General Information

Unit convenor and teaching staff
Unit Convenor
Lauren Gorfinkel
lauren.gorfinkel@mq.edu.au
Contact via lauren.gorfinkel@mq.edu.au

165B

Credit points
3

Prerequisites
6cp at 200 level

Learning Outcomes
On successful completion of this unit, you will be able to:

- Demonstrate knowledge of the role and place of PR in contemporary society
- Understand, evaluate and critique the principles and theories of public relations
Present and debate your own ideas confidently to a group
Exhibit high level English writing skills in academic and professional forms
Construct a media release that shows your ability to apply knowledge, analyse issues
and solve a problem in a creative way that is understandable to others

General Assessment Information
The media release and essay are to be submitted online via Turnitin/ilearn AND in hardcopy through the assignment boxes in W6A by the deadline.
The write-up of your presentation should be submitted directly to your tutor in class.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write media release</td>
<td>30%</td>
<td>4pm, Friday 3 April (Week 6)</td>
</tr>
<tr>
<td>Presentation on media release</td>
<td>10%</td>
<td>From Week 3</td>
</tr>
<tr>
<td>Write-up of class presentation</td>
<td>10%</td>
<td>One week after presentation</td>
</tr>
<tr>
<td>Essay</td>
<td>40%</td>
<td>4pm Friday 29 May (Week 12)</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

Write media release
Due: **4pm, Friday 3 April (Week 6)**  
Weighting: **30%**

You will prepare a media release on a social, political or commercial development/issue of your choice. It should be both newsworthy and meet the perceived objectives of the client. Your release will target a specific journalist and/or media outlet.

Choose an existing organisation, possibly one you have connections with (as employee or volunteer), research it and then write a media release on a realistic development/issue for that organisation. The organisation must be real and the development/issue you are writing about must be realistic, however it must not have taken place already.

Your media release should reflect your understanding of the organisation, the complexities of the development/issue and why it is relevant for your targeted audience.

A media release is a professional piece of writing. It has a strict format and should be written at a level acceptable to the media: its construction, content and creativity are important and should exhibit high level English writing skills.

A comprehensive FAQ sheet, an assignment checklist and a media release template will be
posted on iLearn. Please consult these important documents.

Length: 2 pages maximum plus rationale cover page.

On successful completion you will be able to:

• Understand, evaluate and critique the principles and theories of public relations
• Exhibit high level English writing skills in academic and professional forms
• Construct a media release that shows your ability to apply knowledge, analyse issues and solve a problem in a creative way that is understandable to others

Presentation on media release

Due: From Week 3
Weighting: 10%

You must relate the relevance of the issue you are covering in your media release to an aspect of the coursework and present on it to the class. You are required to find at least one academic journal article or book reference that relates to the topic in addition to the reader.

In a brief presentation (5 minutes), you will attempt to persuade your tutorial group on an issue directly relevant to your media release in a way that relates to the theory covered in the course. Your tutor will stop you if your presentation exceeds five minutes.

A comprehensive FAQ sheet and a Tips 'n' Hints sheet will be posted on iLearn.

On successful completion you will be able to:

• Demonstrate knowledge of the role and place of PR in contemporary society
• Understand, evaluate and critique the principles and theories of public relations
• Present and debate your own ideas confidently to a group
• Construct a media release that shows your ability to apply knowledge, analyse issues and solve a problem in a creative way that is understandable to others

Write-up of class presentation

Due: One week after presentation
Weighting: 10%

This is a formal write-up of the rationale behind your media release which was covered in your class presentation. It should include any feedback you received from audience. You should present your ideas clearly and succinctly. It is due a week after your presentation (ie at your next tutorial) and should be referenced. Length: maximum 750 words.

On successful completion you will be able to:

• Demonstrate knowledge of the role and place of PR in contemporary society
• Understand, evaluate and critique the principles and theories of public relations

https://unitguides.mq.edu.au/unit_offerings/49236/unit_guide/print
• Exhibit high level English writing skills in academic and professional forms
• Construct a media release that shows your ability to apply knowledge, analyse issues and solve a problem in a creative way that is understandable to others

Essay
Due: 4pm Friday 29 May (Week 12)
Weighting: 40%

You are expected to conduct a fair degree of independent research, draw on relevant readings from the reader and beyond to demonstrate a broad understanding of the issues relevant to the essay question. You will be rewarded for: demonstrating critical thinking, drawing your own conclusions, originality, correct vocabulary, grammar and spelling, clean layout and accurate referencing. Length: 1500 words.

