



# AHPG883

## Ancient History Minor Research Project Part A

S2 External 2015

*Dept of Ancient History*

### Contents

---

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	5
<u>Graduate Capabilities</u>	6

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Alanna Nobbs

[alanna.nobbs@mq.edu.au](mailto:alanna.nobbs@mq.edu.au)

Contact via [alanna.nobbs@mq.edu.au](mailto:alanna.nobbs@mq.edu.au)

W6A317

By appointment or drop in

Credit points

4

Prerequisites

Permission of Executive Dean of Faculty

Corequisites

AHPG884

Co-badged status

Unit description

This unit is for students who wish to complete a research project of 15,000 to 20,000 words in two half-year periods. To complete the research project students must also enrol in AHPG884.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Assemble a coherent body of material and explain the coherence in terms of genre, time or category.

Evaluate and examine documents/artefacts/literary sources at an advanced level. This will add to your skills in critical thinking as well as in presenting your conclusions clearly and succinctly.

Acquire greater competence in historical analysis by making comparisons and drawing deductions from a range of data.

Investigate an historical problem at an advanced level.

Formulate arguments and express ideas at an advanced level.

Reflect upon the process of research and on scholarly debates. This will involve comparing a variety of different accounts and being able to draw them together for a coherent argument for yourself.

## Assessment Tasks

Name	Weighting	Due
<u>Assembly &amp; Bibliography</u>	30%	21st August, 2015
<u>Project outline</u>	10%	2st August, 2015
<u>Documentary Project</u>	60%	6th November, 2015

### Assembly & Bibliography

Due: **21st August, 2015**

Weighting: **30%**

Assemble relevant ancient and modern sources for the chosen topic in consultation with your supervisor. Word count up to 2,000 words.

the assessment criteria include comprehensiveness and critical approach to the Ancient and modern sources.

On successful completion you will be able to:

- Assemble a coherent body of material and explain the coherence in terms of genre, time or category.
- Evaluate and examine documents/artefacts/literary sources at an advanced level. This will add to your skills in critical thinking as well as in presenting your conclusions clearly and succinctly.

### Project outline

Due: **2st August, 2015**

Weighting: **10%**

Write a ca. 500 to 750 word outline of your project and its historical significance, in consultation with your supervisor. This provides a valuable opportunity for feedback prior to submission of the main assignment.

Please format this as if it were a research grant application.

title: 20 words max

brief outline: 100 words max, intelligible to the non specialist.

statement on significance of topic: 100 words to 200 words, outlining what this topic contributes

to our understanding of the broader field, and why it needs to be researched,

method: 100 to 200 words, outlining how the research will be undertaken. what sorts of sources will be used, what sort of information they might yield. what approaches to the sources will be used, what sorts of research tools( concordances, data bases, specialist dictionaries etc) will be used.

assessment criteria will be based on adherence to this model.

On successful completion you will be able to:

- Assemble a coherent body of material and explain the coherence in terms of genre, time or category.
- Evaluate and examine documents/artefacts/literary sources at an advanced level. This will add to your skills in critical thinking as well as in presenting your conclusions clearly and succinctly.
- Investigate an historical problem at an advanced level.

## Documentary Project

Due: **6th November, 2015**

Weighting: **60%**

For this assessment students must produce a draft outline of the minor research project and one completed chapter (in draft) amounting in all to 6,000 words. Please email to your supervisor and to Professor Nobbs.

Assessment criteria include critical approach to both Ancient and modern sources.

On successful completion you will be able to:

- Assemble a coherent body of material and explain the coherence in terms of genre, time or category.
- Evaluate and examine documents/artefacts/literary sources at an advanced level. This will add to your skills in critical thinking as well as in presenting your conclusions clearly and succinctly.
- Acquire greater competence in historical analysis by making comparisons and drawing deductions from a range of data.
- Investigate an historical problem at an advanced level.
- Formulate arguments and express ideas at an advanced level.
- Reflect upon the process of research and on scholarly debates. This will involve comparing a variety of different accounts and being able to draw them together for a coherent argument for yourself.

## Delivery and Resources

Assessments must be submitted by iLearn and turnitin.

It is an inherent requirement of this unit that all three assignments must be submitted.

There are no required readings for this unit. The unit will have a presence in iLearn.

Assignments should be submitted electronically via email to [alanna.nobbs@mq.edu.au](mailto:alanna.nobbs@mq.edu.au)

PC and Internet access are required. Basic Computer skills ( eg Internet browsing) and skills in word processing are also a requirement. Please consult your supervisor for any further, more specific requirements.

NOTE: extensions for assignments can only be granted for medical reasons or on compassionate grounds. Without documentation ( medical or counselling certificates) or prior staff approval, a penalty of 2% per day, including weekends, will be applied. If required, applications for extensions should be made to your supervisor before the assignment's due date.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- Investigate an historical problem at an advanced level.
- Reflect upon the process of research and on scholarly debates. This will involve comparing a variety of different accounts and being able to draw them together for a coherent argument for yourself.

## Assessment tasks

- Project outline
- Documentary Project

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## Learning outcomes

- Assemble a coherent body of material and explain the coherence in terms of genre, time or category.
- Evaluate and examine documents/artefacts/literary sources at an advanced level. This will add to your skills in critical thinking as well as in presenting your conclusions clearly and succinctly.
- Acquire greater competence in historical analysis by making comparisons and drawing deductions from a range of data.
- Investigate an historical problem at an advanced level.
- Formulate arguments and express ideas at an advanced level.
- Reflect upon the process of research and on scholarly debates. This will involve comparing a variety of different accounts and being able to draw them together for a coherent argument for yourself.

## Assessment tasks

- Assembly & Bibliography
- Project outline
- Documentary Project

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Assemble a coherent body of material and explain the coherence in terms of genre, time or category.
- Evaluate and examine documents/artefacts/literary sources at an advanced level. This will add to your skills in critical thinking as well as in presenting your conclusions clearly and succinctly.
- Investigate an historical problem at an advanced level.
- Formulate arguments and express ideas at an advanced level.
- Reflect upon the process of research and on scholarly debates. This will involve comparing a variety of different accounts and being able to draw them together for a coherent argument for yourself.

## Assessment tasks

- Assembly & Bibliography
- Project outline
- Documentary Project

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Evaluate and examine documents/artefacts/literary sources at an advanced level. This will add to your skills in critical thinking as well as in presenting your conclusions clearly and succinctly.
- Investigate an historical problem at an advanced level.
- Formulate arguments and express ideas at an advanced level.
- Reflect upon the process of research and on scholarly debates. This will involve comparing a variety of different accounts and being able to draw them together for a coherent argument for yourself.

## Assessment tasks

- Assembly & Bibliography
- Project outline



- Documentary Project

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### **Learning outcome**

- Investigate an historical problem at an advanced level.

### **Assessment tasks**

- Project outline
- Documentary Project

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### **Learning outcome**

- Evaluate and examine documents/artefacts/literary sources at an advanced level. This will add to your skills in critical thinking as well as in presenting your conclusions clearly and succinctly.

### **Assessment task**

- Assembly & Bibliography