



AHPG814

Ancient Egyptian Architecture

S2 Day 2015

Dept of Ancient History

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	4
<u>Unit Schedule</u>	5
<u>Policies and Procedures</u>	5
<u>Graduate Capabilities</u>	6
<u>Assignment Submission and Extensions</u>	9
<u>Grading and Plagiarism</u>	9
<u>Changes since First Published</u>	10

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Yann Tristant

yann.tristant@mq.edu.au

Contact via yann.tristant@mq.edu.au

W6A 525

By appointment only

Credit points

4

Prerequisites

Admission to MAnchHist or GradCertAncHist or MA in (Ancient History or Coptic Studies or ECJS or Egyptology or History or Late Antiquity or Ancient Art and Architecture) or PGDipArts in (Ancient History or ECJS) or PGCertArts in (Ancient History or Coptic Studies)

Corequisites

Co-badged status

Unit description

This unit is a study of the main architectural elements and construction methods of ancient Egyptian temples, tombs and houses. This unit serves as an introduction to the major architectural traditions of Ancient Egypt. It will explore how monuments can be used to study the history and culture of Ancient Egypt. After completing this course, students will be able to identify the major characteristics of Egyptian architecture, more specifically what types of buildings were made and used by Egyptians but also how monuments can be used to understand larger political, cultural, religious, and economic structures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Read, analyse and interpret select sections from primary evidence and commentary in pertinent secondary evidence and present the information in a written/oral format

Utilise and reflect on prior knowledge and experience, to apply higher level critical

thinking skills, and to integrate and synthesise learning and knowledge of Ancient Egyptian Architecture from a range of archaeological sources and contexts.

Enquire systematically and use research skills to create new knowledge that can contribute to the field of Ancient Egyptian Architecture

Communicate effectively and convey views about Ancient Egyptian Architecture to different social, cultural, and professional audiences

Assessment Tasks

Name	Weighting	Due
Seminar Paper	30%	From Week 4 onwards
Research Essay	30%	09/10/2015
Weekly online quizz	30%	Every week
Preparation and Participation	10%	Every week

Seminar Paper

Due: **From Week 4 onwards**

Weighting: **30%**

Oral presentation (1hr) and handout on a topic from a list of topic choices

Note: A bibliography must be submitted to the convenor **1 week prior** to your presentation.

On successful completion you will be able to:

- Read, analyse and interpret select sections from primary evidence and commentary in pertinent secondary evidence and present the information in a written/oral format
- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of Ancient Egyptian Architecture from a range of archaeological sources and contexts.
- Communicate effectively and convey views about Ancient Egyptian Architecture to different social, cultural, and professional audiences

Research Essay

Due: **09/10/2015**

Weighting: **30%**

For the essay question, see syllabus or iLearn. Word limit: 3,000 words

On successful completion you will be able to:

- Read, analyse and interpret select sections from primary evidence and commentary in pertinent secondary evidence and present the information in a written/oral format
- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of Ancient Egyptian Architecture from a range of archaeological sources and contexts.
- Enquire systematically and use research skills to create new knowledge that can contribute to the field of Ancient Egyptian Architecture

Weekly online quizz

Due: **Every week**

Weighting: **30%**

10 short questions per week

On successful completion you will be able to:

- Read, analyse and interpret select sections from primary evidence and commentary in pertinent secondary evidence and present the information in a written/oral format
- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of Ancient Egyptian Architecture from a range of archaeological sources and contexts.

Preparation and Participation

Due: **Every week**

Weighting: **10%**

Students are required to attend all seminars, prepare the set of readings and participate in class.

On successful completion you will be able to:

- Read, analyse and interpret select sections from primary evidence and commentary in pertinent secondary evidence and present the information in a written/oral format
- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of Ancient Egyptian Architecture from a range of archaeological sources and contexts.
- Enquire systematically and use research skills to create new knowledge that can contribute to the field of Ancient Egyptian Architecture

Delivery and Resources

REQUIRED and RECOMMENDED TEXTS and/or MATERIALS

The following textbooks are required:

- Arnold, D., *Building in Egypt. Pharaonic Stone Masonry* (New York/Oxford, 1991).
- Arnold, D., *The Monuments of Egypt: an A-Z Companion to Ancient Egyptian Architecture* (London, 2009).

For a detailed bibliography refer to the syllabus.

UNIT WEBPAGE and TECHNOLOGY USED and REQUIRED

Online units can be accessed at: <http://ilearn.mq.edu.au>

The unit uses the following technology: iLearn

Unit Schedule

See iLearn

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Assessment tasks

- Seminar Paper
- Research Essay
- Weekly online quizz
- Preparation and Participation

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcome

- Read, analyse and interpret select sections from primary evidence and commentary in pertinent secondary evidence and present the information in a written/oral format

Assessment tasks

- Seminar Paper
- Research Essay
- Weekly online quizz
- Preparation and Participation

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcome

- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of Ancient Egyptian Architecture from a range of archaeological sources and contexts.

Assessment tasks

- Seminar Paper
- Research Essay
- Weekly online quizz
- Preparation and Participation

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and

problem solving.

This graduate capability is supported by:

Learning outcome

- Enquire systematically and use research skills to create new knowledge that can contribute to the field of Ancient Egyptian Architecture

Assessment tasks

- Seminar Paper
- Research Essay
- Weekly online quizz
- Preparation and Participation

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- Communicate effectively and convey views about Ancient Egyptian Architecture to different social, cultural, and professional audiences

Assessment tasks

- Seminar Paper
- Preparation and Participation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Assessment tasks

- Seminar Paper
- Weekly online quizz
- Preparation and Participation

Assignment Submission and Extensions

ASSIGNMENT SUBMISSION

Please see your unit on iLearn website for assignment submission instructions.

EXTENSIONS

Extension requests should be made as early as possible.

All assignments which are officially received after the due date, and where no extension has been granted by the course tutor, will incur a deduction of 5% for the first day, and 2% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included.

Extensions are granted **only** on grounds of illness or misadventure, and appropriate supporting documentation must be submitted. Work submitted after three (3) weeks beyond the due date, or the date after which an extension has been given, will not be accepted. If you are having problems completing an assignment, please contact the tutor as early as possible.

Grading and Plagiarism

UNIVERSITY GRADING POLICY

<http://www.mq.edu.au/policy/docs/grading/policy.html>

The grade a student receives will signify their overall performance in meeting the learning outcomes of a unit of study. Grades will not be awarded by reference to the achievement of other students nor allocated to fit a predetermined distribution. In determining a grade, due weight will be given to the learning outcomes and level of a unit (ie 800). Graded units will use the following grades:

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
F	Fail	0-49

ACADEMIC HONESTY/PLAGIARISM

Academic honesty is an integral part of the core values and principles contained in the Macquarie University Ethics Statement (<http://www.mq.edu.au/ethics/ethic-statement-final.html>). Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- All academic work claimed as original is the work of the author making the claim.
- All academic collaborations are acknowledged.
- Academic work is not falsified in any way

- When the ideas of others are used, these ideas are acknowledged appropriately.

The link below has more details about the policy, procedure and schedule of penalties that will apply to breaches of the Academic Honesty policy.

Academic Honesty Policy

<http://www.mq.edu.au/academichonesty>

Changes since First Published

Date	Description
25/06/2015	LO