## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Adam Lockyer</td>
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<td>Julian Droogan</td>
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</tbody>
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| Credit points | 4 |

| Prerequisites | Admission to MICT or PGDipPICT or GradDipPICT or PGCertPICT or MICTMIntSecSt or MIntSecStud or PGDiplntSecStud or GradDiplntSecStud or PGCertIntSecStud |

| Corequisites |  |

| Co-badged status |  |

| Unit description | In this foundational unit the concept of security is introduced, examined and analysed from a variety of thematic perspectives drawn from the humanities and social sciences. The current state of academic and critical security studies is presented, and how this relates to the practice-based domains of policing, intelligence, counter terrorism, cyber, and international security studies, is explored. This unit represents both the foundation to and core of postgraduate study to be undertaken at PICT. It is designed to orient students and situate their program’s content within a broad and coherent academic context, providing clearly illustrated examples of the interaction between theory and practice. Additionally, students will develop skills necessary for independent research at post-graduate level. |

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

## Learning Outcomes

On successful completion of this unit, you will be able to:

1. Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic works into broader debates and discussions in the field of Security Studies.
2. Produce sophisticated academic research of both a theoretical and empirical nature.
3. Master key concepts and theories in the field of Security Studies and align them with sub-field's dominant paradigms and key scholars.
4. Apply the acquired concepts and theories to the analysis of past and contemporary problems, issues and events in Security Studies.
5. Gain insight into the value of deductive thinking, empirical testing and the origins of policy prescriptions.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay Proposal</td>
<td>10%</td>
<td>23 March 2015</td>
</tr>
<tr>
<td>Major Essay</td>
<td>50%</td>
<td>4 May 2015</td>
</tr>
<tr>
<td>Review Essay</td>
<td>40%</td>
<td>1 June 2015</td>
</tr>
</tbody>
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Essay Proposal
Due: **23 March 2015**
Weighting: **10%**

Students will write a 1,000 word research proposal. It is intended that students use this assignment to receive early feedback on their progress towards submitting the major essay.

On successful completion you will be able to:
- 1. Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic works into broader debates and discussions in the field of Security Studies.
- 2. Produce sophisticated academic research of both a theoretical and empirical nature.
- 3. Master key concepts and theories in the field of Security Studies and align them with sub-field's dominant paradigms and key scholars.
- 4. Apply the acquired concepts and theories to the analysis of past and contemporary problems, issues and events in Security Studies.
- 5. Gain insight into the value of deductive thinking, empirical testing and the origins of policy prescriptions.

Major Essay
Due: **4 May 2015**
Weighting: **50%**

Students will submit a 3,000 word major essay. The assignment requires students to pick one
theory (from a list supplied) and apply it to one of the corresponding historical case studies.

On successful completion you will be able to:

- 1. Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic works into broader debates and discussions in the field of Security Studies.
- 2. Produce sophisticated academic research of both a theoretical and empirical nature.
- 3. Master key concepts and theories in the field of Security Studies and align them with sub-field’s dominant paradigms and key scholars.
- 4. Apply the acquired concepts and theories to the analysis of past and contemporary problems, issues and events in Security Studies.
- 5. Gain insight into the value of deductive thinking, empirical testing and the origins of policy prescriptions.

Review Essay

Due: 1 June 2015
Weighting: 40%

Students will submit a 2,000 word review essay on one of the major topics covered in the unit.

On successful completion you will be able to:

- 1. Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic works into broader debates and discussions in the field of Security Studies.
- 2. Produce sophisticated academic research of both a theoretical and empirical nature.
- 3. Master key concepts and theories in the field of Security Studies and align them with sub-field’s dominant paradigms and key scholars.
- 4. Apply the acquired concepts and theories to the analysis of past and contemporary problems, issues and events in Security Studies.
- 5. Gain insight into the value of deductive thinking, empirical testing and the origins of policy prescriptions.

Delivery and Resources

The compulsory textbook is:


Students can purchase either a physical or electronic copy online directly from Routledge (www.routledge.com) or from Amazon (www.amazon.com) or the Book Depository (www.bookdepository.com). Copies are also available from the Macquarie University Co-op bookshop.
All other materials are available through the Macquarie University library.

FURTHER DELIVERY AND RESOURCES

UNIT REQUIREMENTS AND EXPECTATIONS

• You should spend an average of at least 12 hours per week on this unit. This includes listening to pre-recorded lectures prior to seminar discussions and reading weekly required readings detailed in iLearn.
• Internal students are expected to attend all seminar sessions and external students are expected to contribute to on-line discussions.
• Students are required to submit all major assessment tasks in order to pass the unit.

