



# AHIS706

## Ancient Languages A

S1 Day 2015

*Dept of Ancient History*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convener

Trevor Evans

[trevor.evans@mq.edu.au](mailto:trevor.evans@mq.edu.au)

Contact via [trevor.evans@mq.edu.au](mailto:trevor.evans@mq.edu.au)

Building W6A Room 503

To be advised

Credit points

4

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

Students will undertake advanced language studies in an ancient language according to their level of linguistic competence. They will also complete a project on a textual or historical aspect of the relevant language.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Identify and recall grammatical structures of relevant language at advanced level.

Recognize and memorize advanced vocabulary of relevant language.

Assess the grammar required for the translation of texts appropriate to level of study.

Explore and appraise relevant grammatical and lexical reference tools.

Employ linguistic metalanguage.

Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.

Analyse the significance of languages for the study of relevant ancient cultures.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Morphology and Function Tests</u></a>	20%	See Unit Schedule
<a href="#"><u>Document Analysis</u></a>	50%	See Unit Schedule
<a href="#"><u>Examination</u></a>	30%	TBA (June examination period)

### Morphology and Function Tests

Due: **See Unit Schedule**

Weighting: **20%**

The purpose of this low-risk assessment task is to facilitate the development of advanced skills in identifying Greek forms and their functions. You will be required to explain the forms of 5 words in each of the 4 tests. The forms in each test will be drawn from one of the unit readings. Some forms may be ambiguous and you will need to consider their context in order to identify and explain them correctly. The tests are designed to assist detailed analysis of the readings and preparation for Question 2 of the formal examination.

The criteria against which this task will be assessed are accuracy and completeness of information and clarity of presentation.

On successful completion you will be able to:

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.

### Document Analysis

Due: **See Unit Schedule**

Weighting: **50%**

The purpose of this major assessment task is to develop translation technique, analytical skills, and independent thinking with a view to research application. You will be required to translate a passage drawn from the unit readings, first a rapid version (5% of overall assessment weighting), then a reflective version (10% of assessment weighting). You will next provide a provisional analysis of specific grammatical features (to be advised) appearing in the passage (10% of assessment weighting). In the fourth and final phase of the document analysis you will produce a

detailed study on aspects of the language of the passage (25% of assessment weighting).

The criteria against which the two translations will be assessed are accuracy and completeness, awareness of morphological and syntactic indicators of meaning, and clarity of presentation.

On successful completion you will be able to:

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.
- Analyse the significance of languages for the study of relevant ancient cultures.

## Examination

Due: **TBA (June examination period)**

Weighting: **30%**

The purpose of this assessment task is to test general control over unit content. The examination is arranged as 2 questions. In Question 1 you will be required to translate into English four Greek passages drawn from the unit readings (60% of exam. weighting). In Question 2 you will be required to read 6 short extracts drawn from the unit readings and comment on specific questions concerning morphology and/or function of specific words and expressions (2 questions for each passage, so a total of 12 questions; 40% of exam. weighting).

The criteria against which this task will be assessed are accuracy and completeness of translations in Question 1 and of comments in Question 2, and clarity of presentation.

On successful completion you will be able to:

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.

## Delivery and Resources

### Technology

This unit employs the following technology

- iLearn
- Echo

The unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>

All required unit materials will be provided via this iLearn site, which will also provide an additional Recommended Reading list.

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)

For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

### **Lecture Times**

For lecture times and classrooms please consult: <https://timetables.mq.edu.au/2015/>

### **Satisfactory Completion**

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

### **Submission and Extensions**

Submission of the Morphology Tests, Function Tests, Prose Compositions, and Document Analysis is electronic via Turnitin. The Examination is closed-book and administered by the central administration.

Extensions are available on medical grounds and may be requested under other special circumstances. Apply direct to the Convener.

### **Penalties for Late Submission**

A penalty of 2% per day (including weekends) will be imposed for late submission of assessment tasks unless medical grounds or other special circumstances apply.

## **Unit Schedule**

For this unit the Unit Schedule can be assessed via the Macquarie University iLearn website: <https://ilearn.mq.edu.au/>

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy

applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Analyse the significance of languages for the study of relevant ancient cultures.

#### Assessment task

- Document Analysis

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.
- Analyse the significance of languages for the study of relevant ancient cultures.

#### Assessment tasks

- Morphology and Function Tests
- Document Analysis
- Examination

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.
- Analyse the significance of languages for the study of relevant ancient cultures.

### Assessment tasks

- Morphology and Function Tests
- Document Analysis
- Examination

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- Identify and recall grammatical structures of relevant language at advanced level.
- Recognize and memorize advanced vocabulary of relevant language.
- Assess the grammar required for the translation of texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.



- Analyse the significance of languages for the study of relevant ancient cultures.

## **Assessment tasks**

- Morphology and Function Tests
- Document Analysis
- Examination

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts.
- Analyse the significance of languages for the study of relevant ancient cultures.

## **Assessment task**

- Document Analysis