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General Information

Unit convenor and teaching staff
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Hilary Green
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Credit points
3

Prerequisites
(STAT170(P) or STAT171(P)) and (HSC Mathematics or 3cp from MATH123-MATH339) and (STAT175(P) or GPA of 2.0 (out of 4.0))

Corequisites

Co-badged status

Unit description
This unit consolidates and expands upon the material on probability introduced in statistics units at 100 level. The emphasis is on the understanding of probability concepts and their application. Examples are taken from areas as diverse as biology, medicine, finance, sport, and the social and physical sciences. Topics include: the foundations of probability; probability models and their properties; some commonly used statistical distributions; relationships and association between variables; distribution of functions of random variables and sample statistics; approximations including the central limit theorem; and an introduction to the behaviour of random processes. Simulation is used to demonstrate many of these concepts.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

1. Understanding of fundamentals of probability theory.
2. Understand the difference between discrete and continuous random variables.
3. Understand the difference between theoretical and empirical probability.
4. For various discrete and continuous random variables be able to calculate relevant probabilities, their expected values and variances. Generate/simulate random numbers from a distribution. Solve probability problems using simulations.
5. For bivariate (discrete or continuous) random variables find the joint distribution, marginal and conditional probabilities. Covariance.

6. Understanding of homogeneous Markov Chains and finding its stationary distribution if such distribution exists. Interpretation of Markov Chains with absorbing states.

7. Be able to organise and summarize random data; Determine whether random data fits a particular model; Be able to use an appropriate statistical package for exploratory data analysis.

8. Students will build their knowledge starting from the basic idea of probability. At the end, they will be able to identify and solve problems using probabilistic methods.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial work</td>
<td>10%</td>
<td>Weekly</td>
</tr>
<tr>
<td>Test 2</td>
<td>10%</td>
<td>Week 7</td>
</tr>
<tr>
<td>Test 1</td>
<td>10%</td>
<td>Week 3</td>
</tr>
<tr>
<td>Assignment</td>
<td>10%</td>
<td>Week 10</td>
</tr>
<tr>
<td>PC-Lab Test</td>
<td>10%</td>
<td>Week 12</td>
</tr>
<tr>
<td>Final Examination</td>
<td>50%</td>
<td>University exam timetable</td>
</tr>
</tbody>
</table>

Tutorial work

Due: **Weekly**
Weighting: **10%**

In weeks 2 to 12 you are required to submit the tutorial work via iLearn. Students will be given a week to complete the task. The cut-off date will be announced on iLearn. Tutorial works are equally weighted and together worth 10% of the unit assessment.

This Assessment Task relates to the following Learning Outcomes:

- Understanding of fundamentals of probability theory.
- Understand the difference between discrete and continuous random variables.
- Understand the difference between theoretical and empirical probability.
- For bivariate (discrete or continuous) random variables find the joint distribution, marginal and conditional probabilities. Covariance.
- Be able to organise and summarize random data; Determine whether random data fits a
particular model; Be able to use an appropriate statistical package for exploratory data analysis.

Test 2
Due: Week 7
Weighting: 10%

Test 2 will be held in the lecture. You are permitted ONE A4 page of paper containing reference material handwritten on both sides.

This Assessment Task relates to the following Learning Outcomes:
• Understand the difference between discrete and continuous random variables.
• For various discrete and continuous random variables be able to calculate relevant probabilities, their expected values and variances. Generate/simulate random numbers from a distribution. Solve probability problems using simulations.

Test 1
Due: Week 3
Weighting: 10%

Test 1 will be held in the lecture. You are permitted ONE A4 page of paper containing reference material handwritten on both sides.

This Assessment Task relates to the following Learning Outcomes:
• Understanding of fundamentals of probability theory.
• Understand the difference between theoretical and empirical probability.
• For various discrete and continuous random variables be able to calculate relevant probabilities, their expected values and variances. Generate/simulate random numbers from a distribution. Solve probability problems using simulations.

Assignment
Due: Week 10
Weighting: 10%

The Assignment will be administered via iLearn.

Extension requests for assessments

No extensions will be granted. Students who have not submitted assessment tasks on time will be awarded a mark of 0 for the task, except for cases in which an application for special consideration is made and approved.
This Assessment Task relates to the following Learning Outcomes:

- Understand the difference between discrete and continuous random variables.
- For bivariate (discrete or continuous) random variables find the joint distribution, marginal and conditional probabilities. Covariance.
- Understanding of homogeneous Markov Chains and finding its stationary distribution if such distribution exists. Interpretation of Markov Chains with absorbing states.

**PC-Lab Test**

**Due:** Week 12  
**Weighting:** 10%

The PC-Lab Test will be held in Week 12 during the tutorial time.

This Assessment Task relates to the following Learning Outcomes:

- Be able to organise and summarize random data; Determine whether random data fits a particular model; Be able to use an appropriate statistical package for exploratory data analysis.

**Final Examination**

**Due:** University exam timetable  
**Weighting:** 50%

A three-hour final examination for this unit will be held during the University Examination period.

You are permitted ONE A4 page of paper containing reference material handwritten on both sides. The pages will not be returned after the end of the final examination.

Calculators will be needed but must not be of the text/programmable type.