On successful completion you will be able to:
• Demonstrate knowledge of the role and place of PR in contemporary society
• Understand, evaluate and critique the principles and theories of public relations
• Exhibit high level English writing skills in academic and professional forms
• Construct a media release that shows your ability to apply knowledge, analyse issues and solve a problem in a creative way that is understandable to others

Participation
Due: Ongoing
Weighting: 10%

All tutorials are compulsory and you must be an active participant. Attendance registers will be taken and if you miss more than two tutorials you have to submit a medical certificate. Please note that attendance does not constitute participation. Marks for participation will be based on: punctuality, preparation and familiarity with readings, actively taking part in discussions and group activities and asking well-thought out questions. Failure to prepare for tutorials will result in forfeiture of this assessment component.

On successful completion you will be able to:
• Demonstrate knowledge of the role and place of PR in contemporary society
• Present and debate your own ideas confidently to a group
• Construct a media release that shows your ability to apply knowledge, analyse issues and solve a problem in a creative way that is understandable to others
Delivery and Resources

Technology

Online units can be accessed at: http://ilearn.mq.edu.au/. All lectures will be recorded on echo and are accessible on ilearn.

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Please consult teaching staff for any further, more specific requirements.

Lecture times

The lecture will be held every week on Tuesday at 10am in W5A T1. It is strongly recommended that all students attend. Tutorials follow on Tuesdays, Wednesdays and Thursdays. Tutorials begin in Week 2. You will be advised of your tutorial time and location.

Required and recommended texts and/or materials

All required readings are in the MAS389 Public Relations Theories: Unit Reader available from the Co-op bookshop. Two copies will be placed in the Reserve section of the library.

Please read the readings each week in advance of the lecture and tutorial. Additional resources that may be useful or interesting to you will be posted on iLearn. This means that new resources will be made available to you as they come to hand.

Useful textbooks include:


Unit Schedule

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Lecture: Introduction and outline of assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No tutorial in Week 1.</td>
</tr>
<tr>
<td></td>
<td>For readings for every week, refer to the unit reader and to ilearn.</td>
</tr>
<tr>
<td>Week 2</td>
<td>Lecture &amp; discussion themes: Defining PR and its history</td>
</tr>
<tr>
<td>--------</td>
<td>---------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>- What is public relations? Is it an independent discipline or a sub-section of something else?</td>
</tr>
<tr>
<td></td>
<td>- What are the differences between PR, marketing and advertising?</td>
</tr>
<tr>
<td></td>
<td>- What is the general perception about PR?</td>
</tr>
<tr>
<td></td>
<td>- What are your perceptions about PR and those who practice it?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Lecture &amp; discussion themes: PR and media: symbiosis?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- What is the relationship between PR and the media?</td>
</tr>
<tr>
<td></td>
<td>- How should PR people work most effectively with journalists and vice versa?</td>
</tr>
<tr>
<td></td>
<td>- The media release: what is its structure, important characteristics?</td>
</tr>
<tr>
<td></td>
<td>- How have new technologies influenced communication with journalists?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Lecture &amp; discussion themes: Publics and public opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- What is a public?</td>
</tr>
<tr>
<td></td>
<td>- What is the process by which public opinion is formed?</td>
</tr>
<tr>
<td></td>
<td>- What is the difference between publics and target audiences?</td>
</tr>
<tr>
<td></td>
<td>- Why have publics been so important in PR?</td>
</tr>
<tr>
<td></td>
<td>- How are publics categorised?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Lecture &amp; discussion themes: Persuasion, propaganda &amp; spin</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- Propaganda and persuasion theory - how helpful are they for a PR practitioner?</td>
</tr>
<tr>
<td></td>
<td>- What is the role of emotion in persuasion?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 6</th>
<th>Lecture &amp; discussion themes: Research - for practitioner and student</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- Why is research important for PR practitioners?</td>
</tr>
<tr>
<td></td>
<td>- What are the most useful forms?</td>
</tr>
<tr>
<td></td>
<td>- What research should be undertaken by academics?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 7</th>
<th>Lecture &amp; discussion themes: Ethical behaviour</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- What is the difference between ethics and morals?</td>
</tr>
<tr>
<td></td>
<td>- How does this apply to the practice of PR?</td>
</tr>
<tr>
<td></td>
<td>- Self-regulation vs industry regulation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 8</th>
<th>Lecture &amp; discussion themes: PR and new technologies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- How have new technologies influenced PR practice and theory?</td>
</tr>
<tr>
<td></td>
<td>- How successfully are they being used?</td>
</tr>
<tr>
<td></td>
<td>- What are some of the ways in which social media is being used to improve crisis communication?</td>
</tr>
<tr>
<td>Week 9</td>
<td>Lecture &amp; discussion themes: PR in a crisis</td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>• What is the role of PR in crisis management?</td>
</tr>
<tr>
<td></td>
<td>• What is the difference between issues management and crisis management?</td>
</tr>
<tr>
<td></td>
<td>• What are the principles of good crisis management?</td>
</tr>
<tr>
<td></td>
<td>• How does the way a crisis is handled affect an organisation's or individual's reputation?</td>
</tr>
<tr>
<td></td>
<td>• Consider some of the crises covered by the media in the last year. How were they managed?</td>
</tr>
<tr>
<td></td>
<td>• Is political PR a case of ongoing crisis management?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 10</th>
<th>Lecture &amp; discussion themes: PR and government</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• How important is PR in the democratic process?</td>
</tr>
<tr>
<td></td>
<td>• What role do media advisors play in this election campaign?</td>
</tr>
<tr>
<td></td>
<td>• What is the role of PR in the relationships between government and businesses and NGOs?</td>
</tr>
<tr>
<td></td>
<td>• What is the role of lobbying?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 11</th>
<th>Lecture &amp; discussion themes: International PR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• How would you define international PR?</td>
</tr>
<tr>
<td></td>
<td>• Are there differences in approaches between global PR consultancies and international NGOs?</td>
</tr>
<tr>
<td></td>
<td>• What is the difference between how domestic and international publics are viewed by an international PR strategist?</td>
</tr>
<tr>
<td></td>
<td>• How MAS390 students can get involved with PACE International.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 12</th>
<th>Lecture &amp; discussion themes: Internal PR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• What is internal PR?</td>
</tr>
<tr>
<td></td>
<td>• Is good external PR dependent on good internal communication?</td>
</tr>
<tr>
<td></td>
<td>• How can the organisation benefit from good internal comms?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 13</th>
<th>Lecture &amp; discussion themes: Unit review and the way forward</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Have your perceptions about PR and PR practitioners changed since the beginning of semester? Why/why not?</td>
</tr>
<tr>
<td></td>
<td>• Does PR deserve its bad reputation as spin doctoring?</td>
</tr>
<tr>
<td></td>
<td>• Has the subject increased your interest in studying further in PR, taking an internship and furthering a career in comms?</td>
</tr>
</tbody>
</table>