TECHNOLOGY USED AND REQUIRED

• Personal PC and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
• This unit has an online presence. Login is via: https://ilearn.mq.edu.au/
• Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
• For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
• For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

SUBMITTING ASSESSMENT TASKS

• All assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
• Assessment tasks must be submitted either as a PDF or MS word document by the due date.
• Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.
• The granting of extensions of up to one week are at the discretion of the unit convener. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to the

LATE SUBMISSION OF ASSESSMENT TASKS

- If an assignment is submitted late, 5% of the available mark will be deducted for each day (including weekends) the paper is late.
- For example, if a paper is worth 20 marks, 1 mark will be deducted from the grade given for each day that it is late (i.e. a student given 15/20 who submitted 4 days late will lose 4 marks = 11/20).
- The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits do not include references, bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose 3 x 5% = 15% of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately (http://mq.edu.au/policy/docs/gradeappeal/policy.html). This process involves all assignments submitted for that unit being reassessed. However, in exceptional cases students may request that a single piece of work is reassessed.

Unit Schedule

Big Question 1: What am I doing here?
Week 1 - What is Security Studies?
Week 2 - Essay Writing
Week 3 - Academic Research

**Big Question 2: Is the state the greatest threat to, or best guarantor of, one’s security?**

Week 4 - State, Society and Nationalism
Week 5 - The State: Too strong or too weak?

**Big Question 3: Will the United States and China go to war in our lifetime?**

Week 6 - Competing IR paradigms: Realism and Liberalism
Week 7 - Game Theory
Week 8 - Deterrence and Coercive Diplomacy

**Big Question 4: Why does the sole remaining superpower keep losing?**

Week 9 - Civil Wars and Insurgencies
Week 10 - Intervention and Counterinsurgency
Week 11 - Polarity and US Decline

**Big Question 5: What are the greatest threats to humanity?**

Week 12 - Nuclear Weapons, Infectious Disease and Climate Change
Week 13 - The Future of Security Studies

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct.
Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:
Learning outcomes

1. Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic works into broader debates and discussions in the field of Security Studies.
2. Produce sophisticated academic research of both a theoretical and empirical nature.
3. Master key concepts and theories in the field of Security Studies and align them with sub-field's dominant paradigms and key scholars.
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5. Gain insight into the value of deductive thinking, empirical testing and the origins of policy prescriptions.

Assessment tasks

- Essay Proposal
- Major Essay
- Review Essay

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

1. Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic works into broader debates and discussions in the field of Security Studies.
2. Produce sophisticated academic research of both a theoretical and empirical nature.
3. Master key concepts and theories in the field of Security Studies and align them with sub-field's dominant paradigms and key scholars.
4. Apply the acquired concepts and theories to the analysis of past and contemporary problems, issues and events in Security Studies.
5. Gain insight into the value of deductive thinking, empirical testing and the origins of policy prescriptions.

Assessment tasks

- Essay Proposal
PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

**Learning outcomes**

- 1. Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic works into broader debates and discussions in the field of Security Studies.
- 2. Produce sophisticated academic research of both a theoretical and empirical nature.
- 3. Master key concepts and theories in the field of Security Studies and align them with sub-field's dominant paradigms and key scholars.
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- 5. Gain insight into the value of deductive thinking, empirical testing and the origins of policy prescriptions.

**Assessment tasks**

- Essay Proposal
- Major Essay
- Review Essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

**Learning outcomes**

- 1. Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic works into broader debates and discussions in the field of Security Studies.
• 2. Produce sophisticated academic research of both a theoretical and empirical nature.
• 3. Master key concepts and theories in the field of Security Studies and align them with sub-field's dominant paradigms and key scholars.
• 4. Apply the acquired concepts and theories to the analysis of past and contemporary problems, issues and events in Security Studies.
• 5. Gain insight into the value of deductive thinking, empirical testing and the origins of policy prescriptions.

Assessment tasks
- Essay Proposal
- Major Essay
- Review Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes
- 1. Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic works into broader debates and discussions in the field of Security Studies.
- 2. Produce sophisticated academic research of both a theoretical and empirical nature.
- 3. Master key concepts and theories in the field of Security Studies and align them with sub-field's dominant paradigms and key scholars.
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- 5. Gain insight into the value of deductive thinking, empirical testing and the origins of policy prescriptions.

Assessment tasks
- Essay Proposal
- Major Essay
- Review Essay
PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

**Learning outcomes**

1. Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic works into broader debates and discussions in the field of Security Studies.
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3. Master key concepts and theories in the field of Security Studies and align them with sub-field’s dominant paradigms and key scholars.
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**Assessment tasks**

- Essay Proposal
- Major Essay
- Review Essay