You are expected to present yourself for examination at the time and place designated in the University Examination Timetable. The timetable will be available in Draft form approximately eight weeks before the commencement of the examinations and in Final form approximately four weeks before the commencement of the examinations via

http://exams.mq.edu.au/

The Macquarie University Final Examination policy details can be viewed at

http://www.mq.edu.au/policy/docs/examination/policy.htm

This Assessment Task relates to the following Learning Outcomes:
• For bivariate (discrete or continuous) random variables find the joint distribution, marginal and conditional probabilities. Covariance.
• Understanding of homogeneous Markov Chains and finding its stationary distribution if such distribution exists. Interpretation of Markov Chains with absorbing states.
• Students will build their knowledge starting from the basic idea of probability. At the end, they will be able to identify and solve problems using probabilistic methods.

Delivery and Resources

Classes
Students will attend three 1-hour lectures and one 1-hour tutorial per week.
Tutorials start in the second week of Session 1.
The timetable for classes can be found at http://www.timetables.mq.edu.au

iLearn
All unit related materials, lecture notes, tutorials, additional exercises, the assignment and administrative updates, will be posted on the unit website on iLearn at https://ilearn.mq.edu.au/login/MQ/ . The lecture notes will be made available on iLearn before the lecture.

Additional exercises will also be made available on iLearn. It is expected that students will attempt all the questions. The exercises will not be discussed during the tutorial, although some may be discussed during the lectures. Solutions to exercises will be made available on iLearn.

Software
Microsoft Office will be used in this unit.
The link to online answer engine Wolfram Alpha is available for verifying results of your calculations:
http://www.wolframalpha.com/

Required and Recommended Texts and/or Materials
There is not the textbook set for this unit.
Recommended references include:
Duxbury Press, QA273 .S357 2010

## Unit Schedule

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Lecture Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>W1</td>
<td>Experiments, Sample Spaces, Probability Rules, Permutations and Combinations, Theoretical vs. Empirical probability</td>
</tr>
<tr>
<td>W2</td>
<td>Conditional Probability, Independence, Bayes' Theorem</td>
</tr>
<tr>
<td></td>
<td>Tutorials start</td>
</tr>
<tr>
<td>W3</td>
<td>Random Variables, Probability Functions, Discrete Probability Distributions, Cumulative Distribution functions, Expected value and Standard Deviation</td>
</tr>
<tr>
<td>W4</td>
<td>Discrete Distributions: Bernoulli, Binomial, Geometric, Poisson.</td>
</tr>
<tr>
<td>W5</td>
<td>Discrete Distributions cont.: Negative Binomial and Hypergeometric. Introduction to Continuous random variables</td>
</tr>
<tr>
<td>W6</td>
<td>Good Friday Public Holiday (3/4/15)</td>
</tr>
<tr>
<td>W7</td>
<td>Cumulative distribution function, Functions of Random Variables, Sampling distributions, Uniform and Exponential Distributions</td>
</tr>
<tr>
<td>W8</td>
<td>Normal Distribution Model checking, Central Limit Theorem, Normal Approximations</td>
</tr>
<tr>
<td>W9</td>
<td>Gamma Distributions, Beta Distributions, Tchebysheff’s Theorem</td>
</tr>
<tr>
<td>W10</td>
<td>Chi-squared Distribution, Distribution of sample variance, F-Distribution, Test for Equality of Variance, t- Distribution, Distribution of sample mean (σ unknown)</td>
</tr>
<tr>
<td>W11</td>
<td>Joint Distributions: Discrete and Continuous cases.</td>
</tr>
<tr>
<td>W12</td>
<td>Joint Distributions: Discrete and Continuous cases. Introduction to Markov Chains States, Transition probabilities, State vectors, Equilibrium, Absorbing States</td>
</tr>
<tr>
<td>W13</td>
<td>Review</td>
</tr>
</tbody>
</table>

## Learning and Teaching Activities

**Discipline Specific knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of
knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

**Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

**Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within awareness of their own limitations.

**Creative and Innovative**

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

**Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the [Learning and Teaching Category](http://www.mq.edu.au/policy/) of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

**Equity Support**

Students with a disability are encouraged to contact the [Disability Service](https://students.mq.edu.au/support/student_conduct/) who can provide appropriate help with any issues that arise during their studies.

**IT Help**


When using the University's IT, you must adhere to the [Acceptable Use Policy](http://informatics.mq.edu.au/help/). The policy applies to all who connect to the MQ network including students.
Graduate Capabilities

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Tutorial work
- Test 2
- Test 1
- Assignment
- PC-Lab Test
- Final Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.
This graduate capability is supported by:

**Learning outcome**

- Students will build their knowledge starting from the basic idea of probability. At the end, they will be able to identify and solve problems using probabilistic methods.

**Assessment task**

- Final Examination

**Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

**Learning outcome**

- Students will build their knowledge starting from the basic idea of probability. At the end, they will be able to identify and solve problems using probabilistic methods.

**Assessment task**

- Final Examination

**Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

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- Test 2
- Test 1
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- Tutorial work
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This graduate capability is supported by:

Learning outcome

• For bivariate (discrete or continuous) random variables find the joint distribution, marginal and conditional probabilities. Covariance.

Assessment tasks

• Tutorial work
• Assignment
• Final Examination

Changes from Previous Offering

There is no change made from previous offering.