



# AHIS377

## Egyptian Hieroglyphs C

S1 External 2015

*Dept of Ancient History*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Lecturer

Boyo Ockinga

[boyo.ockinga@mq.edu.au](mailto:boyo.ockinga@mq.edu.au)

Contact via email

W6A533

By appointment

Credit points

3

Prerequisites

(6cp at 200 level including AHIS279) or AHIS378

Corequisites

Co-badged status

Unit description

This unit builds upon AHIS279 providing further study of Middle Egyptian grammar and syntax as well as the study and interpretation of Middle Egyptian hieroglyphic texts. The position of Middle Egyptian in the history of the ancient Egyptian language will also be dealt with and students will be introduced to the main features of Old Egyptian and Late Egyptian (the language of the Ramesside Period).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

1. Recognize and recall Egyptian script and how it functions at advanced level
2. Recognize and memorize advanced Egyptian vocabulary
3. Assess the grammar required for the translation of Egyptian texts appropriate to level of study
4. Explore and appraise relevant grammatical and lexical reference tools
5. Employ linguistic metalanguage
6. Integrate knowledge of grammar and vocabulary in reading and/or writing advanced

Egyptian texts

7. Analyse the significance of Egyptian for the study of relevant ancient cultures

## General Assessment Information

Your work will be assessed against:

1. Accuracy of transliteration of hieroglyphic texts (Assignments, Exam)
2. Accuracy of translation (Assignments, Exam)
3. Comprehensiveness and accuracy, employing appropriate linguistic metalanguage, of grammatical commentary (Assignments and Exam)
4. Appropriate use of secondary literature, clarity of argument, structure and expression (Assignments, Essay). The marking rubric for the essay is provided on iLearn.

### EXTENSIONS and DISRUPTION to STUDIES (Special Consideration)

Extensions for assignments can only be granted for medical reasons or on compassionate grounds. Without documentation (medical or counselling certificate), a penalty of 2% a day (including weekends) will be applied for work submitted after the due date.

Any extension required must be agreed on after discussion with the lecturer, who may ask for documentation. You must apply for an extension before the assignment due date. Extensions asked for after the date will not be granted.

For **Disruption to Studies Policy and Procedure** consult the following website: [http://www.mq.edu.au/policy/category.html#l\\_t](http://www.mq.edu.au/policy/category.html#l_t)

### GRADES

The grade a student receives will signify their overall performance in meeting the learning outcomes of a unit of study. Grades will not be awarded by reference to the achievement of other students nor allocated to fit a predetermined distribution. In determining a grade, due weight will be given to the learning outcomes and level of a unit (ie 100, 200, 300, 800 etc). Graded units will use the following grades:

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
F	Fail	0-49

## Assessment Tasks

Name	Weighting	Due
<a href="#">Weekly translation assignments</a>	50%	Weeks 3 - 12

Name	Weighting	Due
<u>Essay</u>	20%	Week 9
<u>Final Exam</u>	30%	Week 13

## Weekly translation assignments

Due: **Weeks 3 - 12**

Weighting: **50%**

**From Week 3 through to Week 12** students will be required to upload to a submissions box on the iLearn site their transliterations and translations with comments on grammatical points (to be identified by the lecturer the previous week) in a Word document **before** the class takes place.

Students will also be required to revise their submissions in the light of the discussion in class and upload their revised work to another submissions box.

This Assessment Task relates to the following Learning Outcomes:

- Recognize and recall Egyptian script and transliteration at an advanced level.
- Recognize and memorize extended Egyptian vocabulary.
- Assess the grammar required for the translation of Egyptian texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing Egyptian texts.

On successful completion you will be able to:

1. Recognize and recall Egyptian script and how it functions at advanced level
2. Recognize and memorize advanced Egyptian vocabulary
3. Assess the grammar required for the translation of Egyptian texts appropriate to level of study
4. Explore and appraise relevant grammatical and lexical reference tools
5. Employ linguistic metalanguage
6. Integrate knowledge of grammar and vocabulary in reading and/or writing advanced Egyptian texts

## Essay

Due: **Week 9**

Weighting: **20%**

Students will be required to write an essay of 1500 words on a literary historical aspect of the Story of Sinuhe.

This Assessment Task relates to the following Learning Outcome:

- Investigate the significance of Egyptian language and texts for the study of ancient Egyptian culture.

On successful completion you will be able to:

- 7. Analyse the significance of Egyptian for the study of relevant ancient cultures

## Final Exam

Due: **Week 13**

Weighting: **30%**

The **Examination** of this unit is conducted in Week 13 in the regular classroom at the regular time.

**External students** who live **in the Sydney metropolitan area** have the option of taking the exam at Macquarie University with the on-campus students. You will finalize the arrangements about which session you will attend when prompted on the website.

