Globalisation and Security
S1 Evening 2015
Dept of Policing, Intelligence & Counter-Terrorism

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General Information

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Level 2, Y3A Macquarie University
By appointment

Julian Droogan
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Credit points
4

Prerequisites
Admission to MIPC or PGDipPICT or GradDipPICT or MIPCTMIntSecSt or MIntSecStud or PGDipIntSecStud or GradDipIntSecStud or PGCertIntSecStud or MIntPubDip

Corequisites

Co-badged status
PICT 601 Foundations of Modern Security

Unit description
This unit seeks to highlight the many and complex connections between 'globalisation' and human security. Through the concept of globalisation the course examines the multidimensional nature of security – political, economic, military, social and cultural – and the often intimate connection between these apparently separate spheres or entities.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

1. Demonstrate a comprehensive understanding of the often intimate and complex relationship between the political, economic, military, social and cultural spheres of human security in the context of globalisation.
2. Critique and evaluate major security and geopolitical trends associated with globalisation to an advanced level.
3. Evaluate the significance and relevance of information, and to integrate and synthesise information and represent it in an accurate and fully attributed manner to an advanced level.

4. Deliver high quality written work that is clear, concise, coherent and logically structured, and that reflects a comprehensive understanding of the subject matter.

5. Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of globalisation.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Essay</td>
<td>50%</td>
<td>24 May 2015</td>
</tr>
<tr>
<td>Critique</td>
<td>30%</td>
<td>End of weeks 3, 5, 7, 9</td>
</tr>
<tr>
<td>Quiz</td>
<td>20%</td>
<td>End of Weeks 2 to 11</td>
</tr>
</tbody>
</table>

Research Essay

Due: 24 May 2015
Weighting: 50%

The 3000 words Research Essay allows students to develop core disciplinary knowledge, enhance research skills, show effective written communication skills, and demonstrate originality and critical thinking.

The Essay should flow logically from introduction to evidence to conclusion, should reflect wide readings across a diverse body of academic literature and should demonstrate critical analysis and objectivity.

The Essay will be marked as per a set assessment criteria with focus on topic comprehension, argument, written expression, referencing, essay structure and organization. For details of this criteria see the marking template in the ilearn.

This Assessment Task relates to the following Learning Outcomes:

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Critique
Due: End of weeks 3, 5, 7, 9
Weighting: 30%

Preparation of a 500 words Critique in Weeks 3, 5, 7 and 9 of one relevant article in the corresponding week is intended to encourage independent research and demonstrate a capacity to find, synthesise and critically evaluate information relevant to specific topics or issues. The Critique should demonstrate précis of the key arguments of the article and critical evaluation of the article’s merits (strengths/weaknesses).

A detailed marking matrix is available to all enrolled students on the unit iLearn site. Marking criteria in the marking matrix includes evaluation of the Critique.

This Assessment Task relates to the following Learning Outcomes:
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Quiz

Due: End of Weeks 2 to 11
Weighting: 20%

The weekly Quizzes are intended to give students an opportunity to explore in details the issues covered in the Unit and to develop a deeper understanding of the subject matter. Given the nature of the Quizzes students will develop effective interpretative and analytical skills.

Participation in the Quizzes demonstrates continuous constructive engagement from Week 2 to Week 11. The Quizzes will be marked as per the set question response. For details of this criteria see the details in the iLearn.

This Assessment Task relates to the following Learning Outcomes:

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Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

• You should spend an average of at least 12 hours per week on this unit. This includes listening to pre-recorded lectures prior to seminar discussions and reading weekly required readings detailed in iLearn.

• Internal students are expected to attend all seminar sessions and external students are expected to contribute to on-line discussions.

• Students are required to submit all major assessment tasks in order to pass the unit.

REQUIRED READINGS

• The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University’s Library EReserve site.
Electronic copies of required readings may be accessed at the EReserve site.

