# ICOM818

**Asia-Pacific in a Globalised World**

**S1 Day 2015**

*Dept of Media, Music & Cultural Studies*

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## Disclaimer

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General Information

Unit convenor and teaching staff
Unit Convenor
Maya Ranganathan
maya.ranganathan@mq.edu.au
Contact via maya.ranganathan@mq.edu.au
Y3A, Hub 147, Room 156
Tuesday noon-1 p.m (email prior for appointment please)

Credit points
4

Prerequisites
Admission to MIntComm or MIntRel or MIntCommMIntRel or MIntBusMIntComm or MA in Media Law and Culture

Corequisites

Co-badged status
Transnational Communication is a pre-requisite for this unit. Students may be enrolled in both the units in the same semester.

Unit description
This unit introduces students to the Communication patterns in the Asia-Pacific, a region in which media has registered phenomenal growth. The potential audience numbers in some of the developing countries in the region has catapulted communication industry, including media, into one of the most vibrant sectors in the world. The unit, through case studies drawn from growing powers like India and China and smaller countries as Sri Lanka and Fiji, looks at how communication flows lead to complex political and cultural environments, defying simple mapping and calling into question some of the discourses on globalisation.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

1. Critique key theories and concepts related to globalisation and their relevance to the study of communication in particular contexts in the Asia-Pacific region
2. Apply disciplinary research methods to analyse the similarities and differences within the region
3. Evaluate communication in the region in the context of historical and politico-social developments
4. Synthesise alternative views and perspectives on effects of communication flows around the globe

**General Assessment Information**

Readings are available online. Students may familiarise themselves with library access by attending the library orientation conducted at the beginning of semester (details in the library website). Written assessments are to be uploaded on Turnitin and hard copies dropped in the ICOM assessment box in W6A Student Services. Both hard and soft copies are required.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
<td>Weeks 2-13</td>
</tr>
<tr>
<td>Critical Analysis</td>
<td>30%</td>
<td>27th March 2015</td>
</tr>
<tr>
<td>Test</td>
<td>20%</td>
<td>Week 8</td>
</tr>
<tr>
<td>Major research essay</td>
<td>40%</td>
<td>5th June 2015</td>
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</tbody>
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**Participation**

Due: **Weeks 2-13**  
Weighting: **10%**

Students are to contribute to structured tutorial discussions. Marks are for meaningful contributions and insightful observations that reflect reading and critical thought and analysis. Merely ensuring 80 per cent attendance in tutorials and lectures will unfortunately, not suffice.

This Assessment Task relates to the following Learning Outcomes:

- Critique key theories and concepts related to globalisation and their relevance to the study of communication in particular contexts in the Asia-Pacific region
- Evaluate communication in the region in the context of historical and politico-social developments
- Synthesise alternative views and perspectives on effects of communication flows around the globe
Critical Analysis

Due: 27th March 2015
Weighting: 30%

Critically analyse literature on media representations of the 'West' and 'the Rest'.

This is an early assessment aimed at providing feedback on student's understanding of scholarly debates surrounding media representations of the Asia-Pacific (part of 'the Rest') and of academic requirements. The essay of 1500 words requires critical analysis of literature relating to media (print and electronic) representations of people, culture, issues and events. At this stage, students are expected to be familiar with accessing library resources and familiarise themselves with referencing formats.

Broadly, the essay requires wide and extensive reading; students must be able to critically evaluate the West-Rest dichotomy, identify existing literature on media representations, be able to categorise them and make logical and succinct arguments on their relevance in the context of recent international events and the state of global media. Arguments must be related to the theoretical and conceptual framework dealt with in the unit. In short, the work must meet academic requirements with regard to structure, content and references and be of a standard acceptable at the Master's level.

The criteria against which the paper will be graded are: evidence of understanding of key theories and ability to extend them to the field of communication in the Asia-Pacific region, application of appropriate disciplinary-specific research methods, comprehension of the historical background and socio-political environments, ability to provide alternative perspectives, through in-text referencing and a comprehensive bibliography as also presentation which includes a clear writing style, good grammar and spelling. (Rubric will be posted on iLearn).

This Assessment Task relates to the following Learning Outcomes:

- Critique key theories and concepts related to globalisation and their relevance to the study of communication in particular contexts in the Asia-Pacific region
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- Synthesise alternative views and perspectives on effects of communication flows around the globe

Test

Due: Week 8
Weighting: 20%

A multiple-choice and short essay test for an hour in Week 8 tutorial.
This test is to assess understanding of the theories introduced in the unit and the ability to extend them to evaluate issues relating to communication.