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:


Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

**Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

**Additional information**

MMCCS website https://www.mq.edu.au/about_us/faculties_and_departments/faculty_of_arts/department_of_media_music_communication_and_cultural_studies/

MMCCS Session Re-mark Application http://www.mq.edu.au/pubstatic/public/download/?id=167914

Information is correct at the time of publication

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Services and Support**

Students with a disability are encouraged to contact the Disability Service who can provide
Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

**Learning outcomes**
- Exhibit high level English writing skills in academic and professional forms
- Construct a media release that shows your ability to apply knowledge, analyse issues and solve a problem in a creative way that is understandable to others

**Assessment tasks**
- Write media release
- Presentation on media release

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

**Learning outcomes**
- Demonstrate knowledge of the role and place of PR in contemporary society
- Understand, evaluate and critique the principles and theories of public relations
- Present and debate your own ideas confidently to a group
Assessment tasks

- Write media release
- Presentation on media release
- Write-up of class presentation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Demonstrate knowledge of the role and place of PR in contemporary society
- Understand, evaluate and critique the principles and theories of public relations
- Present and debate your own ideas confidently to a group
- Exhibit high level English writing skills in academic and professional forms

Assessment tasks

- Write media release
- Presentation on media release
- Write-up of class presentation
- Essay
- Participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Demonstrate knowledge of the role and place of PR in contemporary society
- Understand, evaluate and critique the principles and theories of public relations
• Present and debate your own ideas confidently to a group
• Construct a media release that shows your ability to apply knowledge, analyse issues and solve a problem in a creative way that is understandable to others

Assessment tasks
• Write media release
• Presentation on media release
• Write-up of class presentation
• Essay

Problem Solving and Research Capability
Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes
• Demonstrate knowledge of the role and place of PR in contemporary society
• Understand, evaluate and critique the principles and theories of public relations
• Present and debate your own ideas confidently to a group
• Exhibit high level English writing skills in academic and professional forms
• Construct a media release that shows your ability to apply knowledge, analyse issues and solve a problem in a creative way that is understandable to others

Assessment tasks
• Write media release
• Presentation on media release
• Write-up of class presentation
• Essay

Effective Communication
We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:
Learning outcomes

• Exhibit high level English writing skills in academic and professional forms
• Construct a media release that shows your ability to apply knowledge, analyse issues and solve a problem in a creative way that is understandable to others

Assessment tasks

• Write media release
• Presentation on media release
• Write-up of class presentation
• Essay
• Participation