**External students** who live **outside the Sydney metropolitan area** will do the exam online on Wednesday in Week 13, in a defined time window..

The exam is for 2 hours + 10 minutes reading time. You will be permitted to use the *Concise Grammar of Middle Egyptian*, Faulkner's *Concise Dictionary of Middle Egyptian* and Gardiner's *Middle Egyptian Grammar*.

The exam has 2 parts:

**Part 1** transliteration and translation of 2 Middle Egyptian hieroglyphic texts (both texts "unseen")

**Part 2** analysis of grammatical forms

The only exception to sitting an examination at the designated time is on account of documented illness or unavoidable disruption. In these circumstances you should apply for Consideration for Disruption of Studies. For information about unavoidable disruption and the special consideration process see [http://www.mq.edu.au/policy/category.html#l\\_t](http://www.mq.edu.au/policy/category.html#l_t)

This Assessment Task relates to the following Learning Outcomes:

- Recognize and recall Egyptian script and transliteration at an advanced level.
- Recognize and memorize extended Egyptian vocabulary.
- Assess the grammar required for the translation of Egyptian texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.

- Integrate knowledge of grammar and vocabulary in reading and/or writing Egyptian texts.

On successful completion you will be able to:

- 1. Recognize and recall Egyptian script and how it functions at advanced level
- 2. Recognize and memorize advanced Egyptian vocabulary
- 3. Assess the grammar required for the translation of Egyptian texts appropriate to level of study
- 4. Explore and appraise relevant grammatical and lexical reference tools
- 5. Employ linguistic metalanguage
- 6. Integrate knowledge of grammar and vocabulary in reading and/or writing advanced Egyptian texts

## Delivery and Resources

To take this unit, students are required to have completed AHIS378 Egyptian Hieroglyphs B or its equivalent.

To successfully complete the unit, students are required to complete ALL assessment tasks and achieve a minimum of 50% for all components.

The unit is taught on campus Wednesdays 15:00 - 18:00 in C5A226. For the official MQ Timetable consult the website: <https://timetables.mq.edu.au/2015>. This website will display up-to-date information on your classes and classroom locations.

AHIS377 is taught in internal and external mode.

For the internal students the unit is taught in a block of 3 hours, Lecture and Tutorial combined ("Lectorial").

For the external students all the on-campus classes are recorded on Echo360 and made available on the unit website.

The unit has an iLearn website to which all students – internal and external – have access. All students are expected to read the material on the site, download material for the classes and upload preparation/homework exercises and assignments.

Both on-campus and external students will require reliable internet access.

### Required Textbooks

B. Ockinga, *A Concise Grammar of Middle Egyptian* 3rd ed. (Mainz, 2008)

R.O. Faulkner, *A Concise Dictionary of Middle Egyptian* (Oxford, 1962 & reprints)

A.H. Gardiner, *Egyptian Grammar* 3rd ed. (Oxford, 1957 & reprints)

## Unit Schedule

The unit schedule will be made available on the units's iLearn site.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

#### Assessment task

- Weekly translation assignments

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

#### Learning outcomes

- 1. Recognize and recall Egyptian script and how it functions at advanced level
- 2. Recognize and memorize advanced Egyptian vocabulary
- 3. Assess the grammar required for the translation of Egyptian texts appropriate to level of study
- 4. Explore and appraise relevant grammatical and lexical reference tools
- 5. Employ linguistic metalanguage
- 6. Integrate knowledge of grammar and vocabulary in reading and/or writing advanced



Egyptian texts

- 7. Analyse the significance of Egyptian for the study of relevant ancient cultures

## Assessment tasks

- Weekly translation assignments
- Essay
- Final Exam

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- 1. Recognize and recall Egyptian script and how it functions at advanced level
- 3. Assess the grammar required for the translation of Egyptian texts appropriate to level of study
- 4. Explore and appraise relevant grammatical and lexical reference tools
- 5. Employ linguistic metalanguage
- 6. Integrate knowledge of grammar and vocabulary in reading and/or writing advanced Egyptian texts
- 7. Analyse the significance of Egyptian for the study of relevant ancient cultures

## Assessment tasks

- Weekly translation assignments
- Essay
- Final Exam

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcomes

- 3. Assess the grammar required for the translation of Egyptian texts appropriate to level of study
- 4. Explore and appraise relevant grammatical and lexical reference tools
- 5. Employ linguistic metalanguage
- 6. Integrate knowledge of grammar and vocabulary in reading and/or writing advanced Egyptian texts
- 7. Analyse the significance of Egyptian for the study of relevant ancient cultures

## Assessment tasks

- Weekly translation assignments
- Essay
- Final Exam

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- 5. Employ linguistic metalanguage
- 7. Analyse the significance of Egyptian for the study of relevant ancient cultures

## Assessment tasks

- Essay
- Final Exam