This Assessment Task relates to the following Learning Outcomes:

- Apply disciplinary research methods to analyse the similarities and differences within the region

**Major research essay**

**Due:** 5th June 2015  
**Weighting:** 40%

Answer any one of the following in 2500 words:

1. Critically analyse mainstream media representations in Australia of the Asia-Pacific region
2. Drawing on the theoretical and methodological insights of Edward Said and Stuart Hall, explore the construction of the 'other' in global television.

This assessment requires understanding of media analysis methods (for instance, 'framing' and discourse analysis). A critical evaluation of the theories of globalisation, Orientalism and post-colonialism and examination of their relevance in a world connected (or divided) by communication technologies are expected. Academic requirements at the Masters level – research rigour, evidence of extensive reading, systematic analysis and academic writing – must be met. Essay must have an 'introduction', contain defined sections and a 'conclusion', with a list of references at the end. Generalisations must be avoided and arguments substantiated. In-text references are a must.

Broadly, the essay requires choice of an appropriate media form and outlet to study and analyse; identifying a region/country/community for analysis; collecting data consistently over a period of at least 15 days; analysing the data systematically using an academically accepted method and presenting the findings in the context of the theoretical and conceptual framework of the unit.

The criteria against which the essay will be graded are: evidence of understanding of key theories and ability to extend them to the field of communication in the Asia-Pacific region, application of appropriate disciplinary-specific research methods, comprehension of the historical background and socio-political environments, ability to provide alternative perspectives, through in-text referencing and a comprehensive bibliography as also presentation which includes a clear writing style, good grammar and spelling. (Rubric will be posted on ilearn).

This Assessment Task relates to the following Learning Outcomes:

- Critique key theories and concepts related to globalisation and their relevance to the study of communication in particular contexts in the Asia-Pacific region
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Delivery and Resources

I hour lecture recorded and available on ilearn, followed by 2-hour tutorials. Students to check ilearn regularly for announcements and notes and instructions.

ICOM 818 readings are the prescribed reading for the unit and are available online through the library. Suggested readings are in library reserve.

Changes since last offering:

Reading material and assessment tasks.

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>(Theoretical framework: Orientalism)</th>
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<table>
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<tr>
<th>Week</th>
<th>(Theoretical framework: Cultural representations)</th>
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<table>
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<tr>
<th>Week</th>
<th>(Theoretical framework: Globalisation)</th>
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<table>
<thead>
<tr>
<th>Week</th>
<th>(Middle-East)</th>
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<tbody>
<tr>
<td>Week</td>
<td>Region</td>
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'Critical analysis' due for submission this week |
### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the [Learning and Teaching Category](http://mq.edu.au/policy/docs/) of Policy Central.

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

### Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in *eStudent*. For more information visit [ask.mq.edu.au](http://mq.edu.au/).

Additional information

Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**


When using the University’s IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

**Graduate Capabilities**

**PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

**Learning outcomes**

- Critique key theories and concepts related to globalisation and their relevance to the study of communication in particular contexts in the Asia-Pacific region
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• Synthesise alternative views and perspectives on effects of communication flows around the globe

Assessment tasks

• Participation
• Critical Analysis
• Test
• Major research essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

• Critique key theories and concepts related to globalisation and their relevance to the study of communication in particular contexts in the Asia-Pacific region
• Apply disciplinary research methods to analyse the similarities and differences within the region
• Evaluate communication in the region in the context of historical and politico-social developments
• Synthesise alternative views and perspectives on effects of communication flows around the globe

Assessment tasks

• Participation
• Critical Analysis
• Test
• Major research essay
PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

**Learning outcome**

- Apply disciplinary research methods to analyse the similarities and differences within the region

**Assessment tasks**

- Participation
- Critical Analysis
- Major research essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

**Learning outcomes**

- Critique key theories and concepts related to globalisation and their relevance to the study of communication in particular contexts in the Asia-Pacific region
- Evaluate communication in the region in the context of historical and politico-social developments
- Synthesise alternative views and perspectives on effects of communication flows around the globe

**Assessment tasks**

- Participation
- Critical Analysis
- Test
- Major research essay

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in
relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

**Learning outcomes**

- Critique key theories and concepts related to globalisation and their relevance to the study of communication in particular contexts in the Asia-Pacific region
- Apply disciplinary research methods to analyse the similarities and differences within the region
- Synthesise alternative views and perspectives on effects of communication flows around the globe

**Assessment tasks**

- Participation
- Critical Analysis
- Major research essay

**PG - Capable of Professional and Personal Judgment and Initiative**

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

**Learning outcomes**

- Apply disciplinary research methods to analyse the similarities and differences within the region
- Evaluate communication in the region in the context of historical and politico-social developments
- Synthesise alternative views and perspectives on effects of communication flows around the globe

**Assessment tasks**

- Participation
- Critical Analysis
- Major research essay