TECHNOLOGY USED AND REQUIRED

• Personal PC and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
• This unit has an online presence. Login is via: https://ilearn.mq.edu.au/
• Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
• For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
• For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

SUBMITTING ASSESSMENT TASKS

• All assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
• Assessment tasks must be submitted either as a PDF or MS word document by the due date.
• Most assessment tasks will be subject to a ‘Turnitin’ review as an automatic part of the submission process.
• The granting of extensions of up to one week are at the discretion of the unit convener. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to the university’s Disruptions Policy (http://www.mq.edu.au/policy/docs/disruption_studies/policy.html#purpose).

LATE SUBMISSION OF ASSESSMENT TASKS

• If an assignment is submitted late, 5% of the available mark will be deducted for each day (including weekends) the paper is late.
• For example, if a paper is worth 20 marks, 1 mark will be deducted from the grade given for each day that it is late (i.e. a student given 15/20 who submitted 4 days late will lose 4 marks = 11/20).
• The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

WORD LIMITS FOR ASSESSMENT TASKS

• Stated word limits do not include references, bibliography, or title page.
• Word limits can generally deviate by 10% either over or under the stated figure.
• If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose $3 \times 5\% = 15\%$ of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).

• The application of this penalty is at the discretion of the course convener.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

• Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately (http://mq.edu.au/policy/docs/gradeappeal/policy.html). This process involves all assignments submitted for that unit being reassessed. However, in exceptional cases students may request that a single piece of work is reassessed.

Unit Schedule

<table>
<thead>
<tr>
<th>Module 1</th>
<th>23/2/2015</th>
<th>Introduction: Globalisation and Security</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 2</td>
<td>2/3/2015</td>
<td>Globalisation and Human Security</td>
</tr>
<tr>
<td>Module 3</td>
<td>9/3/2015</td>
<td>Globalisation and Environmental Security: The Consequences</td>
</tr>
<tr>
<td>Module 5</td>
<td>23/3/2015</td>
<td>Globalisation: Health and Security Threat</td>
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<tr>
<td>Module 6</td>
<td>30/3/2015</td>
<td>Globalisation: Weapons Proliferation and the Nuclear Threat</td>
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<tr>
<td></td>
<td></td>
<td>Mid-Session break</td>
</tr>
<tr>
<td>Module 7</td>
<td>20/4/2015</td>
<td>Terrorism: Global, Regional or Local</td>
</tr>
</tbody>
</table>
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:


The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.m](http://ask.mq.edu.au)

https://unitguides.mq.edu.au/unit_offerings/51680/unit_guide/print 8
Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

Equity Support

Students with a disability are encouraged to contact the [Disability Service](http://mq.edu.au/disability) who can provide appropriate help with any issues that arise during their studies.

IT Help


When using the University's IT, you must adhere to the [Acceptable Use Policy](http://mq.edu.au/policy). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- 1. Demonstrate a comprehensive understanding of the often intimate and complex relationship between the political, economic, military, social and cultural spheres of human security in the context of globalisation.
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globalisation to an advanced level.
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reasoned, balanced persuasive and original perspective whilst being cognisant of
different social and cultural perspective associated with the complex phenomena of
globalisation.

Assessment tasks

• Research Essay
• Critique
• Quiz

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their
professional and personal judgment. They will have the ability to make informed choices and
decisions that reflect both the nature of their professional work and their personal perspectives.
This graduate capability is supported by:

Learning outcomes

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globalisation.

**Assessment tasks**

- Research Essay
- Critique
- Quiz

**PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

**Learning outcomes**

- 1. Demonstrate a comprehensive understanding of the often intimate and complex relationship between the political, economic, military, social and cultural spheres of human security in the context of globalisation.
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**Assessment tasks**

- Research Essay
- Critique
- Quiz

**PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or
practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

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**Assessment tasks**

- Research Essay
- Critique
- Quiz

**PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

**Learning outcomes**

- 1. Demonstrate a comprehensive understanding of the often intimate and complex relationship between the political, economic, military, social and cultural spheres of human security in the context of globalisation.
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Assessment tasks

- Research Essay
- Critique
- Quiz

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

Learning outcomes

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