate both specific and overall knowledge of the history of the Roman Eastern Frontier under exam conditions.

## **Assessment task**

- Examination

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Analyse and express your judgement about the history of the Roman Eastern Frontier from the 3rd-4th centuries AD in oral and written form.
- Interpret written and archaeological evidence with appreciation and understanding of their context and modern interpretations of them.
- Work with and respond to the views of staff and other students in the unit in both oral and written form.
- Plan, revise and submit written work according to schedule.
- Draw together and judge pre-selected and self-located evidence to provide an analysis of an important aspect of the history of the Roman eastern frontier.
- Demonstrate both specific and overall knowledge of the history of the Roman Eastern Frontier under exam conditions.

## **Assessment tasks**

- Tutorial Essay
- Tutorial Essay
- Examination
- Online Discussions

## **Learning and teaching activities**

- Weekly online discussion postings

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with

knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### **Learning outcomes**

- Work with and respond to the views of staff and other students in the unit in both oral and written form.
- Plan, revise and submit written work according to schedule.

### **Assessment task**

- Online Discussions

### **Learning and teaching activity**

- Weekly online discussion postings

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### **Assessment task**

- Online Discussions